

## THE TIGER AND THE MOSQUITO

### READING IS FUN

#### Question 1:

What was the tiger doing when the mosquito came buzzing by?

#### Answer:

The tiger was dozing under a tree when the mosquito came buzzing by.

#### Question 2:

Why did the tiger's cheek start to bleed?

#### Answer:

The tiger's cheek started to bleed because while trying to hit the mosquito, the tiger hit himself with his paw.

#### Question 3:

Why did the tiger walk away?

#### Answer:

The tiger walked away because he was helpless and could not make the mosquito fly away from him.

### LET'S TALK

#### Question 1:

Why did the mosquito say, "I am not afraid of you!"?

#### Answer:

The mosquito said so because the tiger was behaving as if everyone should be afraid of him.

### SAY ALOUD

#### Question 1:

Bank	Goose	Fan	Lamp
Bin	Gown	Few	Lick

Biscuit	Grey	Field	Lip
Bun	Gun	Fish	Loose

**Answer:**

The student has to practice the pronunciation of the given words.

### LET'S SHARE

#### Question 1:

What do we learn from this story?

**Answer:**

We learn that everyone is special in his/her own way. We should never underestimate anyone.

#### Question 2:

Describe the lion and the tiger. How are they different from each other?



**Answer:**

LION	TIGER
1. The lion is a lazy animal.	1. The tiger is a very active animal.
2. Lion is brown in colour.	2. Tiger is mostly yellow in colour.

3. Lion has a dark brown mane.

4. Lion cannot climb a tree.

3. Tiger has black stripes on the body.

4. Tiger can easily climb a tree.

### LET'S WRITE

#### Question 1:

Fill in the blanks by tracing the dotted words.

1. A tiger was dozing under a tree.
2. A mosquito came buzzing by.
3. The tiger hit out with his paw.
4. The mosquito buzzed away.
5. Everyone is great in his own way!

Answer:

1. A tiger was dozing under a tree.
2. A mosquito came buzzing by.
3. The tiger hit out with his paw.
4. The mosquito buzzed away.
5. Everyone is great in his own way!

LET'S READ AND WRITE

Question 1:

G H I J K L

The handwriting practice section consists of six rows of three-line guides (top pink, middle blue, bottom pink). The first row displays the letters G, H, I, J, K, and L with numbered arrows showing the correct stroke order for writing. The subsequent five rows show the same letters in a dotted format, designed for a child to trace over to learn the correct shape and placement of each letter within the lines.

Answer:

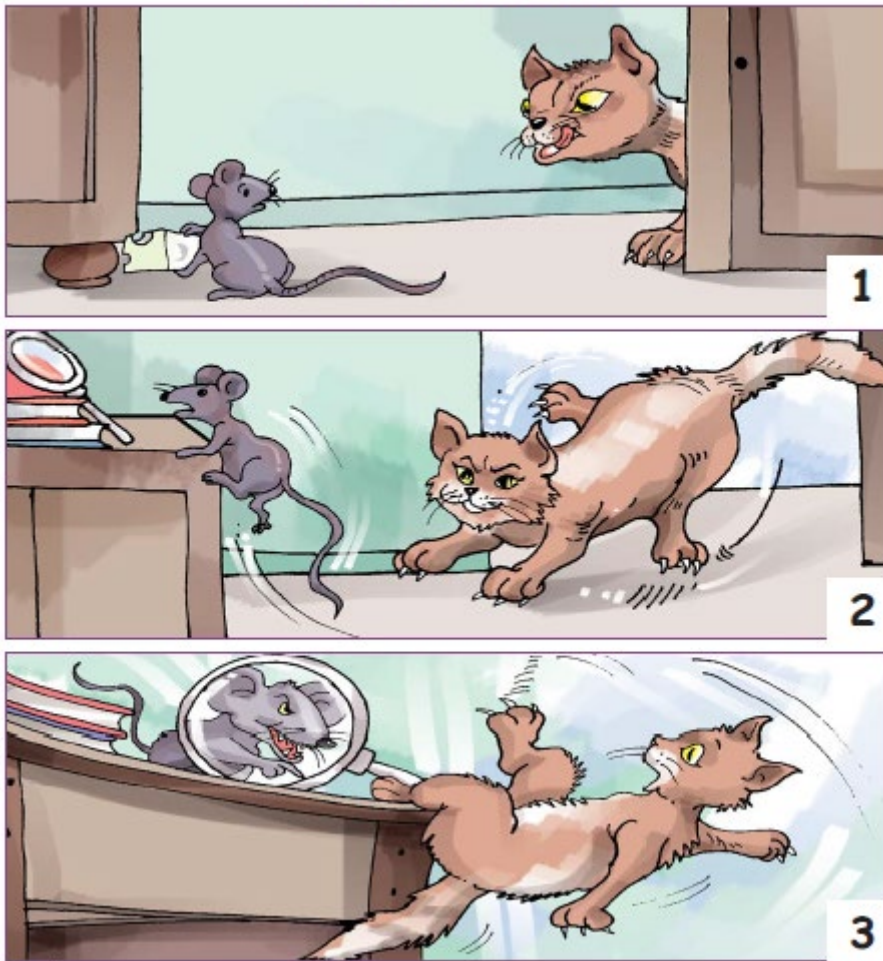


**LET'S DO**

**Question 1:**

Look at the pictures below

**THE GIANT MOUSE**



- (i) What are the cat and mouse saying?
- (ii) First say this in your own language.
- (iii) Now act out the story and say the words and sentences in English.

**Answer:**

(i) Cat: "Hey tiny mouse! Where are you going? I am going to eat you today. I am very hungry."

Mouse: "Oh my God! What should I do now? Okay I can see a table, let me jump onto that."

(after a few seconds...)

Mouse: "Alright, I can see something I can use to scare this cat."

Cat: "Oh my God! What creature is this! Let me run for my life."

(ii) Do as directed.

(iii) Do as directed.

