

# Friday Funday

General Knowledge | Brain Teasers | Comprehension Exercises

**Hello young learners!**

**I am Mila from Disney.BYJU'S Early Learn App,  
where I share all my adventures in Ordinary County!**

**Do you know that I have a secret? Not even  
my brother, Ezra, knows about it!**

**I am also a superhero who goes  
by the name Kid Inc. I wear a badge  
that glows and alerts me whenever  
there is any trouble!**

**But when I am back to being Mila,  
I read books, explore the world,  
and do my homework, just like you!  
Would you like to help me finish it?**

**You can also join Miss Mala,  
Miss Meridiem, and Officer Michael  
for other fun learning activities!**

**Let's go!**



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Mila talks tech!

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## BONUS

(Stickers Included)

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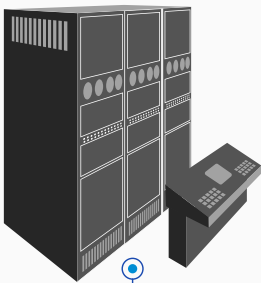
# ACTIVITY 1

Mila talks tech!

## COMPUTERS



### Evolution of Computers



Charles Babbage, an English inventor, built the first computer in the 1830s. The most basic components of a computer are the monitor, the central processing unit (CPU), the keyboard, and the mouse. The computer also comes with a storage device called the hard disk. It makes it possible for the computer to remember things for a long time.

**Central Processing Unit (noun)** – The part of a computer that controls all the other parts of the system

**Device (noun)** – A thing or piece of equipment that was made to do a specific job

Computers today can help us perform various tasks. They let us play games, allow us to talk to people, and so much more. In the early days, a computer could only do simple maths, like a calculator.

Modern computers can collect, store, edit, and analyse complex information. Information may appear in the form of anything from numbers and letters to photos and videos.

There are many kinds of computers out there. Supercomputers are the fastest available computers. Scientists often use supercomputers to solve hard problems that require a lot of maths. On the other hand, a Mainframe is a very big, expensive computer that can be used by hundreds or even thousands of people at the same time.

Most people use personal computers (PCs) to work, study, watch videos, and listen to music. Since computers are always getting better, we will soon be able to use much more advanced ones to do even more advanced tasks. Like the tiny computer-like systems built inside machines like aeroplanes, factory robots, cars, and even home appliances like a smart TV.

**REFERENCE:**

<https://www.oxfordlearnersdictionaries.com/> | <https://dictionary.cambridge.org/> | <https://www.britannica.com/technology/computer>  
<https://www.livescience.com/20718-computer-history.html> | <https://kids.britannica.com/kids/article/computer/352990>  
<https://kids.britannica.com/scholars/article/computer/117728> | <https://kids.britannica.com/students/article/computer/273764>  
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[https://www.cs.cmu.edu/~fgandon/lecture/uk1999/computers\\_types/](https://www.cs.cmu.edu/~fgandon/lecture/uk1999/computers_types/)

Retrieved on 13 October 2022



**Instruction:** Read the passage and answer the following questions

**1. There are different types of computers.**

- a. True                                      b. False                                      c. Can't Say

**2. When was the first computer made?**

- a. 1830s                                      b. 1950s                                      c. 1860s

**3. Identify the odd one out**

- a. Keyboard                                      b. Monitor                                      c. Printer

**4. A computer is an electronic machine.**

- a. True                                      b. False                                      c. Can't Say

**5. The central processing unit controls all the other parts of the computer, which means that it functions like a \_\_\_\_\_.**

- a. Liver                                      b. Heart                                      c. Brain



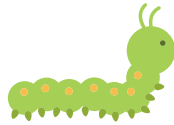
# ACTIVITY 2

Grammar Time with Miss Mala

**Instruction:** Write the comparative and superlative form of the following words



Slow

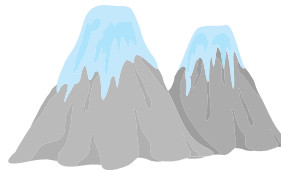


\_\_\_\_\_

\_\_\_\_\_



Cold

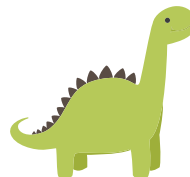
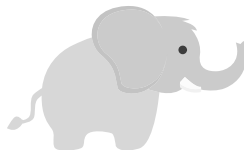


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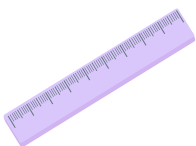


