

CBSE Class 6 Syllabus for Social and Political Life 2023-24

Themes	Objectives
In this unit we focus on various aspects of diversity. The first section begins by having the child recognise diversity as a fact of being human and understanding diversity as different ways of doing the same thing. The second section builds on this by having the child interrogate societal prejudices against diversity, recognising that the self can be made up of multiple identities and that the Constitution compels us to respect diversity. Section 1 Diversity as a fact of being human. What diversity adds to our lives. Diversity in India. Section 2	To enable students to: understand and appreciate various forms of diversity in their everyday environments, develop a sensitivity towards pluralism and interdependence, understand how prejudice can lead to discrimination, understand the difference between diversity and inequality, recognise that there are multiple identities within ourselves that we use in different contexts and that these can come into conflict with each other, understand that the Constitution compels us to respect diversity.
 Prejudice and discrimination. Inequality and discrimination. Recognition of multiple identities in oneself. The Constitution and respect for diversity. UNIT 2: Government This unit introduces the student to the idea of	To enable students to: • gain a sense of why government is required,
government. The first section focuses on the need for it, the history of adult franchise, the various types of governments that exist at present. The second section discusses the key elements that influence the functioning	 recognise the need for universal adult franchise, appreciate need to make decisions with collective sanction, understand key elements that influence the

functioning of democracy.

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of democractic government.



Section 2

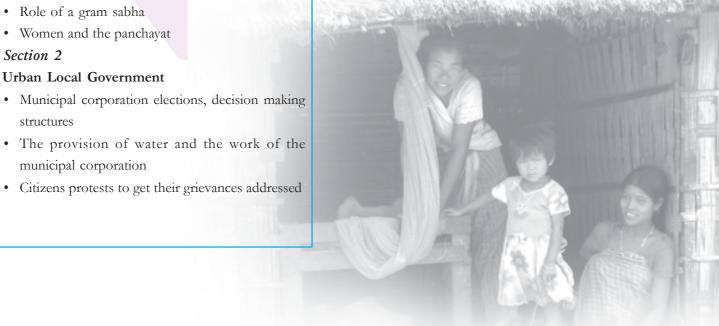
structures

Urban Local Government

municipal corporation

Themes

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Section 1	
The need for government.	
Decision-making and participation.	
The quest for universal adult franchise through	
examples of the sufferagate movement and the anti-	
apartheid struggle.	
• Various forms of government and absence of	
collective sanction.	
Section 2	
Key elements that influence the functioning of	
democratic government:	
Participation and accountability.	
Resolution of Conflict.	
Concerns for Equality and Justice.	
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UNIT 3: Local Government	To enable children to
This unit familiarises the student with both rural and	 understand local level of government functioning,
urban local government. It covers the Panchayati Raj,	understand the workings of the pnchayati raj and
rural administration and urban government and	appreciate its importance,
administration. The effort is to have the child draw	• gain a sense of who performs what role within the
contrasts and comparisons between the ways in which	local administration,
urban and rural local government function.	• understand how the various levels of administration
Section 1	at the local level are interconnected,
Panchayati Raj	• understand the intricacies involved in the local
Description of panchayat including electoral process,	administration's provision of water.
decision making, implementation of decisions	Park and the second of the sec
Role of a gram sabha	
Women and the panchayat	



Objectives



Section 3

Rural Administration

Themes

• Focus on a land dispute and show the role of local

police and <i>patwari</i> .		
On land records and role of patwari.		
On the new inheritance law.		
UNIT 4: Making a Living	To enable students to:	
This unit focuses on individuals earn a livelihood both	understand conditions that underline and impact	
in the rural and the urban context. The rural context	life strategies of various groups of people,	
focuses on various types of farmers and the urban	understand that these conditions and opportunities	
one on various types of occupations people engage in	for making a living are not equally available to all.	
to earn an income. The student should be able to		
compare and contrast the urban and the rural context.		
Section 1		
Rural Livelihoods		11
Various types of livelihoods prevalent in a village.		姬
Different types of farmers: middle farmer, landless		10
labourers and large farmers.		13
Section 2		H
Urban Livelihoods	1	8
Difference between primary, secondary and tertiary		E
occupations.		1
• Descriptions of various types of lievelihoods		в
including vegetable vendor, domestic servant,		1
garment worker and bank employee.		8
• Differences between self-employed, regular		
employment and wage employment.		
The interlinkage between rural and urban lives		
through a discussion of migration.		H
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		SECTION
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Objectives

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