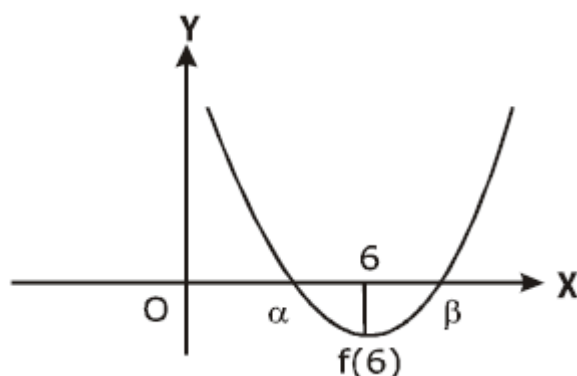


## Full Syllabus Test 1

Subject: Mathematics

1. The values of  $a$  for which the number 6 lies in between the roots of the equation  $x^2 + 2(a - 3)x + 9 = 0$ , belong to

- ☐ A.  $\left(\frac{3}{4}, \infty\right)$
- ☒ B.  $\left(-\infty, -\frac{3}{4}\right)$
- ☐ C.  $(-\infty, 0) \cup (6, \infty)$
- ☐ D.  $(-\infty, 0) \cup (3, \infty)$



$f(x) = x^2 + 2(a - 3)x + 9$  is a parabola facing upwards as shown in the figure.

Let the roots be  $\alpha$  and  $\beta$  with  $\alpha < \beta$

If 6 lies between  $\alpha$  and  $\beta$ ,

$$f(6) < 0$$

$$\Rightarrow (6)^2 + 2(a - 3)(6) + 9 < 0$$

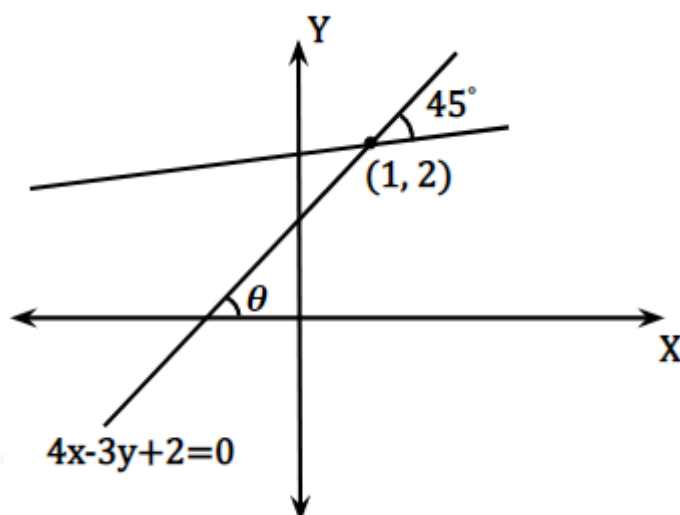
$$\Rightarrow 12a + 9 < 0$$

$$\Rightarrow a < -\frac{3}{4}$$

## Full Syllabus Test 1

2. The line  $4x - 3y + 2 = 0$  is rotated through an angle of  $\frac{\pi}{4}$  in clockwise direction about the point  $(1, 2)$ . The equation of the line in its new position is

- ☒ A.  $x - 7y + 13 = 0$
- ☐ B.  $y - 7x + 5 = 0$
- ☐ C.  $x + 7y - 15 = 0$
- ☐ D.  $y + 7x - 15 = 0$



$(1, 2)$  lies on the line  $4x - 3y + 2 = 0$

The slope of the given line is  $\tan \theta = \frac{4}{3}$

Let the slope of the new line be  $m$ .

Angle between these two lines is  $45^\circ$

$$\Rightarrow \tan 45^\circ = \left| \frac{\frac{4}{3} - m}{1 + \frac{4}{3}m} \right|$$

$$\Rightarrow \frac{4 - 3m}{3 + 4m} = \pm 1$$

$$\Rightarrow 4 - 3m = \pm(3 + 4m)$$

$$\Rightarrow m = \frac{1}{7} \quad (m = -7 \text{ rejected})$$

Required equation of line is

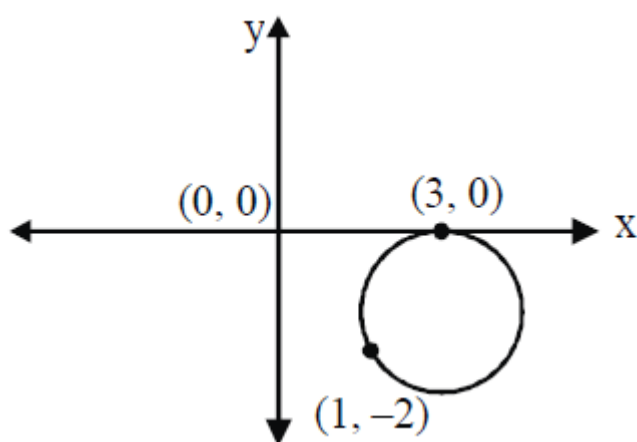
$$y - 2 = \frac{1}{7}(x - 1)$$

$$\Rightarrow x - 7y + 13 = 0$$

## Full Syllabus Test 1

3. The circle passing through  $(1, -2)$  and touching the  $x$ -axis at  $(3, 0)$  also passes through the point

- ☒ A.  $(-2, -2)$
- ☒ B.  $(2, -5)$
- ☒ C.  $(5, -2)$
- ☒ D.  $(-2, 5)$



As the circle is touching the  $x$ -axis at  $(3, 0)$ ,  
let the centre of the circle be  $C(3, k)$

Radius,  $r = |k|$

Equation of the circle is  $(x - 3)^2 + (y - k)^2 = k^2$

Above circle passes through  $(1, -2)$ .

