

## THE GIVING TREE

### Reading is Fun

#### 1. How did the boy enjoy the company of the tree?

**Answer.**

The boy enjoyed climbing up the trunk of the tree and swinging on its branches, ate its fruits and slept under it.

#### 2. How did the tree help the boy earn money?

**Answer.**

The tree helped the boy by allowing him to pluck the apples from the tree and earn money by selling them in the market.

#### 3. What did the boy make with the branches of the tree?

**Answer.** The boy made a house with the branches of the tree.

#### 4. What did the boy make with the trunk of the tree?

**Answer.**

The boy made a boat with the trunk of the tree.

#### 5. How was the stump of the tree useful?

**Answer.**

The tree provided the stump of the tree for the old man to sit peacefully and rest on it.

#### 6. Why is the play called ‘The Giving Tree’?

**Answer.**

The play is called ‘The Giving Tree’ because the tree always provides something to the boy to make him happy without expecting anything in return.

### Word Building

#### 1. Make new words and complete the sentences.

(a) The children love to sing loudly. (loud)

- (b) Read your lesson silently. (silent)
- (c) Throw the ball slowly. (slow)
- (d) The tree gave its fruit to the boy happily. (happy)
- (e) Do your work neatly. (neat)

**2. Fill in the blanks with the correct word.**

My mother went to the market and bought a kilogram of apples (apple/apples),

a dozen bananas (banana/bananas) and a dozen oranges (orange/oranges).

I love oranges. So I ate an orange (orange/oranges).

My brother wanted a banana (banana/bananas), and my sister asked for an apple (apple/apples).

A tree has one trunk (trunk/trunks) but many branches (branch/branches).

A branch (branch/branches) has a number of leaves (leaf/leaves) and flowers (flower/ flowers).

**Let's Talk****1. Why should we not cut trees?**

**Answer.**

We should not cut trees because trees are an important part of our life. It provides oxygen to breathe, fruits to eat, medicines, etc. They also provide shelter during summer.

**2. At the end of the play, only the stump of the tree is left. Find out if it will grow into a tree again.**

**Answer.**

No, I don't think the stump will grow back into a tree again.

**3. Say the given sentences with different expressions.**

- (a) Come and play with me.
- (b) I want to buy things and have fun.
- (c) Come and climb up my trunk and swing from my branches.
- (d) Cut down my trunk.
- (e) I am too old to swing on branches.
- (f) I am too tired to climb.

**Answer.**

The student has to say the sentences using various expressions and matching intonation.

**Let's Write**

**1. Write these sentences in the correct order. Also, choose the right word from the box and add it before each sentence. Remember to put a comma after it, for example, Finally ....**

**First Then After that Finally**

- (a) It gave him its branches to make a house.
- (b) It asked him to sit on the stump.
- (c) It gave him its trunk to make a boat.
- (d) The tree gave its apples to the boy.

**Answer.**

- (a) First, the tree gave its apples to the boy.
- (b) Then, it gave him its branches to make a house.
- (c) After that, it gave him its trunk to make a boat.
- (d) Finally, it asked him to sit on the stump

**2. Work in a group and decide the things that you can do to help your grandparents or any old person. Now, write five of these things that you will do.**

**Answer.**

- We should talk politely with them.
- We should respect them in all aspects.
- I shall help my grandmother in gardening.
- I enjoy my playtime with them.
- I shall do everything that makes them happy.

**Let's Act**

**1. You are reading and talking about trees. You are thinking about trees too. Can you make the shape of a tree with your body?**

- (a) Let's see your branches.
- (b) Let's see a full tree with fruits and leaves.
- (c) Enact a cut tree with only a trunk.
- (d) Enact a tree with only a stump left.
- (e) Communicate the idea in this play.

**Answer.**

Do it yourself.

**2. Use your body to –**

**stretch   bend   jump   twist   hop   climb**

**Answer.**

Do it yourself.

**Let's Read**

Chintha Chettu

Chintha Chettu is a tamarind tree.

This famous tamarind tree is in Gwalior.

It grows over Tansen's tomb.

Tansen was a famous singer.

People in gwalior say:

“Eat the leaves of the tamarind tree, and you'll also sing like Tansen !”

**Choose the right words.**

- 1. Chintha Chettu is a tamarind tree. (tree/leaf).
- 2. This famous tree is in Gwalior. (Guntur/Gwalior).
- 3. Tansen was a famous singer. (singer/dancer).
- 4. The tamarind tree grows over Tansen's tomb. (house/tomb).
- 5. “Eat the leaves of the tamarind tree, and you'll also sing like Tansen. (Tansen/Akbar)”