

Series SGN

Code No. 212

Roll No.

--	--	--	--	--	--	--

Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **12** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## ENGLISH (Elective) — (C)

Time allowed : 3 hours

Maximum Marks : 100

The Question paper is divided into three sections :

Section A — Reading	20 marks
Section B — Writing and Grammar	40 marks
Section C — Literature	40 marks

**General Instructions :**

- All the questions are **compulsory**.*
- You may attempt any section at a time.*
- All questions of that particular section must be attempted in the correct order.*

## SECTION A

### (Reading)

20

1. Read the passage given below :

10

#### **What's lost as handwriting fades ?**

- 1 Psychologists and neuroscientists say that handwriting has not yet lost its importance. New evidence suggests that the links between handwriting and broader educational development are very close.
- 2 Children not only learn to read more quickly when they first learn to write by hand, but they also remain better able to generate ideas and retain information. In other words it's not just what we write that matters — but how.
- 3 According to psychologist Stanislas Dehaene, “When a child writes, the brain reacts in a unique manner. The action of writing automatically triggers an activity in the brain. This activity recognizes what is the written word, which makes learning easier.”
- 4 A 2012 study lent support to that view. Children who had not yet learnt to read and write were presented with a letter or a shape on an index card and were asked to produce it in one of three ways : trace the image on a sheet with a dotted outline, draw it on a blank white sheet, or type it on a computer. They were then placed in a brain scanner and shown the image again.
- 5 The researchers found that when children had drawn the letter freehand, they exhibited increased activity in areas of the brain that are activated in adults when they read and write. By contrast, children who typed or traced the letter showed no such effect. The activation was significantly weaker.
- 6 The effect goes beyond letter recognition. A study that followed children in grades two through five demonstrated that printing, cursive writing and typing on a keyboard are all associated with separate brain activities. When the children composed text by hand, they consistently produced more words more quickly than they did

on a keyboard, and expressed more ideas. And brain imaging suggested that the connection between writing and idea generation went further. When these children were asked to come up with ideas for a competition, the ones with better handwriting exhibited greater mental activity in areas associated with working memory, and increased overall activation in the reading and writing networks.

7 More studies have reported that in both laboratory settings and classrooms, students learn better when they take notes by hand than when they type on a keyboard. Latest research suggests that writing by hand allows the student to process a lecture's contents and reframe it.

8 Not every expert is persuaded that the long-term benefits of handwriting are all that significant. Still, one expert, Harold Bloom, says, the new research is, at least, thought provoking. "With handwriting, the very act of putting it down forces you to focus on what is important," he said. "May be it helps you think better."

1.1 On the basis of your understanding of the above passage, answer the following questions very briefly : 1×6=6

- (a) What happens when children learn to write by hand ?
- (b) What is the reaction of the brain when a person writes ?
- (c) What is the change when a person draws freehand ?
- (d) Which children perform better in competitions ?
- (e) What is the advantage of taking down notes by hand ?
- (f) According to Bloom, how does handwriting help a person get greater clarity of thought ?

1.2 Choose the meanings of the words given below from the given options : 1×4=4

- (a) Suggests (para 1)
  - (i) conveys
  - (ii) denies
  - (iii) accepts
  - (iv) advises

- (b) Unique (para 3)
  - (i) commonplace
  - (ii) exclusive
  - (iii) difficult
  - (iv) easy
- (c) Demonstrated (para 6)
  - (i) spied
  - (ii) showed
  - (iii) installed
  - (iv) painted
- (d) Benefits (para 8)
  - (i) problems
  - (ii) secrets
  - (iii) advantages
  - (iv) efforts

2. Read the passage given below :

10

Just as education can equalize or divide countries and people, information and communication technologies can also go either way. Right now — even though they have sometimes advanced surprisingly in developing countries — they are very unevenly distributed.

One consequence of the huge investment in the last few years is an unbelievable overcapacity of the world's communication system. If the world's 6 billion people were to talk non-stop on the phone for the next year, their words could be transmitted in a few hours through the currently available bandwidth — the capacity that connects homes and offices to each other and to providers of data all over the world.

Yet some 2 billion people have never made a phone call. Cities like Manhattan and Tokyo have more telephone lines than all of sub-Saharan Africa. Cellular networks cover only 20 percent of the Earth, mostly in rich countries. The telephone density (phone lines per 100 inhabitants) is fifty to sixty in rich countries but less than two in the poorest developing countries. Among developing countries too the distribution of telecommunications is uneven.

Information technology is even more unequally distributed. The Internet traffic between the United States and Europe is 100 times of that reaching Africa and 30 times of that reaching Latin America. About 10 percent of the world's population understands English, the language of 75 percent of all websites. Rich countries have 95 percent of all Internet hosts, Africa has 0.25 percent. This is because of low telephone density; with less than 5 telephones per hundred. It is next to impossible for an African country to quickly increase its countrywide Internet connectivity.

