

Friday Funday

General Knowledge | Reading & Writing Activities | Math Exercises

Hello young learners!

**I am Mila from Disney.BYJU'S Early Learn App,
where I share all my adventures in Ordinary County!**

**Do you know that I have a secret? Not even
my brother, Ezra, knows about it!**

**I am also a superhero who goes
by the name Kid Inc. I wear a badge
that glows and alerts me whenever
there is any trouble!**

**But when I am back to being Mila,
I read books, explore the world
and do my homework, just like you!
Would you like to help me finish it?**

**You can also join Miss Mala,
Miss Meridiem and Officer Michael
for other fun learning activities!**

Let's go!



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ACTIVITY 1

Mila explains The Spoken Word



The Spoken Word

Remember how the rhymes “*Twinkle, Twinkle, Little Star*” and “*Rain, Rain, Go Away*” made you feel so happy. Spoken word is a form of poetry that is performed in front of a crowd, just like a song or a drama. It is different from written poetry that we find in textbooks. Spoken word is also easier to understand because the words are simple and more direct. As a result, there are no hidden meanings you need to look for while listening to it. The topics covered in the spoken word are also more personal and emotional than in traditional poetry.

Rhyme and rhythm are also used in spoken word. Poets also like to repeat words and make comparisons to make their poems more engaging. Since there are no set rules for the spoken word, the poet can express what they think without worrying.



Spoken word poetry is performed in cafés, at cultural events and even in theatres. While performing on stage, the poet tries to connect with the audience through the way they recite their poems and make hand gestures. This mesmerises the audience who tends to clap, shout, and cheer at different times when the poet performs. However, in traditional poetry, people only praise when the poet is done reciting the poem.

Does this make you want to write and perform spoken word?

Here are some things you can do. Find a topic first. You might find it easier to write about something you love - a vegetable or a book. Write about what you want the listener to see, hear and feel. List everything you want to say about the topic - your thoughts, feelings, memories, etc. Make it sound good by adding rhyming words and rhythm. Practise reciting the poem a few times to get used to how it feels. The best place to start is in front of the mirror. As the last step, share it with your family at dinner time. Keep trying, and you will surely get better. All the best!

REFERENCE:

<https://www.oxfordlearnersdictionaries.com/> | <https://kids.britannica.com/students/article/spoken-word/631032>
<https://ndla.no/en/subject:1:c8d6ed8b-d376-4c7b-b73a-3a1d48c3a357/topic:ef9717dd-08d9-443a-a6e1-50e4a8b476b5/topic:6abce428-712b-4967-aa81-b061b91c4bc4/resource:9b3cdce8-22f0-49e3-a8c9-b340ca580185>
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https://www.huffpost.com/entry/post_b_1748990 | <https://www.masterclass.com/articles/how-to-write-spoken-word-poetry>

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Instruction: Read the passage and answer the following questions

1. There is no difference between spoken word poetry and written poetry.

- a. True b. False c. Can't say

2. In spoken word poetry, the words are more _____ .

- a. Direct b. Complex c. Difficult

3. _____ poetry very rarely has secret, hidden meanings.

