

Mock Board Exam
ENGLISH Literature
CLASS-X

Time allowed: 1 hour 30 mins.

Maximum Marks: 40

Section A:

Note:

- (i) Section A is compulsory and all questions in Section A must be answered.
- (ii) Marks should be awarded only if one clear answer has been marked.
- (iii) **No marks to be awarded** if more than one answer has been chosen.
- (iv) **1 mark for each answer- 1*10=10 marks total**

Objective: This section evaluates the knowledge of the texts in detail.

i)	Which event were the athletes participating in in the poem Nine Gold Medals?
c)	100 metre run
ii)	What does the angel say when Abou Ben Adhem asks what the angel is writing?
c)	The names of people who love the Lord
iii)	In the story <i>All Summer in a Day</i> , what did the children first see when the door slid back from their underground school?
b)	the flaming bronze sun
iv)	In the story <i>All Summer in a Day</i> , what did the children hear as they walked back to school after the sun had disappeared?
d)	the sound of rain falling in tonnes and avalanches
v)	Who was the ruler of Germany during the 1936 Olympics?
d)	Adolf Hitler
vi)	In <i>My Greatest Olympic Prize</i> , why does Jesse Owens say that everyone had expected him to win the Olympics hands down that year?
c)	He had set a world record as a sophomore
vii)	Which of these punishments is not given to Shylock?

d)to leave Venice
viii) LORENZO: Who comes so fast in silence of the night? Who has come to meet Lorenzo? C) Stephano
ix) Therefore the poet/ Did feign that Orpheus drew trees, stones, and floods- Who was Orpheus? b) a musician in Greek mythology
x) Who did Bassanio give his ring to? a) Balthazar

Section B(ANY 1 OUT OF 2)	
Question 2	
i)Who is Shylock speaking to? Where are they? [2]	
Value Points	Guidance
<ul style="list-style-type: none"> • duke of Venice • in the duke's court 	1 mark for each No mark to be awarded for the second part if the learner writes that they are in Venice or Italy
ii) What has Shylock sworn to have? Who is asking him to give up his claim?[2]	
Value Points	Guidance

<ul style="list-style-type: none"> ● penalty in the form of a pound of flesh cut off from his breast ● The duke wants him to give up his claim and show mercy instead 	1 mark for each
iii) Explain: let the danger light Upon your charter and your city's freedom. 3]	
Value Points	Guidance
<ul style="list-style-type: none"> ● Shylock threatens the duke that refusing him his due will lead to danger for the dukedom ● The danger will be that the duke will lose his respect- it will be a loss of face since people will realise that he is not true to his words ● it will make the citizens mistrust the city's charter (laws) and their freedom and will eventually lead to rebellion and lawlessness in the state 	<p>The student must express how Shylock is trying to accuse the duke of being biased and is telling him that he will not be respected as a ruler if he fails to be just to Shylock.</p> <p>The student does not need to express the exact words as given in the marking scheme but all 3 points should be clear in the answer</p> <p>1 mark for each point</p>
iv) What has been offered to Shylock in the place of his demand? Why does Shylock refuse the offer? [3]	
Value Points	Guidance
<ul style="list-style-type: none"> ● 6000 ducats (double the amount he had given as loan) ● He hates Antonio and does not want to miss the opportunity of humiliating him as Shylock does not agree with the idea of giving loans without interest. It affects his business. ● The bond does not stipulate any provision for repayment through money after the deadline has passed. Shylock wants what is due to him as he will be able to kill Antonio and thereby make his money lending business flourish 	<p>The second part can be explained in multiple ways- even if the student mentions the religious differences between the two men and Shylock's desire to show his superiority, students can be given marks. One mark for each point.</p> <p>1 mark for part 1 and 2 marks for part 2.</p>

<p>Question 2</p> <p>i) Who is Antonio speaking to? What has he 'fall'n to'? [2]</p>	
Value Points	Guidance
<ul style="list-style-type: none"> • Bassanio • He has to die by letting Shylock cut off his flesh 	1 mark for each
<p>ii) How is the person being spoken to responsible for what has befallen Antonio? [2]</p>	
Value Points	Guidance
<ul style="list-style-type: none"> • Bassanio wanted the money to woo Portia's hand in marriage He did not have money and therefore borrowed it from Antonio • Antonio did not have money at that instant since his ships were out at sea and took the loan from Shylock 	1 mark for each. Detailed explanation not required.
<p>ii) Explain why Antonio believes that "Fortune shows herself more kind" to him? [3]</p>	
Value Points	Guidance
<p>It is still her use To let the wretched man outlive his wealth, To view with hollow eye and wrinkled brow An age of poverty—from which lingering penance Of such misery doth she cut me off.</p> <ul style="list-style-type: none"> • Antonio says that Fortune generally lets a man live even after he has lost all his wealth • Fortunes punishes men with poverty and hunger • Fortune is kind to him since he will die 	1 mark for each. The learner must not quote without explanation in his/her own words.

and not have to live a life of misery	
iv) Who saves Antonio from his fate? How? [3]	
Value Points	Guidance
<ul style="list-style-type: none"> • Portia in the disguise of Balthazar, a lawyer, saves him • He tells Shylock that the bond mentions flesh and not blood • If shylock spills a drop of blood, the bond will be broken- since this is practically impossible, Antonio's life is saved. 	1 mark for each.
Question 3	
i) What are the children so excited to see? Where are they? [2]	
Value Points	Guidance
<ul style="list-style-type: none"> • To see the sun • Venus 	1 mark for each
ii) Why is this an exciting day for the children? [2]	
Value Points	Guidance

