

## NCERT BOOK PAGE NO: 95

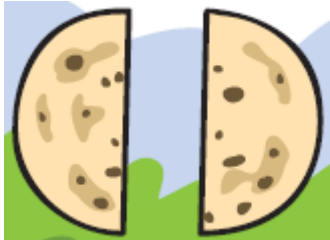
Half – Half

Question: 1

If the cat asks you to divide the chapati equally, how will you divide it?



**Answer:** I will fold the chapati into two equal halves and then break them from the creased line. Now, the chapati is half.



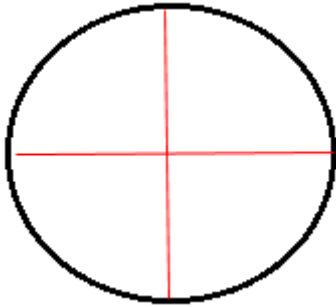
Half of Half



Question: 2

If two more cats come for food, how will you divide one chapatti equally for four cats?

**Answer:** First, divide the chapatis into two halves. Again, divide it into further two halves. Finally, I will break the chapatti from the creased line, as shown below:



### NCERT BOOK PAGE NO: 95-96

#### Half of Many Pieces

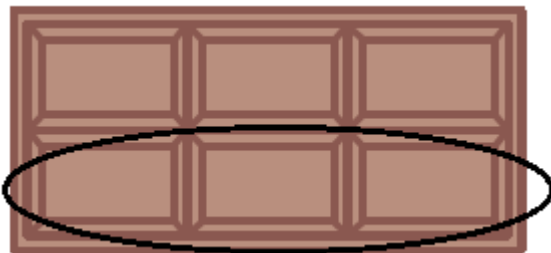
Rani got a chocolate. She divided it equally and gave half to her friend Reena.



**Question: 3**

**(a) Circle the portion that Reena got.**

**Answer:**



**(b) How many pieces of chocolate are there?**

**Answer:** There are six pieces of chocolate in total.

**(c) How many pieces were left with Rani?**

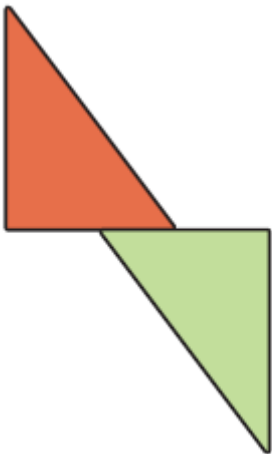
**Answer:** Rani gave half of her chocolate to her friend Reena. So, Rani was left with 3 pieces of chocolate.

## NCERT BOOK PAGE NO: 96-97

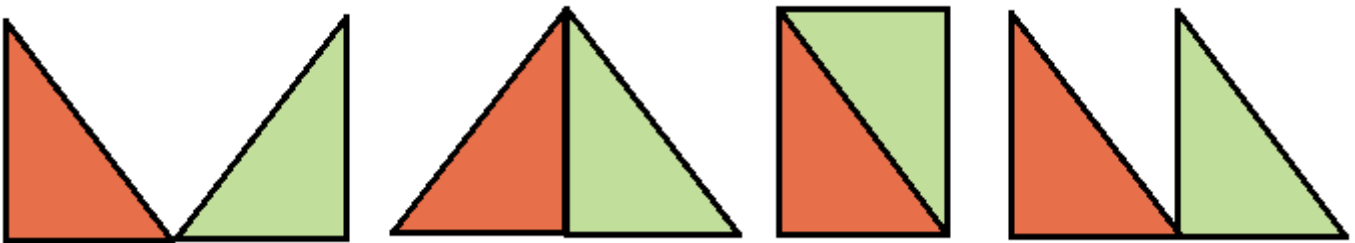
### Many Shapes from a Half Sheet

**Question: 4**

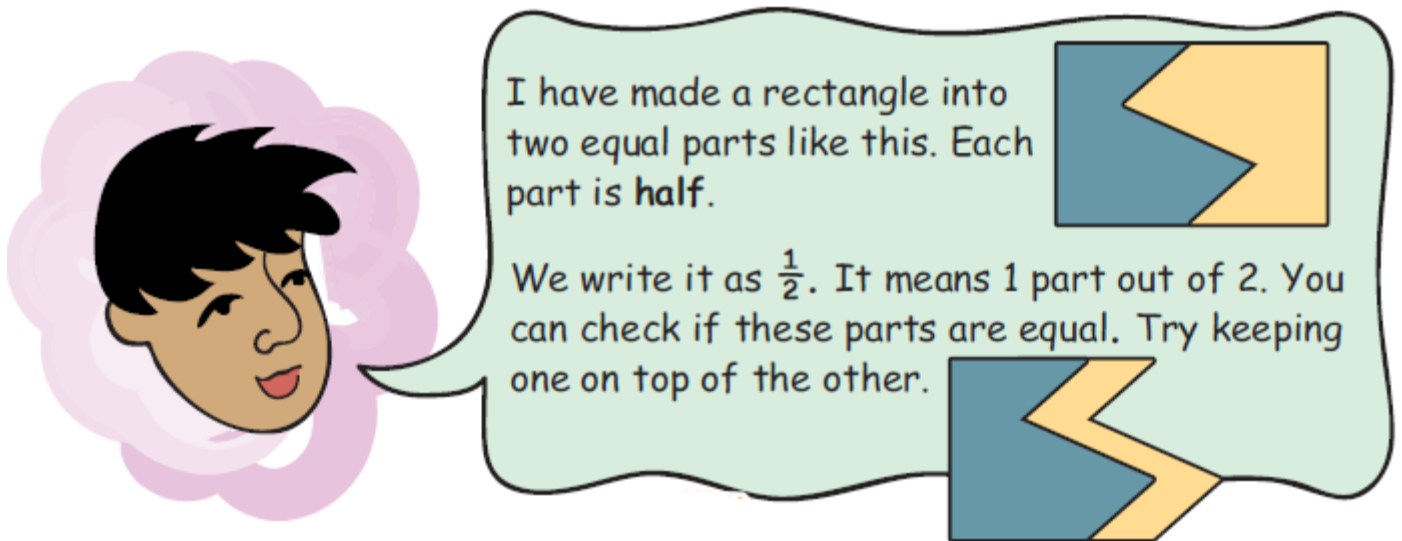
**Draw different shapes using these triangles. One such shape is shown here.**