- a. Spoken word b. Traditional c. Both A and B

4. The spoken word poetry is performed in _____ .

- a. Cafés b. Theatre c. Both A and B

5. The spoken word poetry has strict rules for the poets to follow.

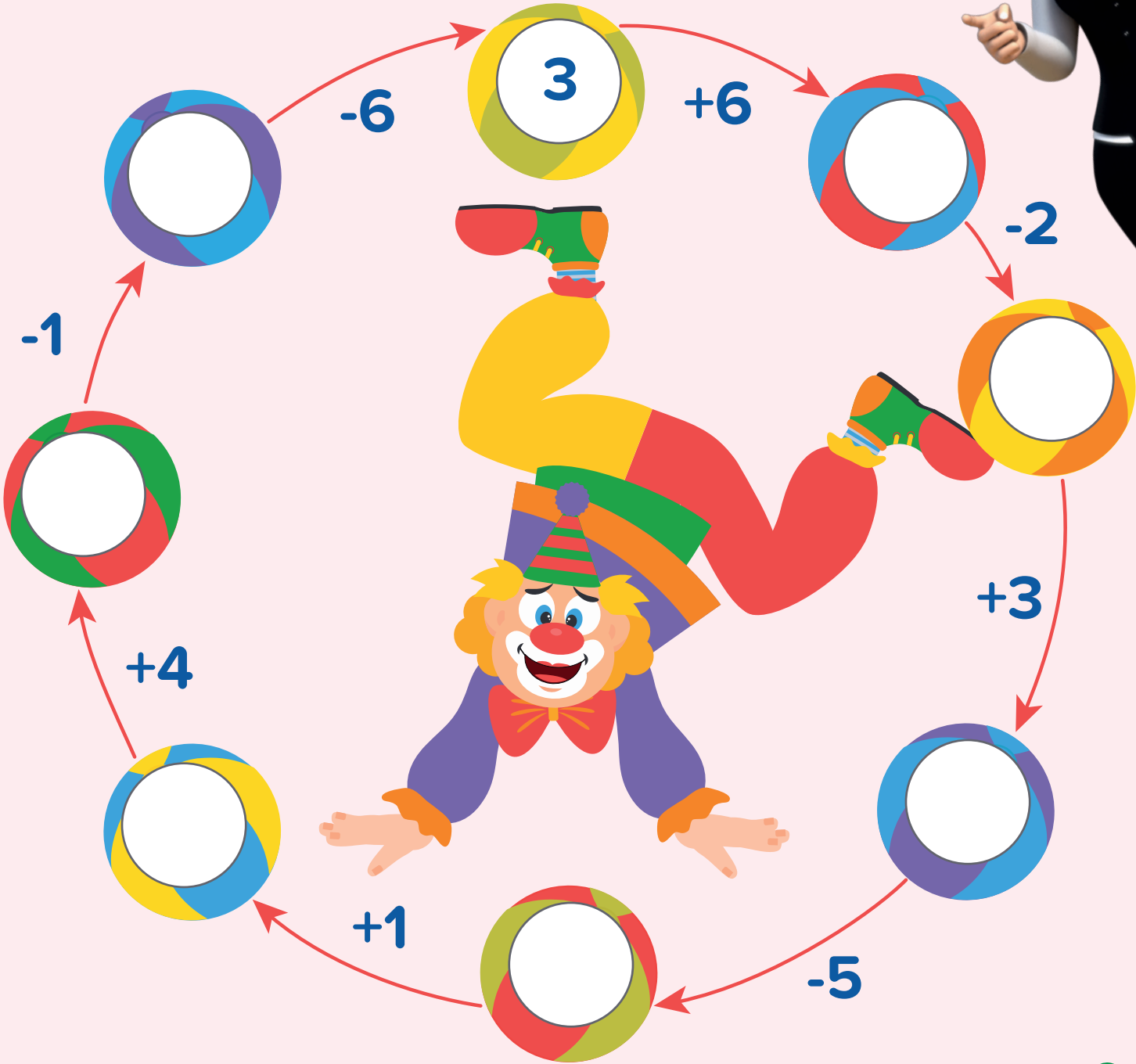
- a. True b. False c. Can't say



ACTIVITY 2

Maths with Miss Mala!

