








I WANT








READING IS FUN

Question 1:

Put a tick or a cross against the following sentences. One has been done for you.

 The Little Monkey wants to be big and strong.	<input checked="" type="checkbox"/>
 A wise woman does not hear him.	<input type="checkbox"/>
 She gives him a wand.	<input type="checkbox"/>
 The giraffe stretches his long neck.	<input type="checkbox"/>
 The elephant has no trunk.	<input type="checkbox"/>
 The zebra has stripes.	<input type="checkbox"/>
 The Little Monkey sees a monster in the river.	<input type="checkbox"/>

Answer:

 The Little Monkey wants to be big and strong.	<input checked="" type="checkbox"/>
 A wise woman does not hear him.	<input checked="" type="checkbox"/>
 She gives him a wand.	<input checked="" type="checkbox"/>
 The giraffe stretches his long neck.	<input checked="" type="checkbox"/>
 The elephant has no trunk.	<input checked="" type="checkbox"/>
 The zebra has stripes.	<input checked="" type="checkbox"/>
 The Little Monkey sees a monster in the river.	<input checked="" type="checkbox"/>

LET'S TALK**Question 1:**

Is there anyone in your class whom you like?

Answer:

Yes, I like Sanjana in my class.

Question 2:

Do you want to be like her/him? Why?

Answer:

Yes, I want to be like her because she is very intelligent.

Question 3:

Do you know about the food that each animal eats?

Answer:

No, I don't know about the food that each animal eats.

LET'S LISTEN**Question 1:**

What does Little Monkey want to be?

Answer:

The little monkey wants to be like a giraffe, an elephant and a zebra.

Question 2:

Who hears him?

Answer:

A wise woman hears him.

Question 3:

How does an elephant have a bath?

Answer:

An elephant has a bath by filling his trunk with water and blowing water on his body.

Question 4:

Does the zebra have spots or stripes?

Answer:

The zebra has stripes.

Question 5:

Why does Little Monkey want to be himself again?

Answer:

He wants to be himself again because he sees himself as awful as a monster in his reflection.

LET'S SHARE

Question 1:

There are many kinds of people. They all look different. One face has been drawn for you. Complete the rest of the faces.



Answer:

The student needs to do as directed.

LET'S ACT

Question 1:

Act out the story. Play the parts of the monkey, the wise woman and the mother, in turns in the classroom.

Answer:

The student has to do as directed.

Question 2:

What would you do, if you had a magic wand?

I would turn it round and round and turn a book into a _____.

I would turn a dog into a _____.

I would turn a pencil into a _____.

I would turn you into a _____.

Answer:

I would turn it round and round and turn a book into a **computer**.

I would turn a dog into a **kitten**.

I would turn a pencil into a **rocket**.

I would turn you into a **puppet**.

SAY ALOUD

Question 1:

strong	stretch	string	stripes
school	skin	scold	scruffy
spot	spit	spin	spell
zebra	zoom	zip	zoo
giraffe	jump	joy	jelly
gum	girl	grow	give

Answer:

The student has to do as directed.

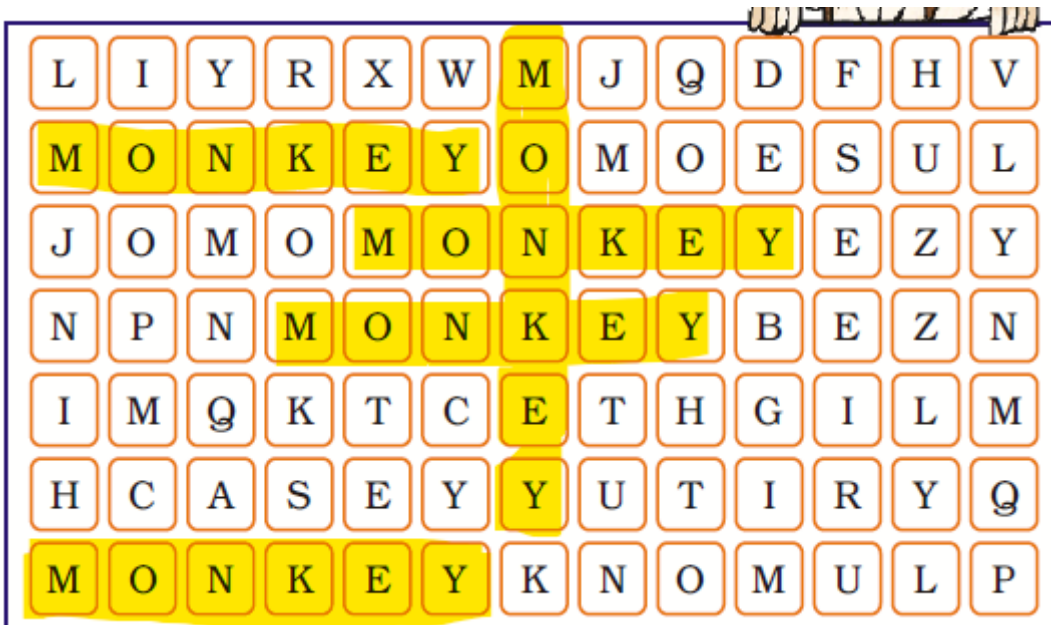
LET'S FIND

Question 1:

Monkeys are fun to watch! Can you find the word monkey five times in the box?