**Answer:** Shapes using these triangles are shown below:



**Many Ways to Cut into Half**

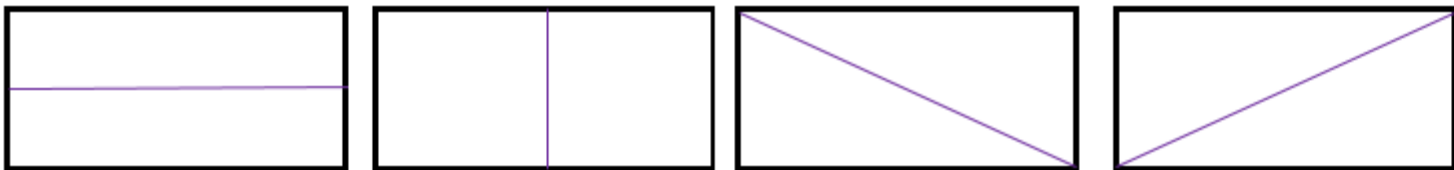


**Question: 5**

In how many different ways can you cut a rectangle into half? Draw 5 different ways. Can you check if they are equal?

**Answer:** The five different ways of a rectangle are shown below.

Each part of the rectangle is equal as it exactly coincides with the other part.



**Question: 6**

In how many different ways can you cut a rectangle into four equal parts? Draw five different ways. Can you check if they are equal?

**Answer:** A rectangle divided into four equal parts is shown below. Yes, they are equal since each part exactly coincides with the remaining three parts.



## NCERT BOOK PAGE NO: 98

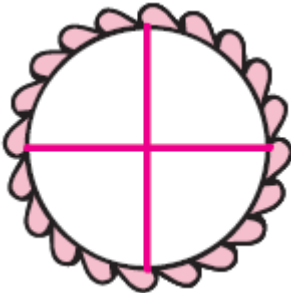
### Cutting the Cake

Rajni's father brought a cake. She divided the cake into 4 equal parts – for herself, her brother Raju, her father and her mother.



Question: 7

Colour each share with different colours.



Answer:



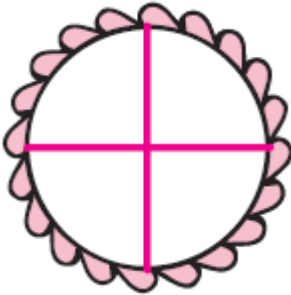
Question: 8

How much does each get?

Answer: Each get  $\frac{1}{4}$  of the cake.

**Question: 9**

Mother gave her share of the cake to Rajni. Now, colour the total part that Rajni will get.



**Answer:** Each person gets  $\frac{1}{4}$  of the cake. So,

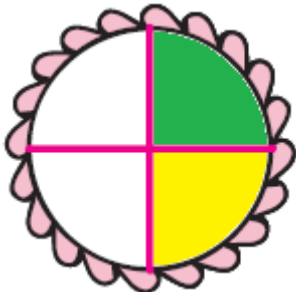
The cake that Rajni got = her share + her mother's share

$$= \frac{1}{4} + \frac{1}{4}$$

$$= \frac{2}{4}$$

$$= \frac{1}{2}$$

Hence, Rajni got  $\frac{1}{2}$  part of the cake.



**Question: 10**

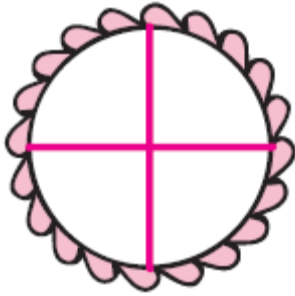
Out of 4 parts, Rajni will get \_\_\_\_\_ parts, which is equal to half of the cake.

So, she can write it as \_\_\_\_ /4 or  $\frac{1}{2}$

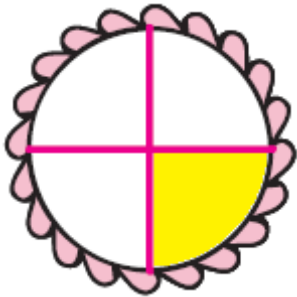
**Answer:** Rajni gets 2 parts of cake out of 4 parts. Hence, she can write it as  $\frac{2}{4}$  or  $\frac{1}{2}$ .

**Question: 11**

Colour the share Raju got.