<ul style="list-style-type: none"> • The sun has come out after 7 years They have no memory of the sun- the last time the sun came out was when they were 2 years old • They get to come out and play 	1 for each
ii) Describe what the children see and do for an hour. [3]	
Value Points	Guidance
<ul style="list-style-type: none"> • See the sun • Run around freely • Play with each other <p>Extract from the story which answers this question: “But they were running and turning their faces up to the sky and feeling the sun on their cheeks like a warm iron; they were taking off their jackets and letting the sun burn their arms... The children lay out, laughing, on the jungle mattress, and heard it sigh and squeak under them resilient and alive. They ran among the trees, they slipped and fell, they pushed each other, they played hide-and-seek and tag, but most of all they squinted at the sun until the tears ran down their faces; they put their hands up to that yellowness and that amazing blueness and they breathed of the fresh, fresh air and listened and listened to the silence which suspended them in a blessed sea of no sound and no motion. They looked at everything and savored everything. Then, wildly, like animals escaped from their caves, they ran and ran in shouting circles. They ran for an hour and did not stop running.”</p>	<p>words or phrases from the extract. 1 mark for each of the bullet points Detailed explanation required here but in their own words. The description should focus on the actions of the children.</p> <p>Students are not expected to quote exact</p>
iii) Why does one of the girls start wailing? What do the children realise on hearing the girl wailing? [3]	
Value Points	Guidance

<ul style="list-style-type: none"> • A drop of rain falls on her • That the sun would disappear again • They would have to go back to their previous lives living underground 	<p>Marks not to be awarded if the student writes that the children realized they had locked up Margot. That realization happens a little later in the story.</p> <p>1 mark for each point</p>
Question 4 i) Where and when do the two men meet? [2]	
Value Points	Guidance
<ul style="list-style-type: none"> • Berlin/Germany • 1936 Olympics 	1 mark for each
ii) Why was Jesse Owens nervous? [2]	
Value Points	Guidance
<ul style="list-style-type: none"> • He saw how good Luz Long's trial jump was • He was afraid of losing out to Long 	<p>Any explanation that expresses these ideas to be given marks</p> <p>1 mark for each</p>
iii) How does Luz Long help Jesse Owens to overcome his nervousness? [3]	
Value Points	Guidance

<ul style="list-style-type: none"> • Luz approaches Owens and introduces himself • Says that he understands that something is “eating” him • Suggests him to draw a line a few inches in back of the board and aim at making his take-off from there so that he qualifies for the finals 	<p>The encounter should be described in detail</p> <p>1 mark for each point</p>
iv) Describe why the friendship between these two men is special. What does Owens try to teach the readers through this narrative? [3]	
Value Points	Guidance
<ul style="list-style-type: none"> • They are competitors • They belong to different races(He’s a “negro” while Long is the supposed “master-race”).) <p>Despite these differences, they form a bond.</p> <ul style="list-style-type: none"> • Message- healthy competition/good people can be found anywhere 	<p>1st part carries 2 marks.</p> <p>The message of the narrative can be expressed in a variety of ways but if it is relevant to the context of the narrative, 1 mark should be given.</p>
Question 5	
i) What was Ben Adhem doing when the angel visited him? How did his room look when he saw the angel? [2]	
Value Points	Guidance
<ul style="list-style-type: none"> • He was sleeping/dreaming of peace • Filled with moonlight 	<p>1 mark for each</p>
ii) What does Ben Adhem ask the angel? What is the angel’s reply? [2]	
Value Points	Guidance

<ul style="list-style-type: none"> • What it is writing • The names of those who love the lord 	1 for each
iii) What does Ben adhem ask the angel to write before it vanishes? What does this reveal about Ban Adhem's character? [3]	
Value Points	Guidance
<ul style="list-style-type: none"> • To put down his name as one who loves his fellow beings • That he served men through his deeds and actions • That he was kind/generous/benevolent 	<p>The second part is the child's own interpretation, but it should show Ben Adhem in a positive light.</p> <p>1 mark for 1st part and 2 marks for 2nd part</p>
iv) What does the angel show Ben adhem the following night? What does the poet try to convey through this ending? [3]	
Value Points	Guidance
<ul style="list-style-type: none"> • The angel shows that Adhem's name is at the top of the list of those the Lord loves • That loving and serving men is equivalent to loving and serving god 	<p>The second part is the child's own interpretation but it should equate service of men with service of god</p> <p>The first part is descriptive and is for 2 marks 2nd part is 1 mark</p>
Question 6 i) Who is 'he' in the given lines and where is 'he'? [2]	
Value Points	Guidance

<ul style="list-style-type: none"> • The smallest of the athletes participating in the 100 metre dash • On the track field of the Special Olympics 	1 mark for each. No ½ mark
ii) Why does he cry out? [2]	
Value Points	Guidance
<ul style="list-style-type: none"> • He stumbles and staggers • And falls on the track soon after the race starts 	1 for each
iii) Explain: His dreams and his efforts all dashed in the dirt. [3]	
Value Points	Guidance
<ul style="list-style-type: none"> • He must have trained for many months • Hoped to win • Feared that he wouldn't be able to complete the race after falling down 	<p>The idea of disappointment in himself should be clearly expressed</p> <p>1 for each</p>
iv) What occurred next? [3]	
Value Points	Guidance

<ul style="list-style-type: none">• The other 8 runners turned around• Came to him and picked him up• They joined hands and finished the race by walking together	1 for each
<ul style="list-style-type: none">•	