Why should we worry about this ? Because these technologies offer tremendous possibilities to developing countries — in so many areas that it has become hard to imagine a country developing and reducing its poverty levels without them.

Cellular telephony can become a real business, and a lifeline. Over the Andes, satellites providing telephony in rural areas cut down communication costs dramatically compared to the slow postal system.

New technologies enable teacher training and networking that raise the quality of basic education. Kids learn elementary computer skills by trial and error through 'computers in the wall' in Indian slums. Business schools reach hundreds of remote sites through interactive distance education in South Africa.

The use of computers in government is spreading fast. It holds great promise of improving services to people, cutting down bureaucratic hassle, errors and fraud with massive gains in efficiency and transparency.

The applications of information technology cover a large range — patient information, training of nurses, hygiene instructions and even remote diagnostics.

With the help of Internet-based networking and satellite detection, best practice exchanges in environment management and ecologically balanced agriculture can rapidly progress. Through quick connectivity, small businesses in the developing countries can hook up to their markets and their larger partners in rich countries.

In short, new technologies have become one of the most potent ways to accelerate development and reduce poverty in ways no one could have even thought of 10 years ago. But from a global point of view, it's also a matter of making sure that these technologies narrow the income and wealth gap.

This issue does not demand expensive solutions because addressing it does not mean showering poor countries with donated phones and PCs. It means helping them develop themselves into efficient users of new technologies.

(a) On the basis of your reading of the above passage, make notes on it using recognizable abbreviations, wherever necessary. Use a format you consider suitable. Give it a suitable title. 6

(b) Write a summary of the above passage in about 80 words. 4

**SECTION B**  
**(Writing and Grammar)**

40

3. MMR Eye Clinic is holding a free Eye Camp and Diabetes Checkup in your school. The camp will be held in the school auditorium from 8.00 am to 5.30 pm. Qualified and experienced doctors will be available for consultation through the day. Design a poster informing the students about the camp. Invent necessary details. You are Rahul/Rita, Secretary, Health Club. (50 – 60 words)

4

**OR**

Saarthi, an NGO, will be visiting your school to collect old books and stationery items. These books will be donated to the newly set up neighbourhood slum school. Cartons for collection have been placed in various corners of the school. As Incharge, Social Service Club, draft a notice motivating students to donate. Invent necessary details. You are Amrit/Amrita. (50 – 60 words)

4. You have made your annual payment for home garbage collection to the Residents Welfare Association. However, the collection is irregular and the collectors do not pick up all the garbage bags, leading to a further mess outside your house due to stray animals. The uncollected garbage is also a breeding ground for mosquitoes. Write a letter of complaint to the President of the Association, drawing his attention to this irregularity. Mention the inconvenience caused. You are Amrit/Amrita, 12-B Mall Apartments, Delhi. (120 – 150 words)

6

**OR**

Television today has reached every home, even in the remotest villages. The number of news channels is also increasing and the common man is aware of what is happening around him. Write a letter in 120 – 150 words to the Editor, National News, Delhi, expressing your views on the need for a responsible media that does not sensationalize news. You are Amrit/Amrita, 12-B Mall Apartments, Delhi.

5. Your school recently organized an Art and Craft Exhibition. The highlight of the exhibition was a section called 'I-SPACE' put up by students from classes sixth to twelfth. In addition, there was the sculpture section titled, 'Best from Waste' and a 10-foot high statue of the Buddha made by the Fine Arts Department. Renowned painter, Meera Menon, was the Chief Guest. As Chief Editor, write a report on the inauguration and exhibition in 150 – 200 words for the school magazine. You are Shaurya/Shirin.

10

**OR**

You recently attended a week-long Student Leadership Camp at Greenville School. 23 schools from India and abroad participated in the camp. The theme of the camp was 'Be the Change'. The camp organised panel discussions followed by question and answer sessions. A workshop on leadership and need of community service was held followed by a cultural show.

Based on your experience of participation, write a speech in 150 – 200 words on the importance of community service and role of students in organising it. You are Shaurya/Shirin.

6. Education today is no longer limited to academic excellence. There is an emphasis on mental, emotional and cultural development of our youth so that they become responsible and concerned citizens. Write an article in 150 – 200 words titled — 'Education : A New Perspective'. You are Manish/Meera.

You may use the following input :

- need for personality development as an essential component of education
- integral part of school curriculum
- need to develop social awareness
- programmes on life skills
- flexible examination system

10

**OR**



India is standing at the threshold of joining the developed nations but that is not possible till we achieve complete literacy in the country. In order to do so, students can play a very significant role by volunteering a few hours a week to be part of the 'Each One Teach One' initiative. Write an article in 150 – 200 words expressing your views on 'Teaching the Masses — A Student's Commitment'. You are Manish/Meera.