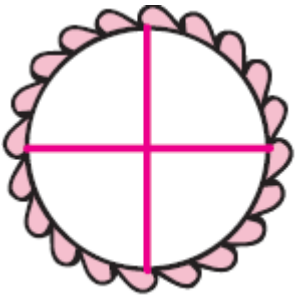


**Answer:** The shaded part shows  $\frac{1}{4}$  part of the cake, which Raju has got.

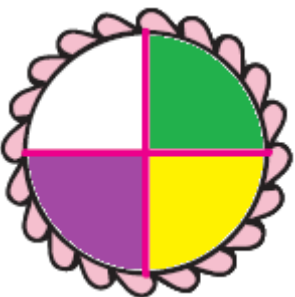


**Question: 12**

How much of the cake do Rajni and Raju together get? Colour their total share.



**Answer:** The total cake together Rajni and Raju got is  $\frac{3}{4}$



## NCERT BOOK PAGE NO: 99

**Greedy Kundu**

Kundu is a greedy man. Whenever he goes to the market, he wants to get more and more but doesn't want to spend much money.

One day he wants to eat pumpkin *halwa* (sweet dish). He tries to buy a big pumpkin with only Rs 10. He asks the first pumpkin seller the price of a big pumpkin.

First pumpkin-seller —  $\frac{1}{4}$  of this pumpkin is for Rs 10.

**Question: 13**

The full pumpkin will cost Rs. \_\_\_\_\_

**Answer:** Cost of  $\frac{1}{4}$  pumpkin = Rs. 10

Cost of one pumpkin = Rs  $10 \div \frac{1}{4}$

=  $10 \times 4$

= 40

Hence, the cost of one pumpkin = Rs. 40.



Kundu — Eh! For Rs 10, you should give me  $\frac{1}{2}$  of this pumpkin.

First pumpkin-seller — Then you go to the next seller, he can give you  $\frac{1}{2}$  of such a big pumpkin for Rs 10. I keep only good quality pumpkins.



Kundu walks to the next seller and looks for a pumpkin of the same size.

**Question: 14**

Kundu, how much of this pumpkin will I get for Rs 10? The second pumpkin seller told him half.

This full pumpkin will cost Rs. \_\_\_\_\_

**Answer:** The cost of half a pumpkin = Rs. 10

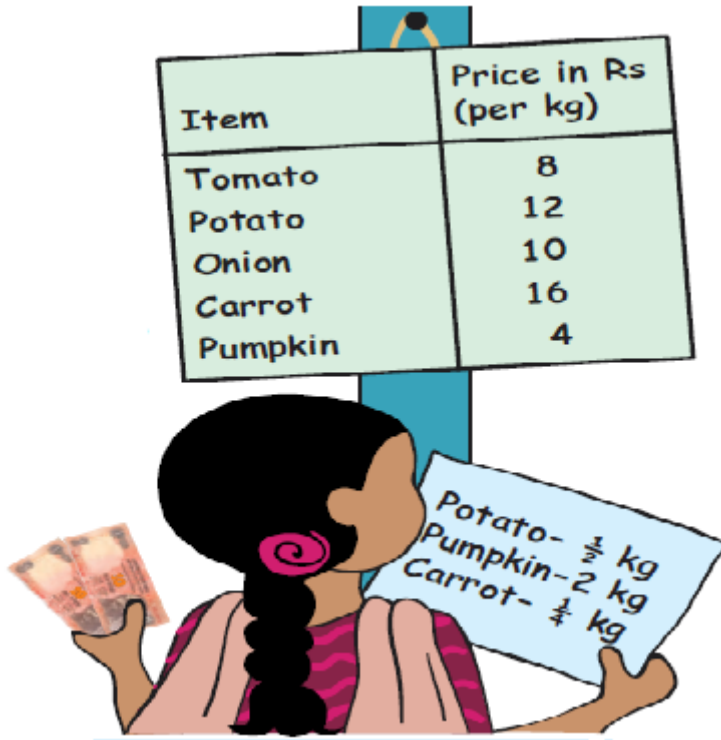
So, the cost of full pumpkin = Rs. 10 + Rs. 10

= Rs. 20

Therefore, the cost of one full pumpkin is Rs. 20.

## NCERT BOOK PAGE NO: 100

### Using a Price List



#### Question: 15

(a) How much does  $\frac{1}{2}$  kg of tomatoes cost?

**Answer:** The cost of 1 kg tomato = Rs. 8

Hence, the cost of  $\frac{1}{2}$  kg tomato = Rs.  $8 / 2$

= Rs. 4

Therefore, the cost of  $\frac{1}{2}$  kg tomatoes = Rs. 4

(b) Which costs more –  $\frac{1}{2}$  kg of onions or  $\frac{1}{4}$  kg of carrots?

**Answer:** The cost of 1 kg onion = Rs. 10

Therefore, the cost of  $\frac{1}{2}$  kg onion =  $10 / 2$

= Rs. 5

The cost of 1 kg carrot = Rs. 16

Hence, the cost of  $\frac{1}{4}$  kg carrot =  $16 / 4$

= Rs. 4

Hence, the cost of  $\frac{1}{2}$  kg of onions is more than the cost of  $\frac{1}{4}$  kg of carrots.

**(c) What is the price of  $\frac{3}{4}$  kg of potatoes?**

**Answer:** The cost of 1 kg of potatoes = Rs. 12

The cost of  $\frac{3}{4}$  kg of potatoes = Rs.  $12 \times \frac{3}{4}$

= Rs.  $\frac{36}{4}$

= Rs. 9

Therefore, the cost of  $\frac{3}{4}$  kg of potatoes = Rs. 9

**(d) Keerthi is going for shopping. She has only Rs. 20 with her. Can she buy all the things on her shopping list?**

**Answer:** Total money Keerthi has = Rs. 20

Her shopping list includes =  $\frac{1}{2}$  kg potatoes, 2 kg pumpkin and  $\frac{1}{4}$  kg carrots.

