

## The Kite

### Working with the Poem

**Question 1.** List out the action words in the poem.

dive, dip, snaps, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Find out the meanings of these words.

**Answer:**

Dive – to enter into water intentionally, especially headfirst

Dip – to enter into water momentarily

Snaps – to make a sharp or crackling sound

Soars – to fly aloft

Rides – to sit and travel on the back of an animal

Flaps – to toss sharply

Pulls – to exert force upon to cause or tend to cause motion toward the force

**Question 2.** Read these lines from the poem:

Then soars like a ship

With only a sail

The movement of the tailless kite is compared to a ship with a sail. This is called a simile. Can you suggest what or who the following actions may be compared to?

He runs like \_\_\_\_\_

He eats like \_\_\_\_\_

She sings like \_\_\_\_\_

It shines like \_\_\_\_\_

It flies like \_\_\_\_\_

**Answer:**

He runs like **a deer**.

He eats like **a horse**.

She sings like **a nightingale**.

It shines like **a glowworm**.

It flies like **a kite**.

**Question 3.** Try to make a kite with your friends. Collect the things required, such as colour paper/newspaper, thread, glue, and a thin stick that can be bent. After making the kite, see if you can fly it.

**Answer:** Do it yourself.