PAGE: 99

1. 



Now you use these two rules to make patterns with this
 Solution:-

2. What should come next?
(a)


Solution:-
(
(b)


## Solution:-


(c)


## Solution:-


(d)


## Solution:-


3. See this pattern
(a)


The rule of the pattern is turning by $45^{\circ}$ each time. Which will be the next?
Tick $(\sqrt{ })$ the right one.


Solution:-
$\boldsymbol{T}(1)$

H(v)
4. Using the same rule, take it forward till you get back to what you started with.
(a)


Solution:-

(b)


Solution:-

5. Some patterns are given below on the left side of the red line. For each pattern, write the rule. Then choose what comes next from the right side of the line and tick $(\sqrt{ })$ it.


Rule: $\qquad$


Rule: $\qquad$
$\qquad$


Rule: $\qquad$
$\qquad$
d)

Rule:

$\qquad$
$\qquad$

( )
()

( )
()

( )
()

Solution:-

6. Mark that picture which is breaking the rule. Also, correct it.
(a)


## Solution:-

The below-marked picture breaks the rule.


The correct rule is as shown in the picture below.

(b)


## Solution:-

The below-marked picture breaks the rule.


The correct rule is as shown in the picture below.

(c)


## Solution:-

The below-marked picture breaks the rule.


The correct rule is as shown in the picture below.


## NCERT Solutions for Class 5 Maths Chapter 7 Can You See the Pattern

(d)


## Solution:-

The below-marked picture breaks the rule.


The correct rule is as shown in the picture below.


## 7. Magic Squares

Do you remember magic triangles? Come now, let's make some magic squares.
(i) Fill this square using all the numbers from 46 to 54 .

Rule: The total of each line is 150 .

|  |  | 49 |
| :--- | :--- | :--- |
| 46 |  |  |
|  | 52 | 47 |

## Solution:-

From the question, it is given that the total of each line is equal to 150 .
So, let us take the third row.
From the rule, $+52+47=150$
$+99=150$
= $150-99$
Therefore, the number in the first box in the third row $=51$
Now, let us take the first column.
From the rule $+46+51=150$
$+97=150$
= $150-97$
Therefore, the number in the first box in the first column $=53$
Let us take the first row.
From the rule, $53++49=150$
$+102=150$
$=150-102$
Therefore, the number in the second box in the first row $=48$
Let us take the second column.
From the rule, $48++52=150$
$+100=150$
$=150-100$
Therefore, the number in the second box in the second column $=50$
Let us take the third column,
From the rule, $49++47=15$
$+96=150$
= 150 - 96
Therefore, the number in the second box in the third column $=54$

| 53 | 48 | 49 |
| :--- | :--- | :--- |
| 46 | 50 | 54 |
| 51 | 52 | 47 |

(ii) Fill this square using all the numbers from 21 to 29 .

Rule: The total of each side is 75.


## Solution:-

From the question, it is given that the total of each line is equal to 75 .

| 24 | 23 | 28 |
| :--- | :--- | :--- |
| 29 | 25 | 21 |
| 22 | 27 | 26 |

## 8. Magic Hexagons

Look at the patterns of numbers in hexagons. Each side has 2 circles and 1 box.


Look at the number 65 in the box. Which are the circles next to it? Can you see how the rule works?


Solution:-
The circles next to 65 are 5 and 13.


The rule of this method is we get the number in each box by multiplying the numbers in the circles next to it.
(i) Use the same rule to fill the hexagons below.
(a)


## Solution:-

$11 \times 9=99$
$11 \times 6=66$
$6 \times 17=102$
$17 \times 7=119$
$9 \times 12=108$
$12 \times 7=84$
(b)


Solution:-

$4 \times 16=64$
$16 \times 8=128$
$8 \times 8=64$
$13 \times 8=104$
$13 \times 6=78$
9. Numbers and Numbers

(i) Are they equal?

## Solution:-

Yes, the mentioned equation are equal.
Let us consider the left-hand side (LHS) of the first equation $=24+19+37$
LHS $=80$
Now, the right-hand side (RHS) $=37+24+19$
RHS $=80$
By comparing LHS and RHS,
LHS $=$ RHS
Then, consider second equation, LHS $=215+120+600$
LHS $=935$
Now, RHS $=600+215+120$
$=935$
By comparing LHS and RHS,
LHS $=$ RHS
(ii) Fill in the blank spaces in the same way.
(a)


Solution:-

(b)


Solution:-

(c)


Solution:-

(iii) Now, look at this -

## Now, look at this $-48 \times 13=13 \times 48$

## Check if it is true or not.

Check if it is true or not.