Cost of 1 kg potatoes = Rs. 12

Cost of  $\frac{1}{2}$  kg potatoes = Rs.  $12 \div 2$

= 6

Cost of 1 kg pumpkin = Rs. 4

Cost of 2 kg pumpkin = Rs.  $4 \times 2$

= Rs. 8

Cost of 1 kg carrot = Rs. 16

Cost of  $\frac{1}{4}$  kg carrot = Rs.  $16 \div 4$

= Rs. 4

Total cost of all the vegetables =  $6 + 8 + 4$

= Rs. 18

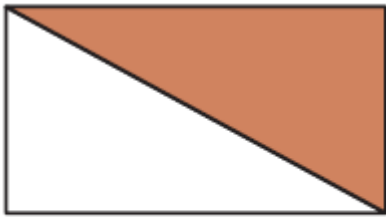
Hence, Keerthi can buy all the vegetables on her shopping list.

## NCERT BOOK PAGE NO: 101-103

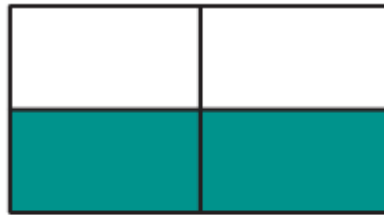
### Practice Time

Question: 16

(a) What part of the whole is coloured? Write below each shape.

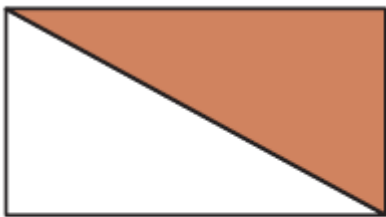


\_\_\_\_\_



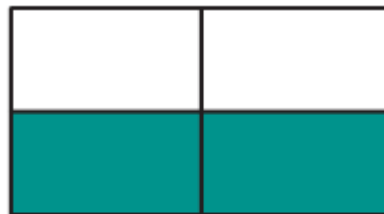
\_\_\_\_\_

Answer:



$\frac{1}{2}$

\_\_\_\_\_



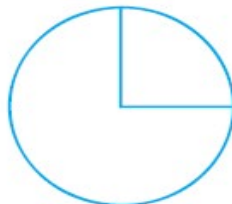
$\frac{2}{4}$

\_\_\_\_\_

(b) Colour that part of the shape which is written below.



$\frac{1}{2}$



$\frac{3}{4}$



$\frac{3}{4}$



$\frac{1}{4}$

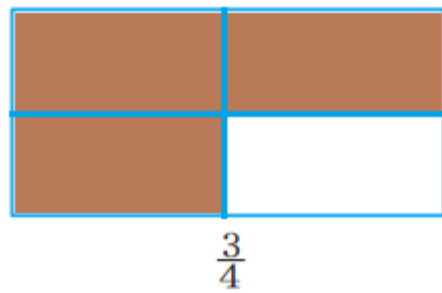
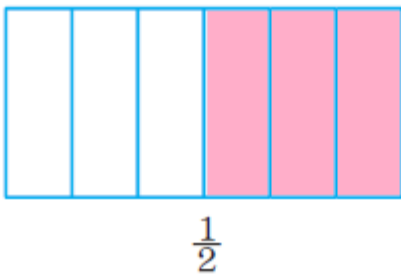
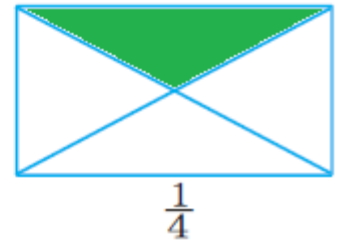
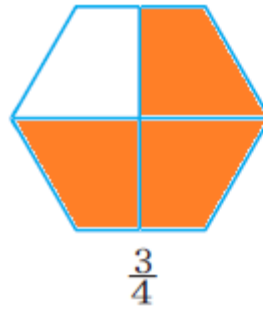
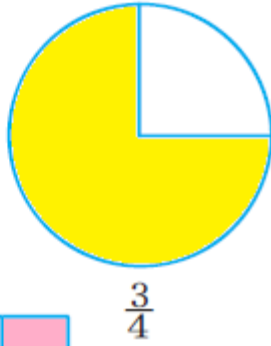
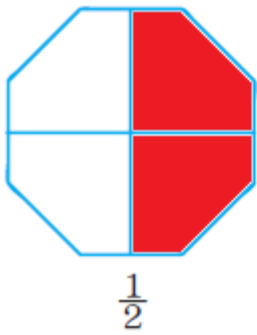


$\frac{1}{2}$



$\frac{3}{4}$

Answer:

