

EXERCISE 7.1 PAGE: 137

- 1. Complete the following statements:
- (a) Two line segments are congruent if _____.

Solution:-

Two line segments are congruent if they have the same length.

(b) Among two congruent angles, one has a measure of 70°; the measure of the other angle is ______

Solution:-

Among two congruent angles, one has a measure of 70°; the measure of the other angle is 70°.

If two angles have the same measure, they are congruent. Also, if two angles are congruent, their measure is the same.

(c) When we write $\angle A = \angle B$, we actually mean ______.

Solution:-

When we write $\angle A = \angle B$, we actually mean $\mathbf{m} \angle \mathbf{A} = \mathbf{m} \angle \mathbf{B}$.

2. Give any two real-life examples of congruent shapes.

Solution:-

The two real-life examples of congruent shapes are as follows:

- (i) Fan feathers of the same brand
- (ii) Size of chocolate in the same brand
- (iii) Size of pens in the same brand
- 3. If $\triangle ABC \cong \triangle FED$ under the correspondence ABC \leftrightarrow FED, write all the corresponding congruent parts of the triangles.

Solution:-

Two triangles are congruent if pairs of corresponding sides and corresponding angles are equal.

All the corresponding congruent parts of the triangles are,

$$\angle A \leftrightarrow \angle F$$
, $\angle B \leftrightarrow \angle E$, $\angle C \leftrightarrow \angle D$

Correspondence between sides:

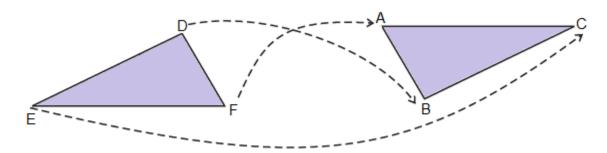
$$\frac{\overline{AB} \leftrightarrow \overline{FE}}{\overline{BC} \leftrightarrow \overline{ED}}$$

$$\overline{CA} \leftrightarrow \overline{DF}$$

- 4. If $\triangle DEF \cong \triangle BCA$, write the part(s) of $\triangle BCA$ that correspond to
- (i) $\angle {\rm E}$ (ii) \overline{EF} (iii) $\angle {\rm F}$ (iv) \overline{DF}

Solution:-





From the above figure, we can say that,

The part(s) of Δ BCA that correspond to,

$$\text{(i)} \ \angle E \leftrightarrow \angle C$$

$$\frac{\text{(ii)}}{EF} \leftrightarrow \overline{CA}$$

(iii)
$$\angle F \leftrightarrow \angle A$$

$$\frac{\text{(iv)}}{DF} \leftrightarrow \overline{BA}$$



EXERCISE 7.2 PAGE: 149

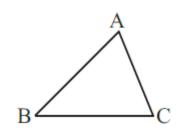
1. Which congruence criterion do you use in the following?

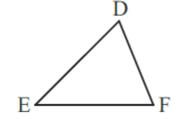
(a) Given: AC = DF

AB = DE

BC = EF

So, $\triangle ABC \cong \triangle DEF$





Solution:-

By SSS congruence property: Two triangles are congruent if the three sides of one triangle are respectively equal to the three sides of the other triangle.

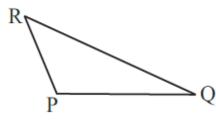
 $\triangle ABC \cong \triangle DEF$

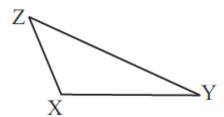
(b) Given: ZX = RP

RQ = ZY

 \angle PRQ = \angle XZY

So, $\triangle PQR \cong \triangle XYZ$





Solution:-

By SAS congruence property: Two triangles are congruent if the two sides and the included angle of one are respectively equal to the two sides and the included angle of the other.

 $\triangle ACB \cong \triangle DEF$

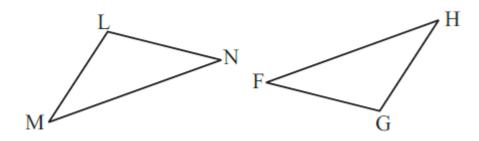
(c) Given: ∠MLN = ∠FGH

∠NML = ∠GFH

 $\angle ML = \angle FG$

So, \triangle LMN \cong \triangle GFH





By ASA congruence property: Two triangles are congruent if the two angles and the included side of one are respectively equal to the two angles and the included side of the other.