Then,  $(1 - 3)^2 + (-2 - k)^2 = k^2$

$\Rightarrow k = -2$

Hence, equation of the circle is  $(x - 3)^2 + (y + 2)^2 = 4$

Clearly,  $(5, -2)$  satisfies it.

## Full Syllabus Test 1

4. Let the coefficients of powers of  $x$  in the second, third and fourth terms in the binomial expansion of  $(1+x)^n$ , where  $n$  is a positive integer, be in arithmetic progression. The sum of the coefficients of odd powers of  $x$  in the expansion is

- ☒ A. 32  
☒ B. 64  
☐ C. 128  
☐ D. 256

Given that  ${}^nC_1, {}^nC_2, {}^nC_3$  are in A.P.

$$\Rightarrow 2 {}^nC_2 = {}^nC_1 + {}^nC_3$$

$$\Rightarrow \frac{2n(n-1)}{2} = n + \frac{n(n-1)(n-2)}{6}$$

$$\Rightarrow n^2 - 9n + 14 = 0$$

$$\Rightarrow n = 7 \quad [n = 2 \text{ rejected}]$$

Sum of the coefficients of odd powers of  $x$  in the expansion is

$$2^{n-1} = 2^6 = 64$$

## Full Syllabus Test 1

5. If the imaginary part of  $\frac{2z+1}{iz+1}$  is  $-2$ , then the locus of  $z$  is

- ☒ A. a circle  
☒ B. a straight line  
☐ C. an ellipse  
☐ D. a parabola

Let  $z = x + iy$

$$\begin{aligned}\frac{2z+1}{iz+1} &= \frac{2(x+iy)+1}{i(x+iy)+1} \\ &= \frac{(2x+1)+2iy}{(1-y)+ix} \times \frac{(1-y)-ix}{(1-y)-ix} \\ &= \frac{(2x+1)+2iy}{(1-y)^2+x^2} \times \{(1-y)-ix\}\end{aligned}$$

$\therefore$  Imaginary part

$$\begin{aligned}&= \frac{2y(1-y) - x(2x+1)}{(1-y)^2+x^2} = -2 \\ \Rightarrow 2y - 2y^2 - 2x^2 - x &= -2x^2 - 2 + 4y - 2y^2 \\ \Rightarrow x + 2y - 2 &= 0 \text{ which is a straight line.}\end{aligned}$$

## Full Syllabus Test 1

6. A geometric progression with common ratio  $r$ , consists of an even number of terms. If the sum of all terms is 5 times the sum of the terms occupying

the odd places, then  $\sum_{i=1}^4 (ir)^2$  is

- ☐ A. 1456
- ☐ B. 120
- ☐ C. 1172
- ☒ D. 480

Let the G.P. be  $a, ar, ar^2, \dots, ar^{2n-1}$ .

Then,  $S_{2n} = 5(a + ar^2 + \dots + n \text{ terms})$

$$\Rightarrow \frac{a}{1-r}(1-r^{2n}) = 5 \cdot \frac{a}{1-r^2}(1-(r^2)^n)$$

$$\Rightarrow r + 1 = 5$$

$$\Rightarrow r = 4$$

$$\text{Now, } \sum_{i=1}^4 (ir)^2$$

$$= 16 \sum_{i=1}^4 i^2$$

$$= 16 \times \frac{4 \times 5 \times 9}{6}$$

$$= 480$$

## Full Syllabus Test 1

7. If  $a, b, c, x$  are positive integers, then  $\begin{vmatrix} a^2 + x & ab & ac \\ ab & b^2 + x & bc \\ ac & bc & c^2 + x \end{vmatrix}$  is divisible by

- ☒ A.  $x^2$
- ☐ B.  $x^3$
- ☐ C.  $x^4$
- ☐ D.  $a^2 + b^2 + c^2$

$$\begin{aligned} \Delta &= \begin{vmatrix} a^2 + x & ab & ac \\ ab & b^2 + x & bc \\ ac & bc & c^2 + x \end{vmatrix} \\ &= \frac{1}{abc} \begin{vmatrix} a^3 + ax & a^2b & a^2c \\ ab^2 & b^3 + bx & b^2c \\ ac^2 & bc^2 & c^3 + cx \end{vmatrix} \\ &= \begin{vmatrix} a^2 + x & a^2 & a^2 \\ b^2 & b^2 + x & b^2 \\ c^2 & c^2 & c^2 + x \end{vmatrix} \end{aligned}$$

Applying  $R_1 \rightarrow R_1 + R_2 + R_3$ ,

$$\Delta = \begin{vmatrix} a^2 + b^2 + c^2 + x & a^2 + b^2 + c^2 + x & a^2 + b^2 + c^2 + x \\ b^2 & b^2 + x & b^2 \\ c^2 & c^2 & c^2 + x \end{vmatrix}$$

$$= (a^2 + b^2 + c^2 + x) \begin{vmatrix} 1 & 1 & 1 \\ b^2 & b^2 + x & b^2 \\ c^2 & c^2 & c^2 + x \end{vmatrix}$$

Applying  $C_2 \rightarrow C_2 - C_1$  and  $C_3 \rightarrow C_3 - C_1$

$$\Delta = (a^2 + b^2 + c^2 + x) \begin{vmatrix} 1 & 0 & 0 \\ b^2 & x & 0 \\ c^2 & 0 & x \end{vmatrix}$$

$$= (a^2 + b^2 + c^2 + x)x^2$$

$\therefore$  determinant is divisible by  $x^2$

## Full Syllabus Test 1

8. An open cylindrical can has to be made with 100 square units of tin. If its volume is maximum, then the ratio of its base radius and the height is

- ☒ A. 2 : 1  
☒ B. 1 : 1  
☐ C. 1 : 2  
☐ D.  $\sqrt{2} : 1$

Let  $r$  be the base radius and  $h$  be the height of the cylinder.

