

## FLYING TOGETHER

**1. Where did the geese live?**

**Solution:**

The geese lived in leafy branches on top of a tall tree.

**2. Why did the old bird advise the other birds to destroy the creeper?**

**Solution:**

The old bird advised the other birds to destroy the creeper because it would become thick and strong, and help the hunter to climb up the tree easily and kill all of them.

**3. Why did the geese cry, “Help Help”?**

**Solution:**

The geese cried “Help Help” because they were caught in the hunters net.

**4. What did the hunter do when he thought that the geese were dead?**

**Solution:**

The hunter started to throw the geese out of the net one by one.

**5. Why did the geese pretend to be dead?**

**Solution:**

The geese pretended to be dead because they knew that the hunter would not want the dead birds and would set them free.

**6. State whether the following statements are True or False.**

**1. The tree was the house of a flock of parrots.**

\_\_\_\_\_

**2. The wise old bird wanted the creeper to be destroyed.**

\_\_\_\_\_

**3. The hunter climbed the tree with the help of a ladder.**

\_\_\_\_\_

**4. When caught in the net the foolish birds began to weep.**

\_\_\_\_\_

**5. The wise old bird helped them to escape.**

\_\_\_\_\_

**Solution:**

1. False.
2. True.
3. False.
4. True.
5. True.

7. Here are some answers about the given picture.

- (i) The colour of the ant is black.
- (ii) It lives on land.
- (iii) It has two long antennae.
- (iv) It crawls on the ground.
- (v) It eats sugar.

Now frame the questions for the above answers.

**Solution:**

- (i) Name the colour of the ant given in the picture.
- (ii) Where does it live?
- (iii) How many antennae does an ant have?
- (iv) Where does it crawl?
- (v) What does it eat?

8. Fill in the blanks with prepositions such as to, at, off, on, in, into, with. One has been done for you.

- (i) This tree was the home of a flock of wild geese.
- (ii) He noticed the creeper \_\_\_\_\_ the foot of the tree.
- (iii) “It would be a pity \_\_\_\_\_ destroy it now.”
- (iv) As they flew \_\_\_\_\_ the tree they were trapped.
- (v) The boy ran \_\_\_\_\_ the dog.
- (vi) The frogs jumped \_\_\_\_\_ the well.
- (vii) The girl was thrilled \_\_\_\_\_ see her new bicycle.
- (viii) The birds were caught \_\_\_\_\_ the net.
- (ix) The children walked \_\_\_\_\_ the bridge.

**Solution:**

- (i) This tree was the home **of** a flock of wild geese.
- (ii) He noticed the creeper **at** the foot of the tree.
- (iii) “It would be a pity **to** destroy it now”.

- (iv) As they flew **into** the tree they were trapped.
- (v) The boy ran **with** the dog.
- (vi) The frogs jumped **into** the well.
- (vii) The girl was thrilled **to** see her new bicycle.
- (viii) The birds were caught **in** the net.
- (ix) The children walked **on** the bridge.

9. Complete the paragraph with suitable words from the box.

around	across	with	along	to
after	next to	into	from	

One day, as I was walking \_\_\_\_\_ the bank of the river, I saw my friend running \_\_\_\_\_ the field. He was calling my name and waving \_\_\_\_\_ me. I stopped and waited. \_\_\_\_\_ some time he reached where I was standing.

He said, “I went all \_\_\_\_\_ the town looking for you. I have some exciting news to share \_\_\_\_\_ you. Do you remember the old house \_\_\_\_\_ the neem tree? Guess who is moving \_\_\_\_\_ that house? Janak Das, the great magician. Now we can learn lots of magic trick \_\_\_\_\_ him.

**Solution:**

One day, as I was walking **around** the bank of the river, I saw my friend running **into** the field. He was calling my name and waving **to** me. I stopped and waited. **After** some time, he reached where I was standing.

He said, “I went all **around** the town looking for you. I have some exciting news to share **with** you. Do you remember the old house **next to** the neem tree? Guess who is moving **into** that house? Janak Das, the great magician. Now we can learn lots of magic tricks **from** him.”

10. Fill in the blanks given below with question words.

For example, where do you live?

- (i) \_\_\_\_\_ do you play?
- (ii) \_\_\_\_\_ do you get up?
- (iii) \_\_\_\_\_ do you have for breakfast?
- (iv) \_\_\_\_\_ do you go to school
- (v) \_\_\_\_\_ do you like best in the school – games, art or music?
- (vi) \_\_\_\_\_ is your birthday?
- (vii) \_\_\_\_\_ do you want for your birthday?

**Solution:**

- (i) **When** do you play?
- (ii) **When** do you get up?
- (iii) **What** do you have for breakfast?
- (iv) **When** do you go to school?
- (v) **What** do you like the best in the school – games, art or music?
- (vi) **When** is your birthday?
- (vii) **What** do you want for your birthday?

**11. Proverbs are short, wise sayings. For example – Look before you leap. This means that we should think carefully before we take any action. Here are some popular English proverbs. Read them aloud together and discuss what each could mean.**

1. **Old is gold**
2. **As you sow so shall you reap**
3. **Unity is strength**
4. **United we stand divided we fall**
5. **A friend in need is a friend indeed**

**Solution:**

1. Old is gold

Anything or anyone that has been around for a long time, is precious.

2. As you sow so shall you reap

The action of a person, whether good or bad, will repay him in the same manner.

3. Unity is strength

People working in unity will solve all problems easily.

4. United we stand divided we fall

If we are together we win otherwise we lose.

5. A friend in need is a friend indeed

A friend who helps you in trouble or need is a true friend.

**12. The clap word game**

**Let's play the clap word game.**

**Where the word produces one sound, clap once, as in 'creep'. Clap twice if the word can be broken up into two syllables as in cree-per, and thrice as in to-mo-rrow.**

**creeper struggled tomorrow geese**

**throw foolish possible noticed**

**carefully flapped returned evening**

**trapped surprise**

**Solution:**

creeper (clap twice)

struggled (clap twice)

tomorrow (clap thrice)

geese (clap once)

throw (clap once)

foolish (clap twice)

possible (clap thrice)

noticed (clap twice)

carefully (clap thrice)

flapped (clap once)

returned (clap twice)

evening (clap twice)

trapped (clap once)

surprise (clap twice)