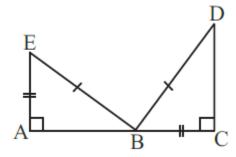
 Δ LMN $\cong \Delta$ GFH

(d) Given: EB = DB

AE = BC

∠A = ∠C = 90°

So, $\triangle ABE \cong \triangle ACD$



Solution:-

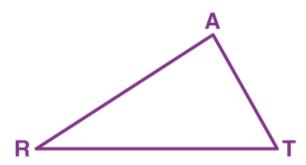
By RHS congruence property: Two right triangles are congruent if the hypotenuse and one side of the first triangle are respectively equal to the hypotenuse and one side of the second.

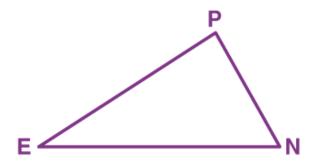
 $\triangle ABE \cong \triangle ACD$

- 2. You want to show that $\triangle ART \cong \triangle PEN$,
- (a) If you have to use the SSS criterion, then you need to show
- (i) AR = (ii) RT = (iii) AT =







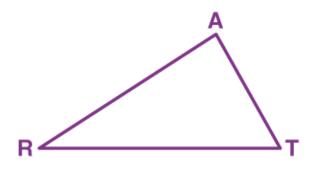


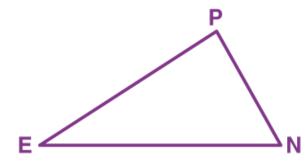
We know that,

SSS criterion states that two triangles are congruent if the three sides of one triangle are respectively equal to the three sides of the other triangle.

- ∴ (i) AR = PE
- (ii) RT = EN
- (iii) AT = PN
- (b) If it is given that $\angle T = \angle N$ and you are to use the SAS criterion, you need to have
- (i) RT = and (ii) PN =







Solution:-

We know that,

SAS criterion states that two triangles are congruent if the two sides and the included angle of one are respectively equal to the two sides and the included angle of the other.

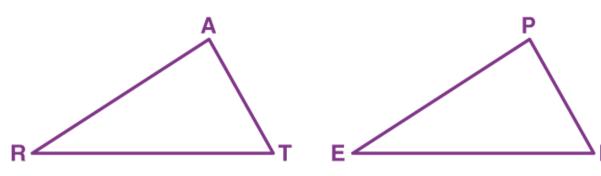
- ∴ (i) RT = EN
- (ii) PN = AT



(c) If it is given that AT = PN and you are to use the ASA criterion, you need to have

(i)? (ii)?





Solution:-

We know that,

ASA criterion states that two triangles are congruent if the two angles and the included side of one are respectively equal to the two angles and the included side of the other.

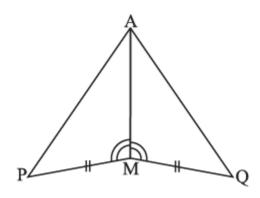
Then,

- (i) $\angle ATR = \angle PNE$
- (ii) ∠RAT = ∠EPN
- 3. You have to show that $\triangle AMP \cong \triangle AMQ$.

In the following proof, supply the missing reasons.

Steps	Reasons
(i) PM = QM	(i)
(ii) ∠PMA = ∠QMA	(ii)
(iii) AM = AM	(iii)
(iv) $\triangle AMP \cong \triangle AMQ$	(iv)





Steps	Reasons
(i) $PM = QM$	(i) From the given figure
(ii) ∠PMA = ∠QMA	(ii) From the given figure
(iii) AM = AM	(iii) Common side for both triangles
$(iv) \Delta AMP \cong \Delta AMQ$	(iv) By SAS congruence property: Two triangles are congruent if the two sides and the included angle of one are respectively equal to the two sides and the included angle of the other.

4. In \triangle ABC, \angle A = 30°, \angle B = 40° and \angle C = 110°

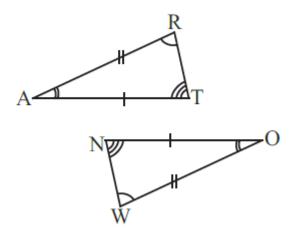
In $\triangle PQR$, $\angle P = 30^{\circ}$, $\angle Q = 40^{\circ}$ and $\angle R = 110^{\circ}$

A student says that $\triangle ABC \cong \triangle PQR$ by AAA congruence criterion. Is he justified? Why or Why not? Solution:-

No, because the two triangles with equal corresponding angles need not be congruent. In such a correspondence, one of them can be an enlarged copy of the other.