Then,  $2\pi rh + \pi r^2 = 100$

$$\Rightarrow h = \frac{50}{\pi r} - \frac{r}{2}$$

$$\text{Volume of cylinder, } V = \pi r^2 h = \pi r^2 \left( \frac{50}{\pi r} - \frac{r}{2} \right) = 50r - \frac{\pi r^3}{2}$$

$$\frac{dV}{dr} = 50 - \frac{3\pi r^2}{2}$$

$$\frac{dV}{dr} = 0$$

$$\Rightarrow r = \frac{10}{\sqrt{3\pi}}$$

$$\frac{d^2V}{dr^2} = -3\pi r < 0 \text{ at } r = \frac{10}{\sqrt{3\pi}}$$

$$\text{Hence, } V \text{ is maximum when } r = \frac{10}{\sqrt{3\pi}}$$

$$\therefore h = \frac{50}{\pi \cdot \frac{10}{\sqrt{3\pi}}} - \frac{10}{2\sqrt{3\pi}} = \frac{10}{\sqrt{3\pi}}$$

So, when  $V$  is maximum,  $r : h = 1 : 1$



## Full Syllabus Test 1

9. If  $(\tan^{-1} x)^2 + (\cot^{-1} x)^2 = \frac{5\pi^2}{8}$ , then the sum of the solutions in  $x$  is

- ☐ A. 1
- ☒ B. -1
- ☐ C. 0
- ☐ D. not finite

$$(\tan^{-1} x)^2 + (\cot^{-1} x)^2 = \frac{5\pi^2}{8}$$

$$\text{Since } \tan^{-1} x + \cot^{-1} x = \frac{\pi}{2},$$

$$\text{So, } (\tan^{-1} x)^2 + \left(\frac{\pi}{2} - \tan^{-1} x\right)^2 = \frac{5\pi^2}{8}$$

$$\Rightarrow (\tan^{-1} x)^2 + \frac{\pi^2}{4} - \pi \tan^{-1} x + (\tan^{-1} x)^2 = \frac{5\pi^2}{8}$$

$$\Rightarrow 2(\tan^{-1} x)^2 - \pi \tan^{-1} x + \frac{\pi^2}{4} - \frac{5\pi^2}{8} = 0$$

$$\Rightarrow 16(\tan^{-1} x)^2 - 8\pi \tan^{-1} x - 3\pi^2 = 0$$

Above equation is quadratic in  $\tan^{-1} x$

$$\tan^{-1} x = \frac{8\pi \pm \sqrt{64\pi^2 + 64 \cdot 3\pi^2}}{2 \cdot 16}$$

$$\Rightarrow \tan^{-1} x = \frac{\pi \pm 2\pi}{4}$$

$$\Rightarrow \tan^{-1} x = \frac{3\pi}{4}, \frac{-\pi}{4}$$

$$\Rightarrow \tan^{-1} x = \frac{-\pi}{4}$$

$$\Rightarrow x = -1$$

## Full Syllabus Test 1

10. If in a  $\triangle ABC$ ,  $\sin C + \cos C + \sin(2B + C) - \cos(2B + C) = 2\sqrt{2}$ , then  $\triangle ABC$  is

- ☒ A. isosceles
- ☒ B. equilateral
- ☒ C. right-angled isosceles
- ☒ D. right-angled but not isosceles

$$\begin{aligned}\sin C + \cos C + \sin(2B + C) - \cos(2B + C) &= 2\sqrt{2} \\ \Rightarrow \sin C + \sin(2B + C) + \cos C - \cos(2B + C) &= 2\sqrt{2} \\ \Rightarrow 2 \sin(B + C) \cos B + 2 \sin B \sin(B + C) &= 2\sqrt{2} \\ \Rightarrow 2 \sin(\pi - A) [\cos B + \sin B] &= 2\sqrt{2} \quad [\because A + B + C = \pi]\end{aligned}$$

$$\Rightarrow \sin A \left[ \sqrt{2} \left( \sin B \cdot \frac{1}{\sqrt{2}} + \cos B \cdot \frac{1}{\sqrt{2}} \right) \right] = \sqrt{2}$$

$$\Rightarrow \sin A \cdot \sin \left( B + \frac{\pi}{4} \right) = 1$$

$$\text{It is possible only if } \sin A = 1 \text{ and } \sin \left( B + \frac{\pi}{4} \right) = 1$$

$$\text{So, } A = \frac{\pi}{2} \text{ and } B + \frac{\pi}{4} = \frac{\pi}{2}$$

$$\Rightarrow A = \frac{\pi}{2}, B = C = \frac{\pi}{4}$$

## Full Syllabus Test 1

11. If the chords of the hyperbola  $x^2 - y^2 = a^2$  touch the parabola  $y^2 = 4ax$ , then the locus of the midpoints of the chords is the curve

- ☒ A.  $y^2(x + a) = x^3$   
☒ B.  $y^2(x - a) = x^3$   
☐ C.  $y^2(x + 2a) = 3x^3$   
☐ D.  $y^2(x - 2a) = 2x^3$

If  $(x_1, y_1)$  is the midpoint of the chord to the hyperbola  $x^2 - y^2 = a^2$ , its equation is  $T = S_1$

i.e.,  $xx_1 - yy_1 - a^2 = x_1^2 - y_1^2 - a^2$

$$\Rightarrow xx_1 - yy_1 = x_1^2 - y_1^2$$

$$\Rightarrow y = \frac{x_1}{y_1}x + \frac{y_1^2 - x_1^2}{y_1}$$

If this is a tangent to  $y^2 = 4ax$ ,

then  $c = \frac{a}{m}$

$$\Rightarrow \frac{y_1^2 - x_1^2}{y_1} = \frac{ay_1}{x_1}$$

$$\Rightarrow x_1^3 = y_1^2(x_1 - a)$$

$\therefore$  Locus of  $(x_1, y_1)$  is  $x^3 = y^2(x - a)$

## Full Syllabus Test 1

12. Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be a function defined by  $f(x) = x^3 + x^2 + 3x + \sin x$ . Then  $f$  is