Answer:



Question 2:

Now, write about your favourite animal or bird by completing these sentences-

1. My favourite animal/bird is _____.

2. I like it because _____.

3. I don't like it because _____.

4. I think it looks like _____.

Answer:

1. My favourite animal/bird is the **leopard**.

2. I like it because **it runs fast**.

3. I don't like it because **it is dangerous**.

4. I think it looks like **tiger**.

WORD BUILDING

Question 1:

Match the animal to its group-



a bee

a pride of lions



a cow

a flock of birds



a lion

a swarm of bees

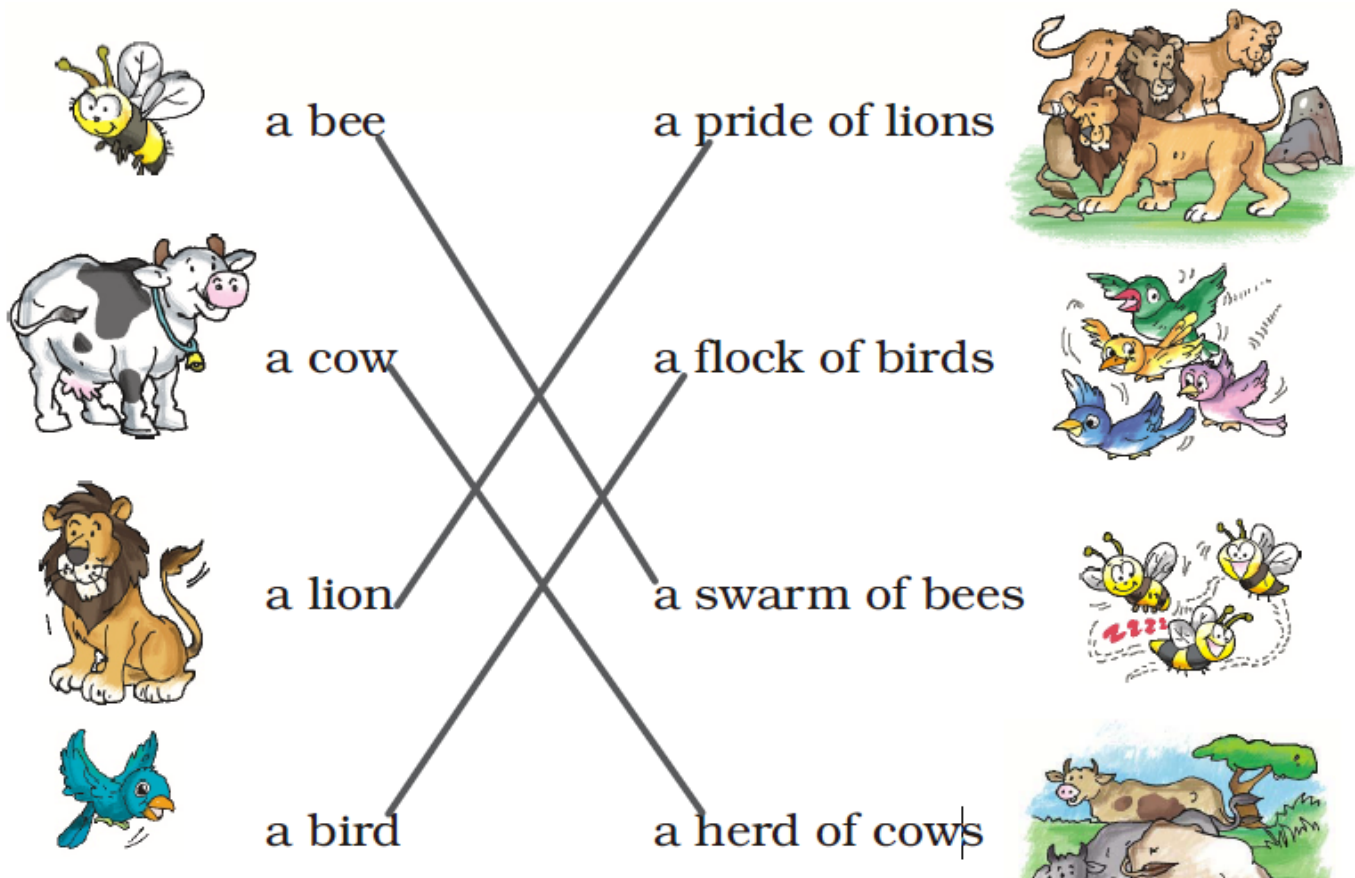


a bird

a herd of cows



Answer:



LET'S WRITE

Question 1:

The monkey wrote to his mother – i look awful

He made two mistakes. What are they?

Write the sentence correctly.

Answer:

I should be in capital letter.

The sentence should end with a full stop.

Here is the correct sentence- ***I look awful.***

Question 2:

Put the letters in order to make a word. Two have been done for you.

ot ____

si ____

eh ____

gib ____

mih ____

sih ____

reh ____

nac ____

Answer:

ot **to**

si **is**

eh **he**

gib **big**

mih **him**









sih **his**

reh **her**









nac **can**

Question 3:

Look at the pictures, count and write.

	Count and write		Add 's' to the names of the animals	Count and write
	one giraffe		giraffes	two giraffes
	_____		elephant ____	_____ elephants
	_____		zebra ____	_____
	_____		frog ____	_____

Answer:

	Count and write		Add 's' to the names of the animals	Count and write
	one giraffe		giraffes	two giraffes
	one elephant		elephant s	three elephants
	one zebra		zebra s	four zebras
	one frog		frog s	six frogs