5. In the figure, the two triangles are congruent. The corresponding parts are marked. Can we write $\Delta RAT \cong$?





From the given figure,

We may observe that,

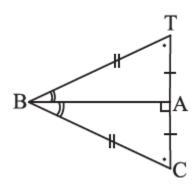
∠TRA = ∠OWN

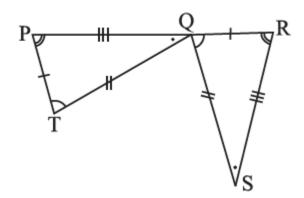
 $\angle TAR = \angle NOW$

∠ATR = ∠ONW

Hence, $\triangle RAT \cong \triangle WON$

6. Complete the congruence statement:





$\Delta BCA \cong \Delta QRS \cong$

Solution:-

First, consider the Δ BCA and Δ BTA

From the figure, it is given that,

BT = BC

Then,

BA is the common side for the Δ BCA and Δ BTA



Hence, $\triangle BCA \cong \triangle BTA$

Similarly,

Consider the ΔQRS and ΔTPQ

From the figure, it is given that

PT = QR

TQ = QS

PQ = RS

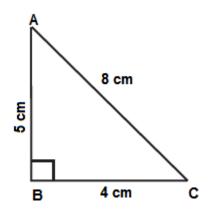
Hence, $\triangle QRS \cong \triangle TPQ$

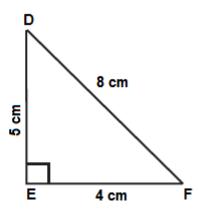
- 7. In a squared sheet, draw two triangles of equal areas such that
- (i) The triangles are congruent
- (ii) The triangles are not congruent

What can you say about their perimeters?

Solution:-

(i)





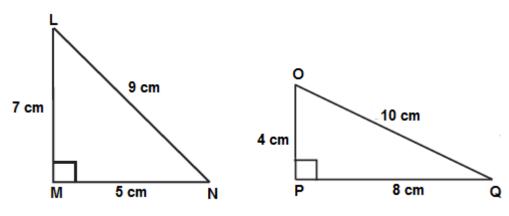
In the above figure, \triangle ABC and \triangle DEF have equal areas.

And also, $\triangle ABC \cong \triangle DEF$

So, we can say that the perimeters of \triangle ABC and \triangle DEF are equal.

(ii)





In the above figure, Δ LMN and Δ OPQ

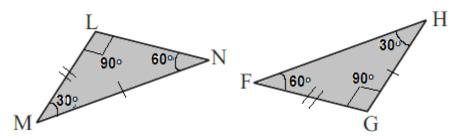
 Δ LMN is not congruent to Δ OPQ

So, we can also say that their perimeters are not the same.

8. Draw a rough sketch of two triangles such that they have five pairs of congruent parts, but still, the triangles are not congruent.

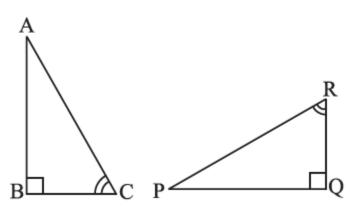
Solution:-

Let us draw triangles LMN and FGH.



In the above figure, all angles of two triangles are equal. But, out of the three sides, only two sides are equal. Hence, Δ LMN is not congruent to Δ FGH.

9. If \triangle ABC and \triangle PQR are to be congruent, name one additional pair of corresponding parts. What criterion did you use?



Solution:-



By observing the given figure, we can say that

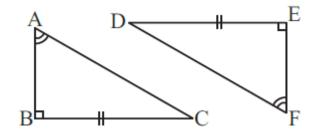
∠ABC = ∠PQR

∠BCA = ∠PRQ

The other additional pair of corresponding parts is BC = QR

 $\therefore \Delta \mathsf{ABC} \cong \Delta \mathsf{PQR}$

10. Explain, why $\triangle ABC \cong \triangle FED$



Solution:-

From the figure, it is given that,

∠ABC = ∠DEF = 90°

 $\angle BAC = \angle DFE$

BC = DE

By ASA congruence property, two triangles are congruent if the two angles and the included side of one are respectively equal to the two angles and the included side of the other.

 $\triangle ABC \cong \triangle FED$