- ☒ A. injective and surjective
- ☐ B. injective but not surjective
- ☐ C. surjective but not injective
- ☐ D. neither injective nor surjective

$$f(x) = x^3 + x^2 + 3x + \sin x, x \in \mathbb{R}$$

$$f'(x) = 3x^2 + 2x + 3 + \cos x$$

$$f'(x) = g(x) + \cos x$$

$$g(x) > 0 \text{ as } D = 4 - 36 = -32 < 0$$

$$\text{Range of } g \text{ is } \left[ \frac{-D}{4a}, \infty \right)$$

$$\text{i.e., range of } g \text{ is } \left[ \frac{+32}{12}, \infty \right) = \left[ \frac{8}{3}, \infty \right)$$

$$\text{Also, } -1 \leq \cos x \leq 1$$

$$\therefore f'(x) > 0$$

Hence, function  $f$  is strictly increasing.

$\Rightarrow f$  is injective.

$$\lim_{x \rightarrow \infty} f(x) = \infty$$

$$\text{and } \lim_{x \rightarrow -\infty} f(x) = -\infty$$

Also,  $f$  is continuous over  $\mathbb{R}$ .

$\Rightarrow$  Range of  $f$  is  $\mathbb{R}$

$\therefore f$  is surjective.

## Full Syllabus Test 1

13. If a variable tangent of the circle  $x^2 + y^2 = 1$  intersects the ellipse  $x^2 + 2y^2 = 4$  at points  $P$  and  $Q$ , then the locus of the point of intersection of tangent at  $P$  and  $Q$  is

- ☐ A. a circle of radius 2 units
- ☐ B. a parabola with focus at  $(2, 3)$
- ☒ C. an ellipse with latus rectum 2 units
- ☐ D. a hyperbola with eccentricity  $\frac{3}{2}$

Let the intersection of the tangent at  $P$  and  $Q$  to the ellipse  $\frac{x^2}{4} + \frac{y^2}{2} = 1$  be  $(x_1, y_1)$

Then the equation of  $PQ$  is  $T = 0$

$$\frac{xx_1}{4} + \frac{yy_1}{2} = 1$$

$$\text{i.e., } y = -\frac{xx_1}{2y_1} + \frac{2}{y_1}$$

This is a tangent to the circle  $x^2 + y^2 = 1$

$$\text{So, } c^2 = a^2(1 + m^2)$$

$$\Rightarrow \frac{4}{y_1^2} = 1 \left( 1 + \frac{x_1^2}{4y_1^2} \right)$$

$$\Rightarrow 16 = 4y_1^2 + x_1^2$$

$$\Rightarrow \frac{x_1^2}{16} + \frac{y_1^2}{4} = 1$$

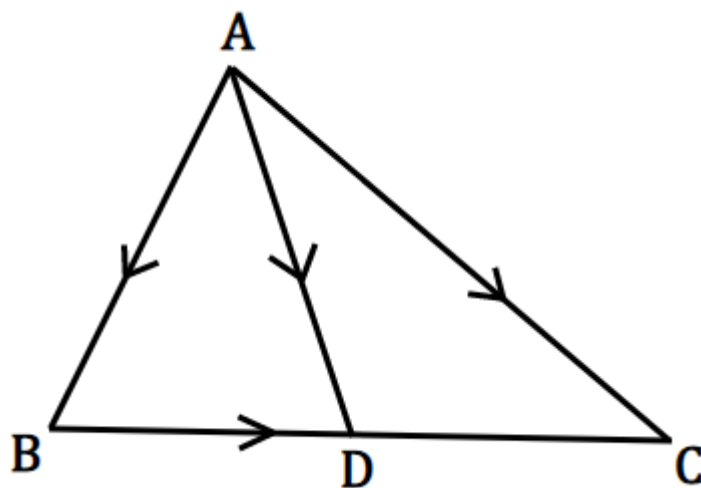
which is the equation of an ellipse.

$$\text{Length of latus rectum} = \frac{2b^2}{a} = \frac{8}{4} = 2$$

## Full Syllabus Test 1

14. The two vectors  $\hat{i} + \hat{j} + \hat{k}$  and  $\hat{i} + 3\hat{j} + 5\hat{k}$  represent the two sides  $\overrightarrow{AB}$  and  $\overrightarrow{AC}$  respectively of a triangle  $ABC$ . The length of the median through  $A$  is

- ☐ A. 7
- ☐ B. 14
- ☒ C.  $\sqrt{14}$
- ☐ D.  $\frac{\sqrt{14}}{2}$



$$\overrightarrow{AB} = \hat{i} + \hat{j} + \hat{k}$$

$$\overrightarrow{AC} = \hat{i} + 3\hat{j} + 5\hat{k}$$

$$\Rightarrow \overrightarrow{BC} = \overrightarrow{AC} - \overrightarrow{AB} = 2\hat{j} + 4\hat{k}$$

Since  $D$  is the mid-point of  $\overrightarrow{BC}$ ,

$$\overrightarrow{BD} = \frac{\overrightarrow{BC}}{2} = \hat{j} + 2\hat{k}$$

Now, in  $\triangle ABD$ ,

$$\overrightarrow{AD} = \overrightarrow{AB} + \overrightarrow{BD} = \hat{i} + 2\hat{j} + 3\hat{k}$$

$$\therefore |\overrightarrow{AD}| = \sqrt{1^2 + 2^2 + 3^2} = \sqrt{14}$$

## Full Syllabus Test 1

15. The logical statement  $(p \rightarrow q) \rightarrow ((\sim p \rightarrow q) \rightarrow q)$  is

- ☒ A. a tautology
- ☐ B. equivalent to  $\sim p \rightarrow q$
- ☐ C. equivalent to  $p \rightarrow \sim q$
- ☐ D. a fallacy

The truth table of given expression is given below

$p$	$q$	$x \equiv p \rightarrow q$	$\sim p$	$\sim p \rightarrow q$	$y \equiv (\sim p \rightarrow q) \rightarrow q$	$x \rightarrow y$
$T$	$T$	$T$	$F$	$T$	$T$	$T$
$T$	$F$	$F$	$F$	$T$	$F$	$T$
$F$	$T$	$T$	$T$	$T$	$T$	$T$
$F$	$F$	$T$	$T$	$F$	$T$	$T$

For all possible truth values of  $p$  and  $q$ , the statement  $(p \rightarrow q) \rightarrow ((\sim p \rightarrow q) \rightarrow q)$  is true.  
Hence, the given statement is a tautology.