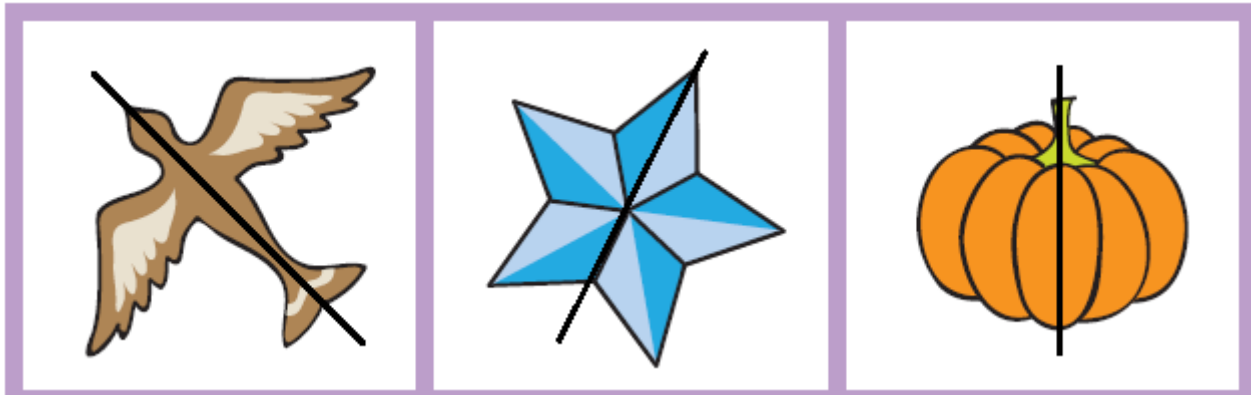


(c) Cut in half

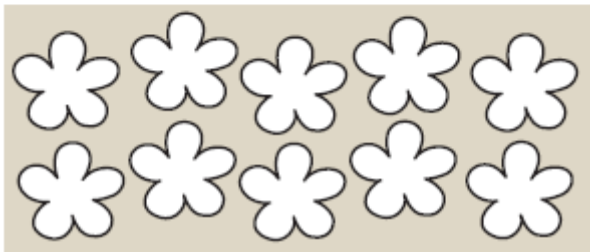
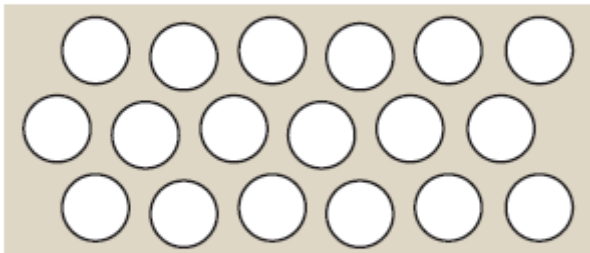
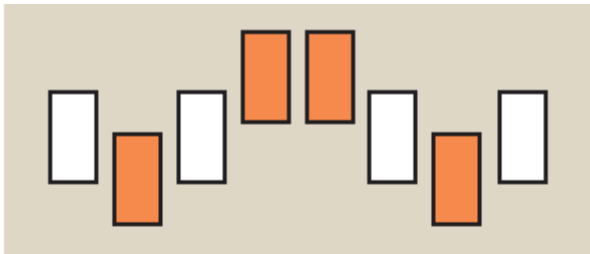
Draw a line which divides the below shapes into half.



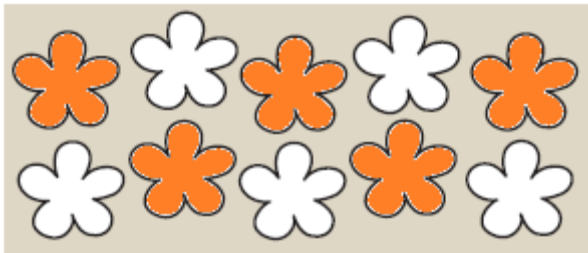
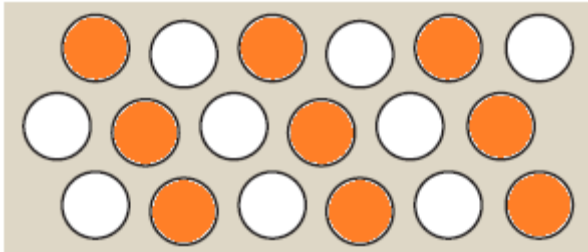
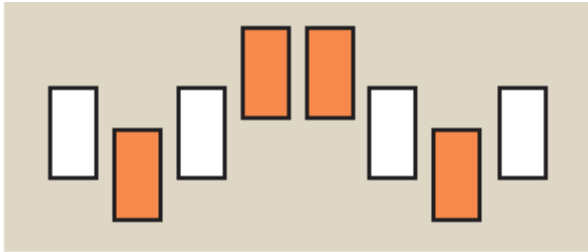
Answer:



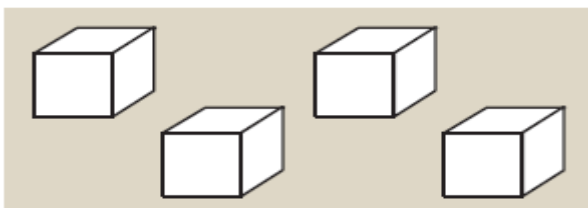
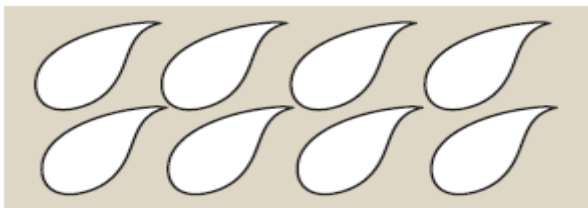
(d) Colour half the number of shapes as shown here.



