I AM LUCKY

READING IS FUN

Question 1:
Complete the sentence:

<table>
<thead>
<tr>
<th>Animals</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>A butterfly</td>
<td>can fly.</td>
</tr>
<tr>
<td>A myna</td>
<td></td>
</tr>
<tr>
<td></td>
<td>can wriggle.</td>
</tr>
<tr>
<td>An elephant</td>
<td></td>
</tr>
<tr>
<td></td>
<td>can hop.</td>
</tr>
<tr>
<td>You</td>
<td></td>
</tr>
</tbody>
</table>

Answer:

<table>
<thead>
<tr>
<th>Animals</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>A butterfly</td>
<td>can fly.</td>
</tr>
<tr>
<td>A myna</td>
<td>can sing.</td>
</tr>
<tr>
<td>A caterpillar</td>
<td>can wriggle.</td>
</tr>
<tr>
<td>An elephant</td>
<td>can raise his trunk</td>
</tr>
<tr>
<td>A kangaroo</td>
<td>can hop.</td>
</tr>
<tr>
<td>You</td>
<td>can play and read</td>
</tr>
</tbody>
</table>

LET’S TALK

Question 1:
Why do you think the butterfly likes its wings?
Answer:
The butterfly likes its wings because it can fly with the wings and also because the wings are so colourful.

Question 2:
What can the Myna do?
Answer:
The Myna can sing.

Question 3:
What can you do – sing/paint/write...?
Answer:
I can read, write, sing and dance.

Question 4:
Do you think the fish was really happy to be in the water?
Answer:
Yes, I think the fish was really happy to be in the water.

Question 5:
What are the lucky things that have happened to you? Tell your friends in the class.
Answer:
The student has to do as directed.

LET’S LISTEN
Question 1:
Kang has a dream
Kang flew into the sky.
He flew to the moon.
He flew through a cloud.
He slipped down a tree.
Kang woke up with a bang.
**Answer:**

The student has to do as directed.

**Silence Game**

**Question 1:**

**Kang has a dream**

a. Close your eyes and hear your teacher say the following words:

- butterfly
- myna
- fish
- elephant
- kangaroo

b. With your eyes still shut, imagine that you are seeing these creatures.

c. Open your eyes and move like they do.

**Answer:**

The student has to do as directed.

**LET'S DRAW**

**Question 1:**

Complete the pictures and label them.
 LET'S WRITE AND ACT

Question 1:

Fill in the blanks using the hint words given below.

1. If I were a kangaroo, I would _______.
2. If I were a tiger, I would _______.
3. If I were a fish, I would _______.
4. If I were a bird, I would _______.

Now hop, roar, swim, fly like them.

Answer:

1. If I were a kangaroo, I would hop.
2. If I were a tiger, I would roar.
3. If I were a fish, I would swim.
4. If I were a bird, I would fly.
SAY ALOUD

Question 1:
Oc-to-pus
Butt-er-fly
El-e-phant
Kang-a-roo

Answer:
The student has to do as directed.

LET'S DRAW

Question 1:
Complete this picture and draw some plants, shells, stones, fish.
Answer:

The student can add some plants, shells, stones and fish.

LET'S WRITE

Question 1:

Add ful to the words given in brackets and complete the sentences.

1. You must be ______ to your friends. (help)
2. Make a ______ drawing. (color)
3. The puppy is so ______. (play)
4. Be ______ while crossing the road. (care)

Answer:
1. You must be helpful to your friends. (help)
2. Make a colourful drawing. (color)
3. The puppy is so playful. (play)
4. Be careful while crossing the road. (care)

Question 2:

Join the two words to make one word. Look at the example.

peace + full = peaceful
play + full = 
colour + full = 
care + full = 
hope + full = 

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Question 3:

Write five things you can do. Start with ‘I can ______.’

1. I can ______.
2. ____________.
3. ____________.
4. ____________.
5. ____________.

6. I cannot ______ but I can ______.
7. I cannot ______ but I can ______.
8. I cannot ______ but I can ______.
Answer:
1. I can read.
2. I can write.
3. I can play.
4. I can eat.
5. I can speak.
6. I cannot fly, but I can walk.
7. I cannot chirp, but I can talk.
8. I cannot hop from tree to tree, but I can run.

Question 4:
Give yourself a big star, for being what you are.

Answer:
The student has to do as directed.
LET'S PRACTICE

Question 1:

m n o h q
m n o h q
r s t u n
r s t u n
w a y z
w a y z
Answer:

m n o p q
m n o p q
r s t u v
r s t u v
w x y z
w x y z