## Full Syllabus Test 1

16.  $\lim_{x \rightarrow 0} \left( \frac{\tan x}{x} \right)^{1/x^2}$  is equal to

☒ A.  $e^{1/3}$

☐ B. 1

☐ C.  $e$

☐ D. 0

$$L = \lim_{x \rightarrow 0} \left( \frac{\tan x}{x} \right)^{1/x^2} \quad [1^\infty \text{ form}]$$

$$= \lim_{x \rightarrow 0} \left( 1 + \frac{\tan x}{x} - 1 \right)^{1/x^2}$$

$$= \exp \left( \lim_{x \rightarrow 0} \left( \frac{\tan x}{x} - 1 \right) \frac{1}{x^2} \right)$$

$$= \exp \left( \lim_{x \rightarrow 0} \frac{\tan x - x}{x^3} \right)$$

$$= \exp \left( \lim_{x \rightarrow 0} \frac{x + \frac{1}{3}x^3 + \frac{2}{15}x^5 + \dots - x}{x^3} \right)$$

$$= \exp \left( \lim_{x \rightarrow 0} \frac{\frac{1}{3}x^3 + \frac{2}{15}x^5 + \dots}{x^3} \right)$$

$$= e^{1/3}$$



## Full Syllabus Test 1

17. Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be a function defined by  $f(x) = \max \{x, x^3\}$ . Then the set of all points where  $f$  is not differentiable, is

- ☒ A.  $\{-1, 0\}$
- ☒ B.  $\{-1, 0, 1\}$
- ☒ C.  $\{0, 1\}$
- ☒ D.  $\{-1, 1\}$

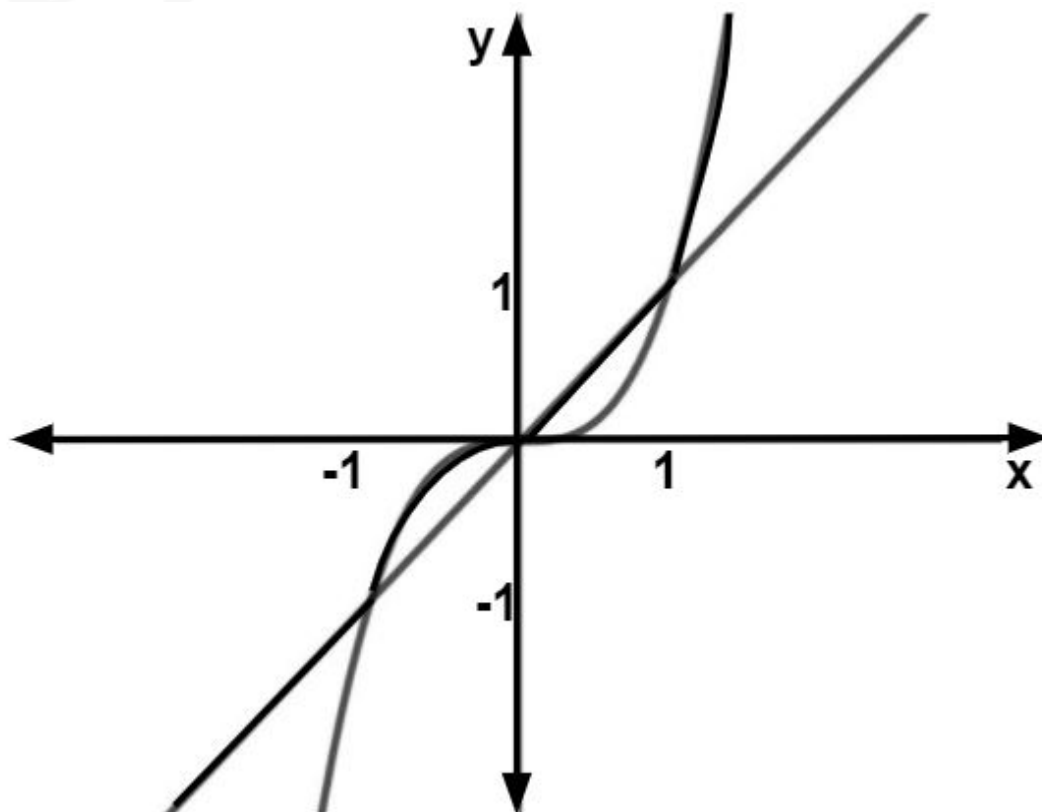
$$f(x) = \begin{cases} x, & -\infty < x \leq -1 \text{ and } 0 \leq x \leq 1 \\ x^3, & -1 < x < 0 \text{ and } x > 1 \end{cases}$$

At  $x = -1$ ,  
 $LHD = 1$ ,  $RHD = 3x^2 = 3$

At  $x = 0$ ,  
 $LHD = 3x^2 = 0$ ,  $RHD = 1$

At  $x = 1$ ,  
 $LHD = 1$ ,  $RHD = 3x^2 = 3$   
Hence  $f$  is not differentiable at  $-1, 0, 1$

Alternative solution :