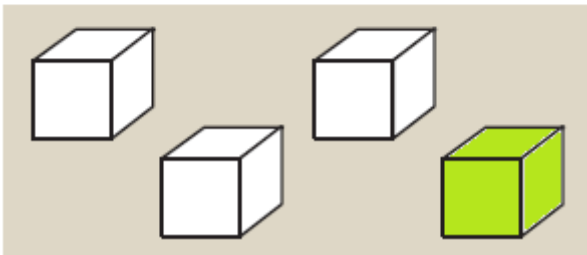
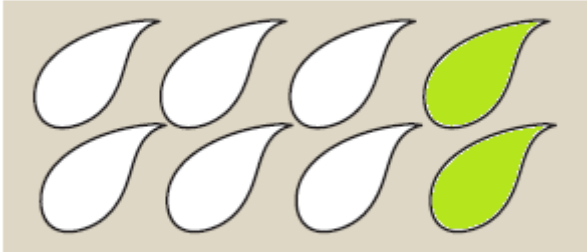
Answer:



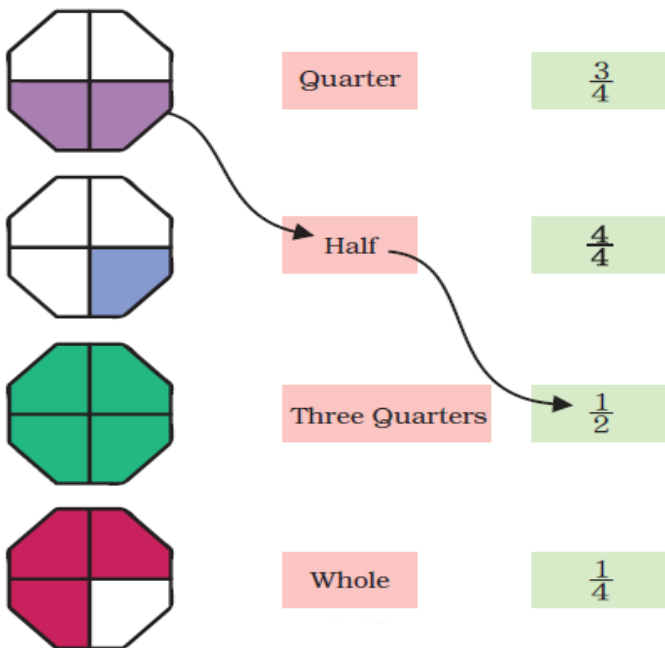
(e) Colour  $\frac{1}{4}$  of these shapes.



Answer:

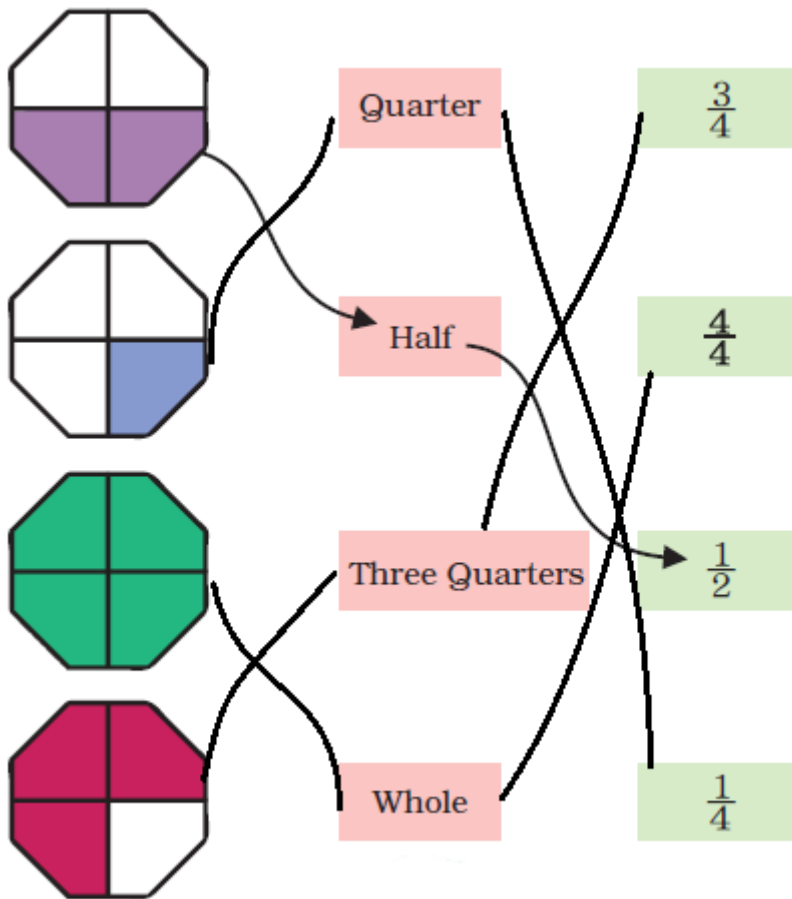


(f) Match the coloured part as shown.





Answer:



(g) Make the other half

1/2 of the picture is drawn here. Can you complete the picture by drawing the other half?



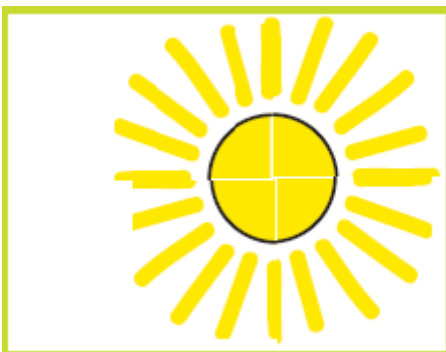
Answer:



(h) This is a quarter of a picture. Can you complete it? How many more quarters will you draw to complete it?



