

## MY SILLY SISTER

### Reading is fun

#### Question 1:

What does the baby do with the pebbles?

#### Answer:

The baby thinks that the pebbles are real food, and she even tries to put them into her mouth.

#### Question 2:

What does the baby do with the book?

#### Answer:

The baby tears the pages of the book with her hands and roars with joy at nothing.

#### Question 3:

When does the baby laugh?

#### Answer:

The baby laughs and thinks it is great fun when her brother scolds her.

#### Question 4:

Why does the washerman bring donkeys?

#### Answer:

The washerman brings donkeys to carry away the dirty clothes on their backs.

### Talk time

#### Question 1:

What is the funniest thing the baby does?

#### Answer:

When her brother shakes his head at her in anger and scolds or calls her naughty, the baby simply laughs and finds it very funny. This is the funniest thing the baby does.

**Question 2:**

Do you think the baby sister is really silly? Why?

**Answer:**

The baby is not silly in reality. She is very small and too young to judge between right and wrong things.

**Word building**

**Question 1:**

Fill in the blanks to spell words from the story.

s i \_\_\_\_ \_\_\_\_ y

p e \_\_\_\_ \_\_\_\_ l \_\_\_\_ s

s t r \_\_\_\_ e t s

s \_\_\_\_ o l d

l e \_\_\_\_ \_\_\_\_ o n s

n \_\_\_\_ u \_\_\_\_ h t y

e x c \_\_\_\_ t \_\_\_\_ m \_\_\_\_ n t

d \_\_\_\_ n k \_\_\_\_ y

**Answer:**

s i l l y

p e b b l e s

s t r e e t s

s c o l d

l e s s o n s

n a u g h t y

e x c i t e m e n t

d o n k e y

**Question 2:**

Write similar words from the story:

Foolish \_\_\_\_\_

Stones \_\_\_\_\_

Mischievous \_\_\_\_\_

Fetch \_\_\_\_\_

**Answer:**

Foolish – **Silly**

Stones – **Pebbles**

Mischievous – **Naughty**

Fetch – **Bring**

**Question 3:**

Fill in the blanks with words from the box:

children	they	bell
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The \_\_\_\_\_ are playing in the field. \_\_\_\_\_ are happy.

\_\_\_\_\_ are playing 'catch-me-if-you-can.'

The \_\_\_\_\_ has rung. It is time for lessons.

**Answer:**

The **children** are playing in the field. **They** are happy.

**They** are playing 'catch-me-if-you-can.'

The **bell** has rung. It is time for lessons.

**Question 4:**

Fill in the blanks

i. One child, many \_\_\_\_\_.

ii. One fox, many \_\_\_\_\_.

iii. One duck, many \_\_\_\_\_.

iv. One goose, many \_\_\_\_\_.

**Answer:**

- i. One child, many **children**.
- ii. One fox, many **foxes**.
- iii. One duck, many **ducks**.
- iv. One goose, many **geese**.

**Question 5:**

Add 'ful' to make a word.

- a. The children are \_\_\_\_\_. (play)
- b. The flowers are \_\_\_\_\_. (beauty)
- c. The books are \_\_\_\_\_. (use)
- d. The vegetables are \_\_\_\_\_. (plenty)

**Answer:**

- a. The children are **playful**.
- b. The flowers are **beautiful**.
- c. The books are **useful**.
- d. The vegetables are **plentiful**.

**Question 6:**

Add 'ly' to make a word.

- a. The new shoes are \_\_\_\_\_. (love)
- b. He is \_\_\_\_\_ smart. (real)
- c. We should eat \_\_\_\_\_. (slow)
- d. Let us sing \_\_\_\_\_. (soft)

**Answer:**

- a. The new shoes are **lovely**.
- b. He is **really** smart.
- c. We should eat **slowly**.

d. Let us sing **softly**.

**Question 7:**

Add 'ish' to make a new word.

a. That girl is always crying. She is \_\_\_\_\_. (child)

b. I slipped on a banana peel. I feel \_\_\_\_\_. (fool)

c. My sister is \_\_\_\_\_. (baby)

**Answer:**

a. That girl is always crying. She is **childish**.

b. I slipped on a banana peel. I feel **foolish**.

c. My sister is **babyish**.

**Let's write**

**Question 1:**

Write five sentences on how you help at home.

I help mother \_\_\_\_\_

I help father \_\_\_\_\_

I also help my brother in \_\_\_\_\_

I also help my sister with \_\_\_\_\_

I do \_\_\_\_\_ in the house.

**Answer:**

I help mother **in cutting vegetables**.

I help father **in watering the plants**.

I also help my brother in **arranging his books**.

I also help my sister with **cleaning her cupboard**.

I do **try to help everyone with small things** in the house.