

## CBSE Class 8 Syllabus for Artificial Intelligence 2023-24

### Unit-wise Marks Distribution of Class 8 AI Syllabus 2023-24

Unit	Name of the Unit	Duration	Number of Periods
1	Excite	02 Hours 40 Mins	4 Periods
2	Relate	02 Hours	3 Periods
3	Purpose	02 Hours	3 Periods
4	Possibilities	02 Hours	3 Periods
5	AI Ethics	03 Hours 20 Mins	5 Periods
<b>Total</b>		<b>12 Hours</b>	<b>18 Periods</b>

### Unit-wise Activities/Sessions of Class 8 AI Syllabus 2023-24

Unit Name	Activities/Sessions
Excite	<p><b>Session:</b> Introduction to AI and setting up the context of the curriculum</p> <p><b>Ice Breaker Activity:</b> Dream Smart Home idea Learners to design a rough layout of floor plan of their dream smart home.</p> <p><b>Recommended Activity:</b> The AI Game Learners to participate in three games based on different AI domains.</p> <ul style="list-style-type: none"> <li>Game 1: Rock, Paper and Scissors (based on data)</li> <li>Game 2: Mystery Animal (based on Natural Language Processing - NLP)</li> <li>Game 3: Emoji Scavenger Hunt (based on Computer Vision - CV)</li> </ul> <p><b>Recommended Activity:</b> AI Quiz (Paper Pen/Online Quiz)</p> <p><b>Recommended Activity:</b> To write a letter Writing a Letter to one's future self. Learners to write a letter to self-keeping the future in context. They will describe what they have learnt so far or what they would like to learn someday</p>
Relate	<p><b>Video Session:</b> To watch a video</p>

	<p>Introducing the concept of Smart Cities, Smart Schools and Smart Homes</p> <p><b>Recommended Activity:</b> To write an Interactive Story Learners to draw a floor plan of a Home/School/City and write an interactive story around it using Story Speaker extension in Google docs.</p>
Purpose	<p><b>Session:</b> Introduction to sustainable development goals</p> <p><b>Recommended Activity:</b> Go Goals Board Game Learners to answer questions on Sustainable Development Goals</p>
Possibilities	<p><b>Session:</b> Theme-based research and Case Studies Learners will listen to various case studies of inspiring start-ups, companies or communities where AI has been involved in real-life.</p> <p>Learners will be allotted a theme around which they need to search for present AI trends and have to visualise the future of AI in and around their respective theme.</p> <p><b>Recommended Activity:</b> Job Ad Creating activity Learners to create a job advertisement for a firm describing the nature of job available and the skill-set required for it 10 years down the line. They need to figure out how AI is going to transform the nature of jobs and create the Ad accordingly.</p>
AI Ethics	<p><b>Video Session: Discussing about AI Ethics</b></p> <p><b>Recommended Activity:</b> Ethics Awareness</p> <p>Students play the role of major stakeholders and they have to decide what is ethical and what is not for a given scenario.</p> <p><b>Session:</b> AI Bias and AI Access Discussing about the possible bias in data collection Discussing about the implications of AI technology</p> <p><b>Recommended Activity:</b> Balloon Debate</p> <p>Students divide in teams of 3 and 2 teams are given same theme. One team goes in affirmation to AI for their section while the other one goes against it.</p> <p>They have to come up with their points as to why AI is beneficial/harmful for the society</p>