Clearly, we can observe from the graph that the function  $f$  is not differentiable at  $x = -1, 0, 1$

## Full Syllabus Test 1

18. Let  $f(x) = \begin{cases} x^2 \sin \frac{1}{x}, & x \neq 0 \\ 0, & x = 0 \end{cases}$ . Then

- ☒ A.  $f'$  does not exist at  $x = 0$
- ☒ B.  $f'$  exists and is continuous at  $x = 0$
- ☒ C.  $f'$  exists but not continuous at  $x = 0$
- ☒ D.  $f'$  does not exist at any point

Clearly,  $f'(x)$  exists for all  $x \neq 0$

$$\begin{aligned} f'(0) &= \lim_{h \rightarrow 0} \frac{f(h) - f(0)}{h} = \lim_{h \rightarrow 0} \frac{h^2 \sin \frac{1}{h}}{h} \\ &= \lim_{h \rightarrow 0} h \sin \frac{1}{h} = 0 \\ \therefore f'(0) \text{ exists and equals } 0 \end{aligned}$$

When  $x \neq 0$ ,

$$\begin{aligned} f'(x) &= -\cos \frac{1}{x} + 2x \sin \frac{1}{x} \\ \lim_{h \rightarrow 0} f'(0^-) \text{ and } \lim_{h \rightarrow 0} f'(0^+) &\text{ do not exist.} \end{aligned}$$

Hence,  $f'$  is not continuous at  $x = 0$

## Full Syllabus Test 1

19. The area bounded by  $y = x^2$ ,  $y = [x + 1]$ ,  $x \leq 1$  and the  $y$ -axis, where  $[.]$  represents the greatest integer function, is

☒ A.  $\frac{2}{3}$

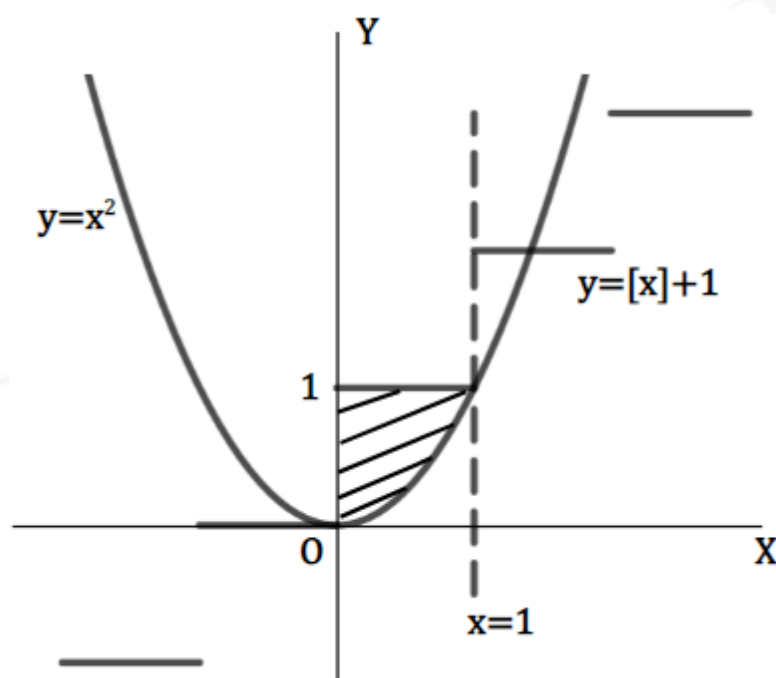
☐ B.  $\frac{1}{3}$

☐ C.  $\frac{7}{3}$

☐ D. 1

$$y = x^2, y = [x + 1] = [x] + 1$$

$$\text{For } 0 \leq x < 1, y = 0 + 1 = 1$$



Hence, the required area = the shaded area

$$\begin{aligned} &= \int_0^1 x dy = \int_0^1 \sqrt{y} dy \\ &= \frac{2}{3} \end{aligned}$$

## Full Syllabus Test 1

20. The solution of the differential equation  $ydx - xdy = y^2 \tan\left(\frac{x}{y}\right)dx$  is  
(  $C$  is constant of integration)

- ☒ A.  $\frac{x}{y} = Ce^x$
- ☒ B.  $\sin\left(\frac{x}{y}\right) = Ce^x$
- ☐ C.  $\cos\left(\frac{x}{y}\right) = Ce^x$
- ☐ D.  $x = Cy$

$$ydx - xdy = y^2 \tan\left(\frac{x}{y}\right)dx$$

$$\Rightarrow \cot \frac{x}{y} \left( \frac{ydx - xdy}{y^2} \right) = dx$$

$$\Rightarrow \cot \left( \frac{x}{y} \right) d \left( \frac{x}{y} \right) = dx$$

Integrating both sides, we get

$$\log \left( \sin \frac{x}{y} \right) = x + \log C$$

$$\Rightarrow \sin \frac{x}{y} = e^{x+\log C} = Ce^x$$

21. The total number of numbers greater than 4,00,000 that can be formed by using the digits 0, 2, 2, 4, 4, 5 is

Accepted Answers

90 90.0 90.00

Solution:

Suppose, the six-digit number is denoted by  $a_1a_2a_3a_4a_5a_6$

For the number to be greater than 4,00,000,

$a_1$  should be either 4 or 5.

If  $a_1$  is 4, then  $a_2a_3a_4a_5a_6$  can be arranged in  $\frac{5!}{2!} = 60$  ways

If  $a_1$  is 5, then  $a_2a_3a_4a_5a_6$  can be arranged in  $\frac{5!}{2!2!} = 30$  ways

$\therefore$  Total number of required numbers = 90

## Full Syllabus Test 1

22. Three persons  $A, B, C$  are to speak at a function along with 5 other persons. If the persons speak in random order, the probability that  $A$  speaks before  $B$  and  $B$  speaks before  $C$  is  $\frac{p}{q}$ , where  $p, q$  are co-prime. Then  $p + q$  is

Accepted Answers

7      7.0      7.00

Solution:

Total number of ways in which 8 persons can speak is  $8!$

Number of ways in which  $A, B$  and  $C$  can be arranged in the specified speak order is  ${}^8C_3 \times 1$  as the order of  $A, B, C$  is already fixed.

