

Mock Board Exam
ENGLISH PAPER 1 (LANGUAGE)
ANSWER KEY

Question 1

Marks are awarded for content and expression (12+8)

Value points	Guidance
Descriptive:	<p>The student is expected to give equal weightage to three aspects:</p> <ol style="list-style-type: none"> 1. Description of the person 2. Comparison of the person's world view/lifestyle with the student's own 3. What the student has learned about himself. (4*3) <p>The student must use adequate figurative language, similes, metaphors, imagery to bring out the descriptive impact of the prompt given (8)</p>
Narrative:	<p>The student is expected to give equal weightage to two aspects:</p> <ol style="list-style-type: none"> 1. Narrate in a coherent manner how he/she experienced rejection. 2. How the experience taught an important lesson. (6*2) <p>Marks should be awarded for content on the basis of logical and sequential narration, word choice, point of view (8)</p>
Argumentative: The essay should have the stance clearly mentioned. The entire essay should have logical arguments with points substantiating and validating the stance chosen	<p>The student must make her/his stance clear in the introduction itself. The rest of the essay should be an attempt to validate the stance. Facts, anecdotes, statistics and so on can be used to validate and argument.</p> <p>The student is expected to give atleast 6 valid points to justify (6*2)</p> <p>Linguistic ability (8 marks)</p>
Expository:	<p>The student can either write a narrative or a short story based on the topic (the appropriate mark scheme to be followed)</p> <p>The word should be the hero of the essay.</p>
Reflective:	<p>The student must address both perspectives with equal weightage. The student must provide 6 points each for both perspectives (6*2)</p> <p>Linguistic ability (8 marks)</p>

Story writing:	<p>The story should have a plot, characters, dialogues, theme, setting, a logical ending.</p> <p>The story should revolve around the title, 'A Matter of Trust'</p> <p>For every component of the short story, 2 marks are awarded (6*2) Linguistic ability (8 marks)</p>
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Please note:

1. Highest marks awarded for a flawless answer is 18. Lowest marks awarded is 8. Average essays is 13-16
2. Give a comment at the end of each composition. Mention the scope of improvement.
3. Deduct 1 mark for not making a minimum of 3 paragraphs (show the deduction at the end and mention the reason)
4. Mark/circle/underline all errors
5. In the content, deduct 1-2 marks if the students have missed out on any part of the question. Marks in the expression to be deducted on the basis of the errors they have made.
6. If a child has written a very short essay, deduct one marks from the overall marks that has been awarded. Mention 'short script' at the end. Do not penalize the same student for not making 3 paragraphs.
7. For argumentative essays, students should take a stand
8. If a child has completely gone off the topic, it is considered 'Blatant irrelevancy'. The child gets 3/5th of the total marks awarded.

Question 2

- i. For mention of each point, the student gets 1 mark; for elaboration of each point, the student gets another mark.

6 points in total (6*2)=12

The points are:

1st point- Name of the locality-date, time

2nd point- place of capture-circumstances leading to the capture

3rd point- information about the militants-number -description-name of the militant group

4th point- possible reasons for the presence of militants in the area- eyewitness account

5th point- reaction of the authorities and people of the locality

6th point- steps taken to avoid similar future occurrence

- ii. Proposal writing

Introduction- 1 mark

Statement of objective-2 marks

List of measures- 3 marks

Conclusion-1 mark

Linguistic skill-1 mark

