

RIP VAN WINKLE

1. Circle the correct meaning of the given words. You may need to use the dictionary.

Idled away	wasted	rested	admired
constant	coffee	construct	steady
companion	dog	stranger	partner
realise	to understand	to set free	real
descend	to not send	to be decent	to move down
barrel	a wooden container	a musical instrument	a bag
contents	to be happy	the ingredients	the index of a book

Solution:



Idled away	wasted	rested	admired
constant	coffee	construct	steady
companion	dog	stranger	partner
realise	to understand	to set free	real
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2. Match the words in the box with their meanings. You may take the help of a dictionary.

grizzled	astonished	foothills
stroked	familiar	

near the lower part of a mountain _____

with grey hair _____

to rub gently _____

to be very surprised _____

known to you _____

Solution:

near the lower part of a mountain **foothills**.

with grey hair **grizzled**.

to rub gently **stroked**.

to be very surprised **astonished**.

known to you **familiar**.

3. Say whether the following sentences are True or False.

(i) Rip was kind to children. _____

- (ii) Rip was a hardworking man. _____
- (iii) The short old man on the mountain was his constant companion. _____
- (iv) Rip helped the old man on the mountains because he wanted to have a drink from the barrel.

- (v) Rip was away for twenty years because he was asleep on the mountains. _____
- (vi) The drink from the barrel made him fall asleep for twenty years. _____
- (vii) Nobody recognised Rip when he came back because he had reached the wrong village. _____

Solution:

- (i) True.
- (ii) False.
- (iii) False.
- (iv) False.
- (v) True.
- (vi) True.
- (vii) False.

4. Complete the following sentences.

- (i) Rip's village was situated _____.
- (ii) The children of the village loved him because _____.
- (iii) _____ was his constant companion.
- (iv) The villagers stared at him because _____.
- (v) The old woman who recognised Rip was _____.

Solution:

- (i) Rip's village was situated **at the foothills of the Kaatskill mountains.**
- (ii) The children of the village loved him because **he played with them, he taught them to fly kites and shoot marbles, and told them long stories.**
- (iii) **A dog named Wolf** was his constant companion.
- (iv) The villagers stared at him because **they could not recognise him.**

(v) The old woman who recognised Rip was **his neighbour**.

5. What were the strange things about the men on the mountains?

(i) _____

(ii) _____

(iii) _____

(iv) _____

Solution:

(i) They were all dressed the same way.

(ii) All of them had beards of various shapes and colours.

(iii) Their faces were serious.

(iv) They were totally silent.

6. What kind of a man was Rip Van Winkle?

(i) **He was a kind neighbour.**

(ii) _____

(iii) _____

(iv) _____

Solution:

(i) He was a kind neighbour.

(ii) He was ready to help anyone.

(iii) He played with children and told them long stories.

(iv) He was very lazy.

7. Pick out the names of the games mentioned in the story.



Solution:

The names of the games mentioned in the story are

- (i) Flying kites
- (ii) Shooting marbles
- (iii) Mountain climbing
- (iv) Ninepins

8. Sometimes we join two words to make a describing word. For example, Rip was a good-natured man, everybody liked him.

Here are some more describing words. Use them to complete the given paragraph.

long- sleeved	high-heeled	well-dressed
open-mouthed	sweet-looking	odd-looking
part-time		

Mrs Das has a _____ job in a clothes shop. Yesterday, an _____ woman walked into the shop. She was wearing _____ shoes. A _____ dog was with her. “I want a _____ shirt for my dog, please”, she said. “For your dog?”asked Mrs Das, _____ in surprise. “Yes”, replied the woman. “I want him to be _____ for my next party”.

Solution:

Mrs Das has a **part-time** job in a clothes shop. Yesterday, an **odd-looking** woman walked into the shop. She was wearing **high-heeled** shoes. A **sweet-looking** dog was with her. “I want a **long-sleeved** shirt for my dog, please”, she said. “For your dog?” asked Mrs Das, **open-mouthed** in surprise. “Yes”, replied the woman. “I want him to be **well-dressed** for my next party”.

9. Silent letters

What is common in the following groups of words?

(i) knee, knife, knot, know _____

(ii) neighbour, daughter, fight, straight _____

(iii) honest, honour, hour, heir _____

Try and make more silent letter words.

gnat: _____, _____

tongue: _____, _____

chalk: _____, _____

whistle: _____, _____

Solution:

(i) The sound ‘k’ is silent in the given words.

(ii) The sound ‘gh’ is silent in the given words.

(iii) The sound ‘h’ is silent in the given words.

gnat: gnash, gnarled

tongue: technique, colleague

chalk: calm, walk

whistle: wrestle, bristle

10. Read the two paragraphs given below.

My mother is always awake before anyone else in the family. I usually wake up after 6 O’clock. I loll around lazily for a few minutes. Then I get up and get dressed for school.

At bedtime, I read a story book. When I feel tired I lie down and go to sleep very quickly. I fall asleep in no time at all!



(i) Now find the opposites of the following words from the paragraphs and complete the table.

awake asleep

wake up _____

get up _____

lazily _____

(ii) Fill in the blanks using the words in the previous questions.

(a) _____ and _____ quickly! You will be late for school.

(b) Shh! The baby is _____. Don't make a sound, or she will _____.

(c) Are you still _____? You should be _____ now or you will not be able to _____ in the morning for school.

Solution:

(i) awake asleep

wake up go to sleep

get up fall asleep

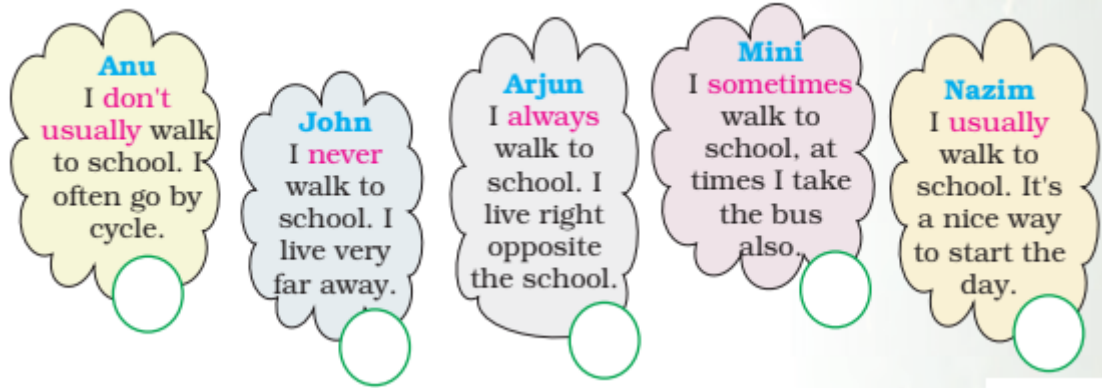
lazily quickly

(ii) (a) **Wake up** and **get up** quickly! You will be late for school.

(b) Shh! The baby is **asleep**. Don't make a sound, or she will **wake up**.

(c) Are you still **awake**? You should be **asleep** now or you will not be able to **get up** in the morning for school.

11. Read the speech bubbles. Who walks to school most often? Put them in order.



Solution:

- (i) Arjun
- (ii) Nazim
- (iii) Mini
- (iv) Anu
- (v) John