Remaining 5 persons can speak in  $5!$  ways.

So the favourable number of ways  $= {}^8C_3 \times 5!$

Hence, required probability  $= \frac{{}^8C_3 \times 5!}{8!} = \frac{1}{6}$

23. If  $x = \log_{24} 12$ ,  $y = \log_{36} 24$  and  $z = \log_{48} 36$ , then  $(1 + xyz)$  equals  $k$  times  $yz$ . The value of  $k$  is

Accepted Answers

2      2.0      2.00

Solution:

$$1 + xyz = 1 + \frac{\log 12}{\log 24} \cdot \frac{\log 24}{\log 36} \cdot \frac{\log 36}{\log 48}$$

$$= 1 + \frac{\log 12}{\log 48}$$

$$= \frac{\log(48 \times 12)}{\log 48} = \frac{\log(24)^2}{\log 48} = \frac{2 \log 24}{\log 48}$$

$$= 2 \cdot \frac{\log 24}{\log 36} \cdot \frac{\log 36}{\log 48}$$

$$= 2yz = kyz$$

Hence,  $k = 2$

## Full Syllabus Test 1

24. The plane  $P_1 : 4x + 7y + 4z + 81 = 0$  is rotated through a right angle about its line of intersection with the plane  $P_2 : 5x + 3y + 10z = 25$ . If the plane in its new position be denoted by  $P$  and the distance of plane  $P$  from the origin is  $d$  units, then the value of  $[d/2]$ , where  $[.]$  represents the greatest integer function, is

Accepted Answers

7      7.0      7.00

Solution:

$$P_1 : 4x + 7y + 4z + 81 = 0$$

$$P_2 : 5x + 3y + 10z = 25$$

Equation of plane passing through line of intersection of  $P_1$  and  $P_2$  is

$$P : (4x + 7y + 4z + 81) + \lambda(5x + 3y + 10z - 25) = 0$$

$$\Rightarrow (4 + 5\lambda)x + (7 + 3\lambda)y + (4 + 10\lambda)z + 81 - 25\lambda = 0$$

This plane is perpendicular to  $P_1$ .

$$\text{So } 4(4 + 5\lambda) + 7(7 + 3\lambda) + 4(4 + 10\lambda) = 0$$

$$\Rightarrow \lambda = -1$$

$$\text{Hence, equation of the plane } P \text{ is } -x + 4y - 6z + 106 = 0$$

Distance of plane  $P$  from  $(0, 0, 0)$  is

$$d = \frac{106}{\sqrt{1 + 16 + 36}} = \frac{106}{\sqrt{53}}$$

$$\text{Thus, } [d/2] = 7$$

## Full Syllabus Test 1

25. If  $\int_{\ln 2}^k \frac{1}{\sqrt{e^x - 1}} dx = \frac{\pi}{6}$ , then  $k = \ln p$ . The value of  $p + 1$  is

Accepted Answers

5      5.0      5.00

Solution:

$$\int_{\ln 2}^k \frac{1}{\sqrt{e^x - 1}} dx$$

$$\text{Let } e^x - 1 = t^2$$

$$\Rightarrow e^x dx = 2t dt$$

$$\Rightarrow dx = \frac{2t}{t^2 + 1} dt$$

$$\therefore \int \frac{1}{\sqrt{e^x - 1}} dx$$

$$= \int \frac{2}{t^2 + 1} dt = 2 \tan^{-1} t$$

$$\text{Now, } \int_{\ln 2}^k \frac{1}{\sqrt{e^x - 1}} dx = \frac{\pi}{6}$$

$$\Rightarrow 2 \tan^{-1} \sqrt{e^k - 1} - 2 \tan^{-1} \sqrt{e^{\ln 2} - 1} = \frac{\pi}{6}$$

$$\Rightarrow 2 \tan^{-1} \sqrt{e^k - 1} - 2 \tan^{-1} 1 = \frac{\pi}{6}$$

$$\Rightarrow 2 \tan^{-1} \sqrt{e^k - 1} - \frac{\pi}{2} = \frac{\pi}{6}$$

$$\Rightarrow \tan^{-1} \sqrt{e^k - 1} = \frac{\pi}{3}$$

$$\Rightarrow \sqrt{e^k - 1} = \sqrt{3}$$

$$\Rightarrow e^k = 4$$

$$\Rightarrow k = \ln 4$$

$$\text{Thus } p = 4$$

$$\Rightarrow p + 1 = 5$$

## Full Syllabus Test 1

26. If the mean and variance of eight numbers 3, 7, 9, 12, 13, 20,  $x$  and  $y$  be 10 and 25 respectively, then  $xy$  is equal to

Accepted Answers

54    54.0    54.00

Solution:

$$\text{Mean} = \frac{64 + x + y}{8} = 10$$

$$\Rightarrow x + y = 16$$

$$\text{Variance} = \frac{\sum x_i^2}{n} - (\bar{x})^2$$

$$\Rightarrow 25 = \frac{3^2 + 7^2 + 9^2 + 12^2 + 13^2 + 20^2 + x^2 + y^2}{8} - 100$$

$$\Rightarrow 1000 = 852 + x^2 + y^2$$

$$\Rightarrow x^2 + y^2 = 148$$

$$\Rightarrow (x + y)^2 - 2xy = 148$$

$$\Rightarrow 256 - 2xy = 148$$

$$\therefore xy = 54$$



## Full Syllabus Test 1

27. The distance from the origin to the normal of the curve  $x = 2 \cos t + 2t \sin t$ ,  
 $y = 2 \sin t - 2t \cos t$  at  $t = \frac{\pi}{4}$  is