Answer:



To complete the picture, three more quarters are required.

i.e, half and a quarter of a metre

Using your metre scale, cut a string of one metre.

On this string, mark the length  $\frac{1}{2}$  metre,  $\frac{1}{4}$  metre and  $\frac{3}{4}$  metre.

Using your string, draw a line of length  $\frac{1}{2}$  metre on the floor.

**Question: 17**

How many centimetres long is the line?



**Answer:** We know

$$1 \text{ m} = 100 \text{ cm}$$

$$1/2 \text{ m on the floor} = 100 \text{ cm} \div 2$$

$$= 50 \text{ cm}$$

Hence,  $1/2$  m on the floor = 50 cm long

**Question: 18**

So,

$$1/2 \text{ metre} = \dots\dots\dots \text{ cm}$$

$$1/4 \text{ metre} = \dots\dots\dots \text{ cm}$$

$$3/4 \text{ metre} = \dots\dots\dots \text{ cm}$$

Can you see that when we add  $1/2$  and  $1/4$ , we get  $3/4$ ?

**Answer:**

$$1/2 \text{ metre} = 100 \times 1/2$$

$$= 50 \text{ cm}$$

$$1/4 \text{ metre} = 100 \times 1/4$$

$$= 25 \text{ cm}$$

$$3/4 \text{ metre} = 100 \times 3/4$$

$$= 75 \text{ cm}$$

Now, adding  $\frac{1}{2}$  and  $\frac{1}{4}$ , we get

$$\frac{1}{2} + \frac{1}{4} = \frac{(2 + 1)}{4}$$

$$= \frac{3}{4}$$

Hence, on adding  $\frac{1}{2}$  and  $\frac{1}{4}$ , we get  $\frac{3}{4}$ .

## NCERT BOOK PAGE NO: 104

### Sharing Milk

A bottle is full of milk, and it holds one litre. The milk is put into 4 other bottles so that each bottle has  $\frac{1}{4}$  litre of milk.

Question: 19

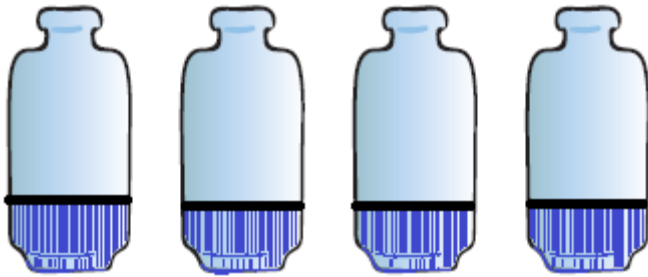
Shade the bottles to show the level of milk in each.



Answer:

The shaded portion shows the level of milk marked in the figure given below





**Question: 20**

How many millilitres of milk does each bottle have?

**Answer:**

We know,

1 litre = 1000 millimetres

Each bottle contains =  $\frac{1}{4}$  litre of milk

Hence, each bottle contains =  $1000 \text{ mL} \div 4$

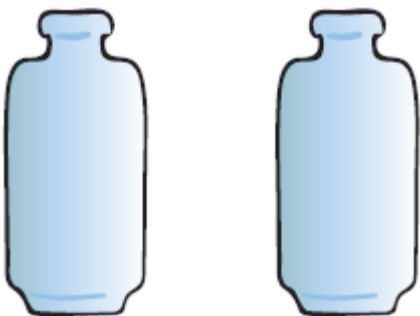
= 250 mL of milk.

**Question: 21**

Shan poured 1 litre of milk into two bottles so that the first bottle holds  $\frac{3}{4}$  litre and the other holds  $\frac{1}{4}$  litre.

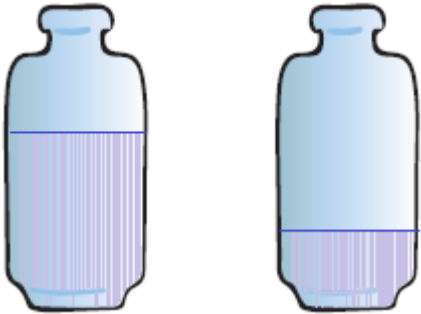
(a) Shade the level of milk in each bottle.

(b) How many millilitres of milk does each bottle hold?



**Answer:**

(a) The level of milk marked is shown in the below figure:



(b) We know 1 litre = 1000 millilitres

Quantity of milk in first bottle = 750 mL of milk

Quantity of milk in second bottle = 250 mL of milk

## NCERT BOOK PAGE NO: 105

**Balance the Weight**



**Question: 22**

Choose from the weights above to make the two pans equal. In how many ways can you do it?