7. (a) Rearrange the following sentences sequentially to make complete sense :

3

- (i) Pour some water in a pan and set it to boil.
- (ii) Cover the pan with a lid and let the tea brew.
- (iii) After a few minutes pour the tea into the teapot.
- (iv) Making a cup of tea is not a difficult task.
- (v) Next add tea leaves to the boiling water.
- (vi) Do not forget to add sugar and milk according to taste.

(b) As a student of class 12, you have to complete an economics project. In this regard you have to interview a leading businessman on his struggles and successes. Frame 6 questions you would like to ask him.

You may use the following clues :

3

- (i) Childhood
- (ii) Education
- (iii) Inspiration/benefactor
- (iv) Challenges
- (v) Rise to the top
- (vi) Service to the community

- (c) The following paragraph has not been edited. There is one error in each of the lines. Write the error and the correction in your answer book against the correct blank number. The first one has been done as an example. *1×4=4*

	<i>Error</i>	<i>Correction</i>
Twenty years ago, I am a teacher of	e.g. <u>am</u>	<u>was</u>
English at Malawi, one of the smallest	(i) _____	_____
and poorest country in Africa. The school	(ii) _____	_____
occupies a large estate set back from the	(iii) _____	_____
road leading to a city of Blantyre.	(iv) _____	_____

### SECTION C

#### (Literature)

**40**

8. Choose any **two** of the extracts given below and answer the questions that follow : 10

- (a) Their dreams that drip with murder; and they'll be proud  
Of glorious war that shatter'd all their pride...  
Men who went out to battle, grim and glad;  
Children, with eyes that hate you, broken and mad.

- |       |  |   |
|-------|--|---|
| (i)   | Name the poem and the poet.                                | 1 |
| (ii)  | Whose dreams is the poet referring to ?                    | 1 |
| (iii) | How did the war shatter their pride ?                      | 1 |
| (iv)  | Explain the phrase 'grim and glad'.                        | 1 |
| (v)   | Why are the men referred to as children in the last line ? | 1 |

(b) Heads bow, trunks bend, hands fumble towards the black  
Mother. Processional stooping through the turf  
Turns work to ritual. Centuries  
Of fear and homage to the famine god  
Toughen the muscles behind their humbled knees,  
Make a seasonal altar of the sod.

- (i) Who are the people described in these lines ? 1  
(ii) What does the 'Black Mother' refer to ? 1  
(iii) Why does the poet describe the 'work' as a 'ritual' ? 1  
(iv) What is their fear ? 1  
(v) Why does the poet use religious references in these lines ? 1

(c) Think not of them, thou hast thy music too,  
While barred clouds bloom the soft-dying day,  
And touch the stubble-plains with rosy hue;  
Then in a wailful choir the small gnats mourn  
Among the river shallows, borne aloft  
Or sinking as the light wind lives or dies;

- (i) What are 'them' ? 1  
(ii) Name the figure of speech used in line 2. 1  
(iii) What are stubble-plains ? 1  
(iv) Who are singing in the wailful choir ? 1  
(v) What raises and lowers the music of the choir ? 1

9. Answer the following in 50 – 60 words : 4

A proud and conceited person may create difficulties for himself. How did Mr. Weston react to the 'death warrant' he found in his pocket and had to cut a sorry figure ?

**OR**

Greed is a curse. It does no one any good. Describe how the tragedy of Herbert's death could have been averted but for the greed of Mr. White.

10. (a) Answer any **two** of the following in 80 – 100 words each : 5+5=10

- (i) Why did the bee attack the policeman ? How did Lynd justify it ?
- (ii) Freedom brings with it responsibility. How does Ruskin Bond explain this through the story, 'What's Your Dream' ?
- (iii) Though his intentions were noble, Rakesh's actions went against his father's wishes. How did his father react to this change ? Why ?

(b) Answer any **one** of the following in 120 – 150 words : 6

Compare and contrast the characters of Quinquart and Robichon in 'The Judgement of Paris'.

**OR**

Based on Einstein's views, what kind of teachers should an ideal school have ?

11. Answer the following question in 150 – 200 words : 10

Kemp and Griffin both share a scientific temperament yet they are different. Compare and contrast their characters.

**OR**

Describe the meeting of Marvel and the Mariner. What did the Mariner later on realize ?

**OR**

William Dane plays a significant role in the life of Silas Marner. Comment with evidence from the text.

**OR**

Why does Silas wish to visit Lantern Yard again ? What does his visit accomplish ?