Accepted Answers

2      2.0      2.00

Solution:

$$x = 2 \cos t + 2t \sin t$$

$$\frac{dx}{dt} = 2t \cos t$$

$$y = 2 \sin t - 2t \cos t$$

$$\frac{dy}{dt} = 2t \sin t$$

$$\Rightarrow \frac{dy}{dx} = \tan t$$

$$\text{So, slope of normal at } t = \frac{\pi}{4} \text{ is } -\frac{1}{\tan t} = -1$$

$$\text{At } t = \frac{\pi}{4}, x = \sqrt{2} \left( 1 + \frac{\pi}{4} \right) \text{ and } y = \sqrt{2} \left( 1 - \frac{\pi}{4} \right)$$

$$\text{Hence, equation of normal at } t = \frac{\pi}{4} \text{ is } x + y - 2\sqrt{2} = 0$$

$$\text{Distance of normal from the origin} = \left| \frac{-2\sqrt{2}}{\sqrt{1+1}} \right| = 2 \text{ units}$$

## Full Syllabus Test 1

28. If  $y = \frac{\sin x}{1 + \frac{\sin x}{1 + \frac{\sin x}{1 + \frac{\sin x}{1 + \dots \infty}}}}$ , then  $\frac{dx}{dy}$  at  $x = \frac{\pi}{2}$  is

Accepted Answers

2      2.0      2.00

Solution:

$$\begin{aligned}
 y &= \frac{\sin x}{1 + \frac{\cos x}{1 + y}} \\
 \Rightarrow y &= \frac{(1 + y) \sin x}{1 + y + \cos x} \\
 \Rightarrow y + y^2 + y \cos x &= \sin x + y \sin x \\
 \Rightarrow \frac{dy}{dx} + 2y \frac{dy}{dx} + y(-\sin x) + \cos x \frac{dy}{dx} &= \cos x + y \cos x + \sin x \frac{dy}{dx} \\
 \Rightarrow \frac{dy}{dx} (1 + 2y + \cos x - \sin x) &= y \sin x + (1 + y) \cos x \\
 \Rightarrow \frac{dy}{dx} &= \frac{y \sin x + (1 + y) \cos x}{1 + 2y + \cos x - \sin x}
 \end{aligned}$$

$$\begin{aligned}
 \text{At } x &= \frac{\pi}{2}, \\
 \frac{dy}{dx} &= \frac{y}{2y} = \frac{1}{2} \\
 \Rightarrow \frac{dx}{dy} &= 2
 \end{aligned}$$

## Full Syllabus Test 1

29. If  $f(x) = \int \frac{2x^5 + 5x^4}{(4 + 2x + 3x^5)^2} dx$ , ( $x \geq 0$ ) and  $f(0) = 0$ , then the value of  $72 \cdot f(1)$  is

Accepted Answers

2      2.0      2.00

Solution:

$$\text{Given : } f(x) = \int \frac{2x^5 + 5x^4}{(4 + 2x + 3x^5)^2} dx$$

Taking  $x^{10}$  common from numerator and denominator, we get

$$f(x) = \int \frac{2x^{-5} + 5x^{-6}}{(4x^{-5} + 2x^{-4} + 3)^2} dx$$

Taking  $4x^{-5} + 2x^{-4} + 3 = z$

$$\Rightarrow (-20x^{-6} - 8x^{-5}) dx = dz$$

$$\Rightarrow f(z) = -\frac{1}{4} \int \frac{dz}{z^2} = \frac{1}{4z} + C$$

$$\Rightarrow f(x) = \frac{x^5}{4(3x^5 + 2x + 4)} + C$$

As  $f(0) = 0 \Rightarrow C = 0$

$$\text{So, } 72 \cdot f(1) = 72 \times \frac{1}{36} = 2$$

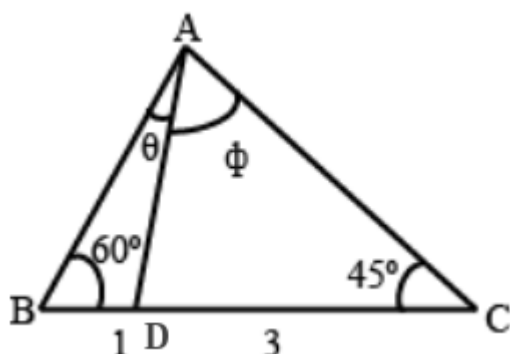
## Full Syllabus Test 1

30. In triangle  $ABC$ ,  $\angle B = \frac{\pi}{3}$  and  $\angle C = \frac{\pi}{4}$ . Let  $D$  divide  $BC$  internally in the ratio  $1 : 3$  and the angles  $\angle BAD = \theta$ ,  $\angle CAD = \phi$ . The value of  $\frac{\sin^2 \phi}{\sin^2 \theta} =$

Accepted Answers

6 6.0 6.00 06

Solution:



Using sine rule in  $\triangle ABD$ ,

$$\frac{\sin \theta}{BD} = \frac{\sin 60^\circ}{AD}$$

$$\Rightarrow \frac{AD}{BD} = \frac{\sin 60^\circ}{\sin \theta} \quad \dots (i)$$

Using sine rule in  $\triangle ACD$ ,

$$\frac{\sin \phi}{DC} = \frac{\sin 45^\circ}{AD}$$

$$\Rightarrow \frac{DC}{AD} = \frac{\sin \phi}{\sin 45^\circ} \quad \dots (ii)$$

Multiplying equation (i), (ii), we get

$$\frac{DC}{BD} = \frac{\sin 60^\circ \sin \phi}{\sin 45^\circ \sin \theta}$$

Hence,  $\frac{\sin^2 \phi}{\sin^2 \theta} = 6$