## Solution:-

First, consider the left-hand side $($ LHS $)=48 \times 13$
LHS $=624$
Now, consider the right-hand side $($ RHS $)=13 \times 48$
RHS $=624$
By comparing LHS and RHS,
LHS = RHS
(iv) Now, you try and change these numbers into special numbers.
(a) 28

## Solution:-

Take another number 28
Now, turn it back to front 82
Then, add them together 110
Is this a special number? No! Why not?
OK, carry on with the number 110
Again, turn it back to front 011
Then add the two together 121
Ah! 121 is a special number.
(b) 132

## Solution:-

Take another number 132
Now, turn it back to front 231

Then add them together 363
Ah! 363 is a special number.
(c) 273

## Solution:-

Take another number 273
Now, turn it back to front 372
Then add them together 645
Is this a special number? No! Why not?
OK, carry on with the number 645
Again, turn it back to front 546
Then add the two together 1191
Is this a special number? No! Why not?
OK, carry on with the number 1191
Again, turn it back to the front 1911
Then add the two together 3102
Is this a special number? No! Why not?
OK, carry on with the number 3102
Again, turn it back to the front 2013
Then add the two together 5115
Ah! 5115 is a special number.
(v) Now, let's use words in a special way.

$$
\begin{aligned}
& \text { N O L E M O N S } \mathrm{N} \text { O } \mathrm{O} \text { M E L O N }
\end{aligned}
$$

Did you notice that it reads the same from both sides - right to left and left to right?

Solution:-
EYE, LEVEL, ROTATOR, NOON, REFER, TOP SPOT etc.
10. Some more Number Patterns
(i) Take any number. Now, multiply it by 2, 3, 4 $\qquad$ at every step. Also, add 3 to it at each step. Look at the difference in the answer. Is it the same at every step?
12
12

Solution:-


Let us check difference in the answer, $39-27=12,51-39=12,63-51=12$,
$75-63=12,87-75=12,99-87=12,111-99=12$
Therefore, the difference in the answer is the same at every step.
(ii) Look at the numbers below. Look for the pattern. Can you take it forward?

$$
\begin{aligned}
(9-1) \div 8 & =1 \\
(98-2) \div 8 & =12 \\
(987-3) \div 8 & =123 \\
(9876-4) \div 8 & = \\
(98765-5) \div 8 & = \\
(\square-) \div 8 & = \\
(\square) \div 8 & =
\end{aligned}
$$

Solution:-

$$
\begin{aligned}
(9-1) & \div 8
\end{aligned}=1
$$

NCERT Solutions for Class 5 Maths Chapter 7 Can You See the Pattern
11. Smart Adding


Solution:-

(ii) Did you notice some pattern in the answers?

Solution:-
Yes, I found that the difference in the answer is the same, i.e., 100 at every step.

## 12. Fun with Odd Numbers

Take the first two odd numbers. Now, add them, and see what you get. Now, at every step, add the next odd number. How far can you go on?


Solution:-


We can't predict because there are infinite numbers.

## 13. Secret Numbers

Banno and Binod were playing a guessing game by writing clues about a secret number. Each tried to guess the other's secret number from the clues. Can you guess their secret numbers?
(i) It is larger than half of 100

It is more than 6 tens and less than 7 tens
The tens digit is one more than the ones digit
Together, the digits have a sum of 11

## Solution:-

It is larger than half of 100 , i.e. number $>100$
It is more than 6 tens and less than 7 tens, so the number lies between 70 and 60
The tens digit is one more than the ones digit $=6-1=5$
Together, the digits have a sum of $11=6+5=11$
Therefore, the number is 65
(ii) It is smaller than half of 100

It is more than $\mathbf{4}$ tens and less than $\mathbf{5}$ tens
The tens digit is two more than the ones digit
Together, the digits have a sum of 6

## Solution:-

It is smaller than half of $100=$ number > 100
It is more than 4 tens and less than 5 tens = number lies between 40 and 50
The tens digit is two more than the ones digit $=4-2=2$
Together, the digits have a sum of $6=4+2=6$
Therefore, the number is 42

## 14. Number Surprises

a) Ask your friend to write - W down your age. Add 5 to it. Multiply the sum by 2. Subtract 10 from it. Next, divide it by 2. What do you get? Is your friend surprised?

## Solution:-

Let us assume the age is 11 .

Then, adding 5 to it, we get $=16$
Multiply by 2 , we get $=32$
Subtract from 10, we get $=22$
Divided by 2 , we get $=11$
Yes, my friend was really surprised.
b)

IT Take a number $\square$


Divide your answer by 10

$\div 10=$


## Solution:-

Take a number
2


Divide your answer by 10 $20 \div 10=2$
c)

Take a number


Double it
 $2=$ $\square$ WAgain double it $\square \times 2$
FAd the number you took first to the answer


Now again double it $\square \times 2$
Divide by 10 $\square \div 10=\square$

Solution:-
Take a number
 D Double it $4 \times 2=8$ $\approx$ Again double it $8 \times 2=16$
Add the number you took first to the answer


W Now again double it


Divide by 10

d) Look at this pattern of numbers and take it forward.

$$
\begin{array}{crrr}
1 & =1 \times & 1 \\
121 & =11 \times & 11 \\
12321 & =111 \times & 111 \\
1234321 & =?
\end{array}
$$

Solution:-
$1=1 \times 1$
$121=11 \times 11$
$12321=111 \times 111$
$1234321=1111 \times 1111$
$123454321=11111 \times 11111$
$12345654321=111111 \times 111111$
$1234567654321=1111111 \times 1111111$
$1234567654321=1111111 \times 1111111$
$1234567654321=1111111 \times 1111111$

