

Mock Board Exam

STD: XII

SUBJECT: LITERATURE IN
ENGLISH

ASSESSMENT: Mock Test

Maximum marks : 40

26/3/2022 11:00 - 26/3/2022
22:30

Time Limit : 150 Minutes

Answer all questions in Section A and Section B.

The intended marks for questions or parts of questions are given in brackets.

A student has to answer a question either by typing it out, in the space provided, or writing down each answer on paper, and uploading a picture of it using the upload option.

A student is advised to write the answers in a clear, legible handwriting using a blue/black ball point pen before uploading it.

Section A

8 Marks

Read the lines given below and answer the questions given after each:

8 Marks

1 Prospero

Most cruelly

Didst thou, Alonso, use me and my daughter.

Thy brother was a furtherer in the act.—

a Who is Alonso?

1 M

(A) Prospero's brother

(B) The King of Naples

(C) Sebastian's father

(D) Ferdinand's brother

b How did Alonso treat Prospero cruelly?

1 M

(A) By helping in the conspiracy to kill Prospero

(B) By imprisoning Sebastian

(C) By sending Caliban to the island

(D) By disallowing Ferdinand to marry Miranda

c How does Prospero punish Alonso?

1 M

(A) By taking away his kingdom

(B) By killing his daughter

(C) By telling him that his son has drowned

(D) By telling him that he can never return home

2 "Oh, no, thank you, Miss Wyatt," blushed Miss Meadows. "It's nothing bad at all. It's"—and she gave an apologetic little laugh—"it's from my fiancé saying that . . . saying that—"

a Who is Miss Wyatt?

1 M

(A) The headmistress of the school

(B) The music teacher

(C) The arts teacher

(D) The Science mistress

b What has Miss Meadows' fiancé sent?

1 M

(A) A letter

(B) A telegram

(C) A fax

(D) A gift



c What does 'it' say?

1 M

- (A) That he is proposing for marriage (B) That he wants to call off the marriage
(C) That he is engaged to someone else (D) That he does not want to call off the marriage

3 World-losers and world-forsakers,
On whom the pale moon gleams:
Yet we are the movers and shakers
Of the world for ever, it seems.

a What does "world-foresakers" mean?

1 M

- (A) One who has renounced worldly pleasures (B) One who has been abandoned by the world
(C) One who seeks a place in the world (D) One who has to fight for survival in this world

b Who, according to the poet, has the ability to be a mover and shaker?

1 M

- (A) A sportsperson (B) An artist (C) A student (D) A politician

Section B

32 Marks

Answer the following questions as briefly as possible and with close reference to the relevant text.

8 Marks

4 Referring closely to the beginning of Act IV of *The Tempest*, relate how Prospero shows Ferdinand his magical powers through the majestic vision he creates.

4 M

5 Referring closely to Act V of *The Tempest*, narrate how Alonso finds out about Ferdinand and Miranda's relationship. How does he react?

4 M

8 Marks

6 Referring closely to the story *The Sound Machine*, narrate what happens immediately after Klausner hears Mrs. Saunders cutting roses in her garden and how he tries to convince her to stop cutting flowers.

4 M

7 Referring closely to the story *The Sound Machine*, discuss how the story ends on a chilling and disturbing note.

4 M

8 Marks

- 8 Referring closely to the short story, *The Singing Lesson*, relate what Miss Wyatt tells Miss Meadows regarding the reception of personal news in the office? What do you conclude about Miss Wyatt from this conversation? **4 M**
- 9 Referring closely to the story *B. Wordsworth*, narrate how the friendship between the boy and the poet comes to an end. **4 M**

8 Marks

- 10 Discuss how, at the beginning of the poem *Dover Beach*, the poet, Mathew Arnold, describes the night and the sea. **4 M**
- 11 Referring closely to the poem, *We are the Music Makers*, discuss the role of artists in society. **4 M**