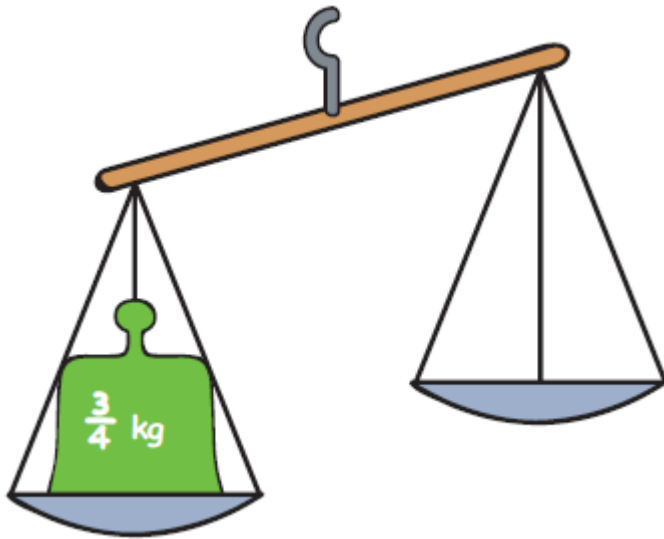
**Answer:** There are many ways to do it. Some of the ways are as follows:

- (i)  $1 \text{ kg} + 500 \text{ gm} + 500 \text{ gm}$
- (ii)  $1 \text{ kg} + 500 \text{ gm} + 250 \text{ gm} + 250 \text{ gm}$
- (iii)  $1 \text{ kg} + 500 \text{ gm} + 200 \text{ gm} + 200 \text{ gm} + 100 \text{ gm}$
- (iv)  $1 \text{ kg} + 250 \text{ gm} + 250 \text{ gm} + 250 \text{ gm} + 200 \text{ gm} + 50 \text{ gm}$
- (v)  $1 \text{ kg} + 200 \text{ gm} + 200 \text{ gm} + 100 \text{ gm} + 500 \text{ gm}$

**Question: 23**

In how many different ways can you balance this weight of  $\frac{3}{4}$  kg?

- 1) .....
- 2) .....
- 3) .....



**Answer:**

$$\frac{3}{4} \text{ kg} = 1000 \text{ gm} \times \frac{3}{4}$$

$$= 750 \text{ gm}$$

- 1)  $250 \text{ gm} + 250 \text{ gm} + 250 \text{ gm}$

2)  $250 \text{ gm} + 250 \text{ gm} + 200 \text{ gm} + 50 \text{ gm}$

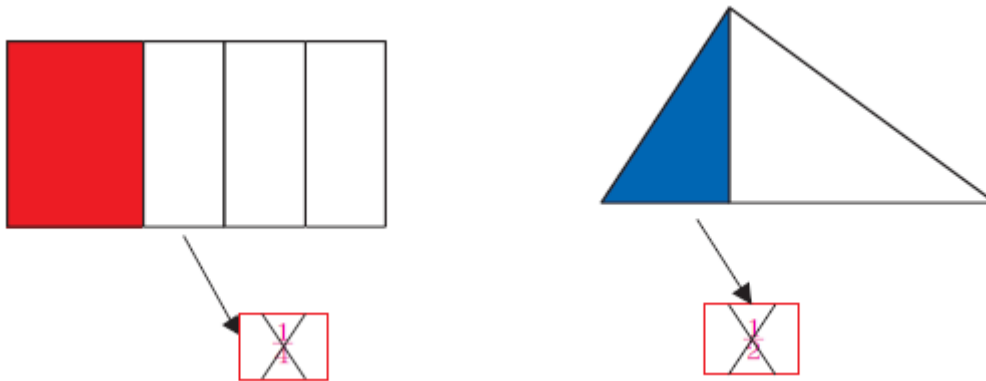
3)  $500 \text{ gm} + 250 \text{ gm}$

## NCERT BOOK PAGE NO: 106

Why is it wrong?

Question: 24

Kannan shaded some parts, as shown in the figure. But his friend Mini says that it is wrong. Explain why it is wrong.



**Answer:** Out of 5 parts of the rectangle, only 2 parts are coloured. Hence, it is  $\frac{2}{5}$  part which is coloured. In the triangle, we cannot say how many parts of it are coloured, but it is clear that the coloured part is less than  $\frac{1}{2}$  part. Hence,  $\frac{1}{2}$  is wrong.

### Practice Time

Question: 25

There are 60 mangoes, and  $\frac{1}{2}$  of them are ripe. How many mangoes are ripe?

**Answer:** Total number of mangoes = 60 mangoes

Hence, the number of mangoes which are ripe =  $\frac{1}{2} \times 60$

= 30 mangoes.

Therefore, 30 mangoes are ripe.

Question: 26

There are 32 children, and  $\frac{1}{2}$  of them are girls. How many children are boys?



**Answer:** Total number of children = 32

Half of them are girls, then remaining half will be obviously boys

Hence, half of 32 =  $\frac{1}{2} \times 32 = 16$

Therefore, the number of boys is 16.

**Question: 27**

**There are 20 stars. A quarter of them is red. How many stars are red? How many stars are not red?**

**Answer:** Total number of stars = 20 stars

$\frac{1}{4}$  stars are red

Hence, the number of red stars =  $\frac{1}{4} \times 20$

= 5 stars

Therefore, the number of stars which are red = 5 stars

Out of 20 stars, if 5 stars are red, then obviously remaining 15 stars are not red.

Therefore, the number of stars which are not red = 15 stars.

**Question: 28**

**Ravi wants a pencil. It costs Rs. 2. He gives a one-rupee coin, one half-rupee coin and one quarter-rupee coin. Is it enough?**



**Answer:** Total amount that Ravi gave =  $(1 + 0.50 + 0.25)$

= Rs. 1.75

But, the cost of the pencil = Rs. 2

Money required to buy a pencil = Rs.  $(2.00 - 1.75)$

= Rs. 0.25

Therefore, still, Rs. 0.25 is required to buy a pencil.

Hence, the money given by Ravi is not enough.