Big



\_\_\_\_\_

\_\_\_\_\_



Long



\_\_\_\_\_

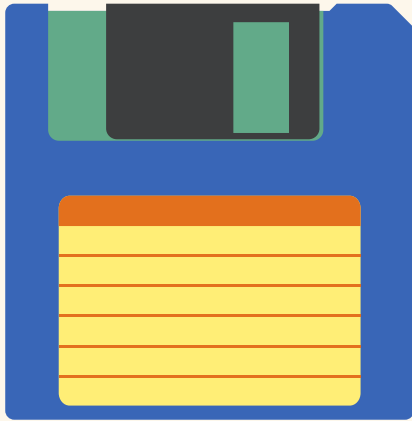
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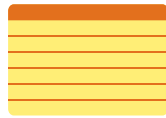
# ACTIVITY 3

## Mental Gymnastics with Miss Meridiem

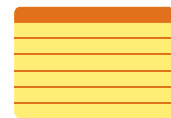
**1. Instruction:** Identify the correct parts of the floppy disk given below



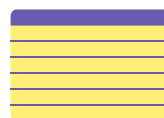
A



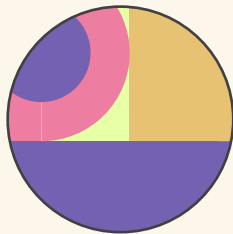
B



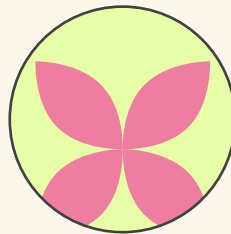
C



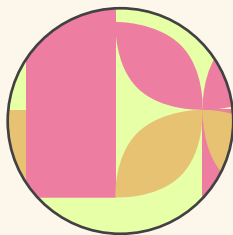
**2. Instruction:** Choose the correct option to complete the screensaver



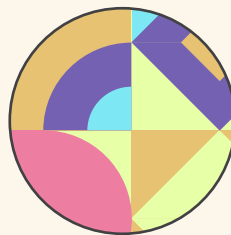
A



B



C



D

## ACTIVITY 4

### Secret Superhero Work for Officer Michael



#### 1. Identify the correctly spelt word.

- |             |             |
|-------------|-------------|
| a. Computer | b. Computar |
| c. Compoter | d. Compater |

#### 2. Unscramble the word:

**B, K, R, E, O, D, A, Y**



**3. Evaluate the below sentences and answer the following question:**

- A. Inaya needs a new computer for her schoolwork.
- B. Inaya's parents agreed to buy her a new computer this weekend.

**Can we then say that - Inaya will not be able to complete her schoolwork until the weekend?**

- a. Yes
- b. No
- c. Need more information

**4. Identify the sentences that are facts**

- a. There are different types of computers.
- b. All computers have a central processing unit (CPU).
- c. Computers today can help us perform various tasks.
- d. All of the above

**5. Which one of the following words can be made using the letters: O,N,O,M,R,I,T?**

- a. Motor
- b. Moon
- c. Iron
- d. All of the above



# ACTIVITY 5

Fun with Ezra

**Instruction:** Spot six differences between the two images



**Instruction:** Spot ten differences between the two images



**Instruction:** Fill this image with your favourite colours



# BONUS STICKERS



# SOLUTIONS

## ACTIVITY 1

1. a. True
2. a. 1830s
3. c. Printer
4. a. True
5. c. Brain

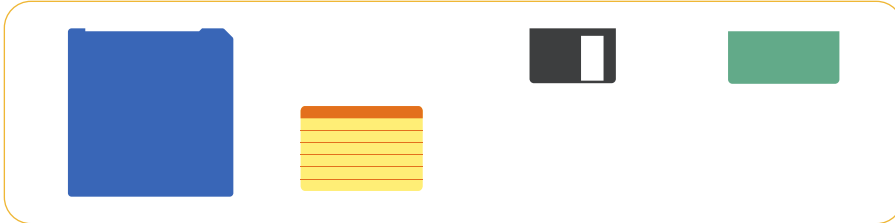
## ACTIVITY 2

1. **Slow** - Slower, Slowest
2. **Cold** - Colder, Coldest
3. **Big** - Bigger, Biggest
4. **Long** - Longer, Longest

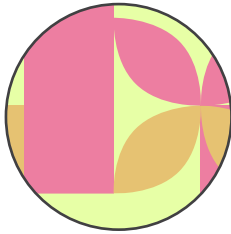
# SOLUTIONS

## ACTIVITY 3

1. A.



2. C.



## ACTIVITY 4

1. a. Computer

2. Keyboard

3. c. Need more information

4. d. All of the above

5. d. All of the above

# SOLUTIONS

## ACTIVITY 5

1.



2.