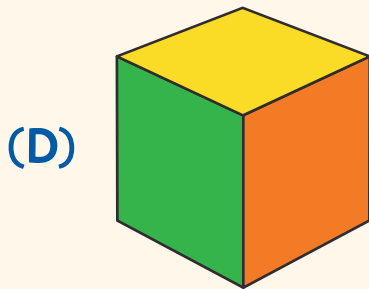
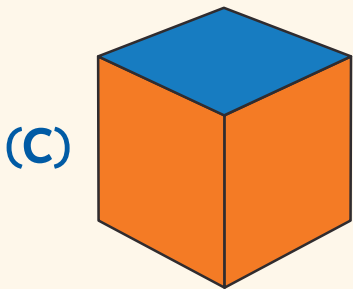
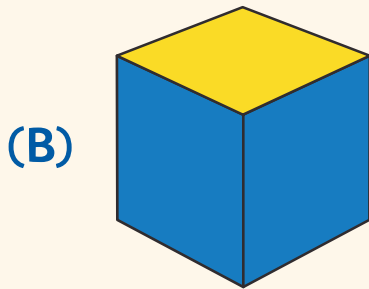
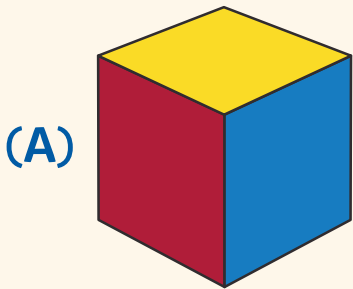
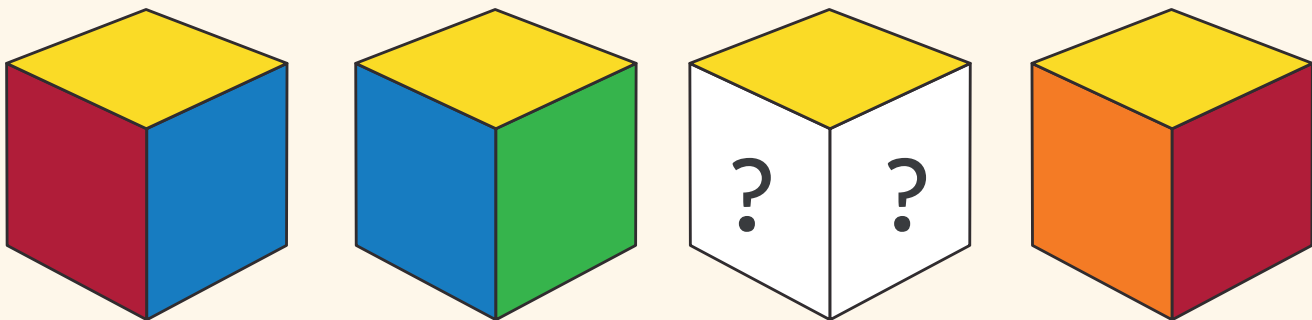
Instruction: Solve the following equation



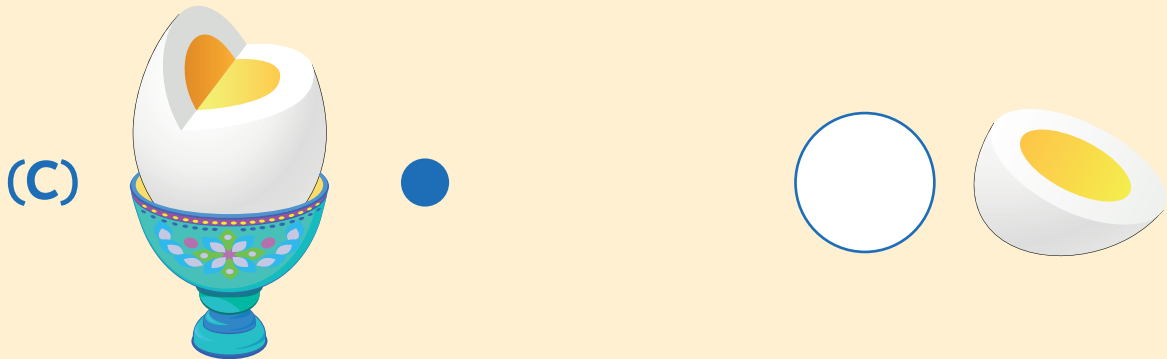
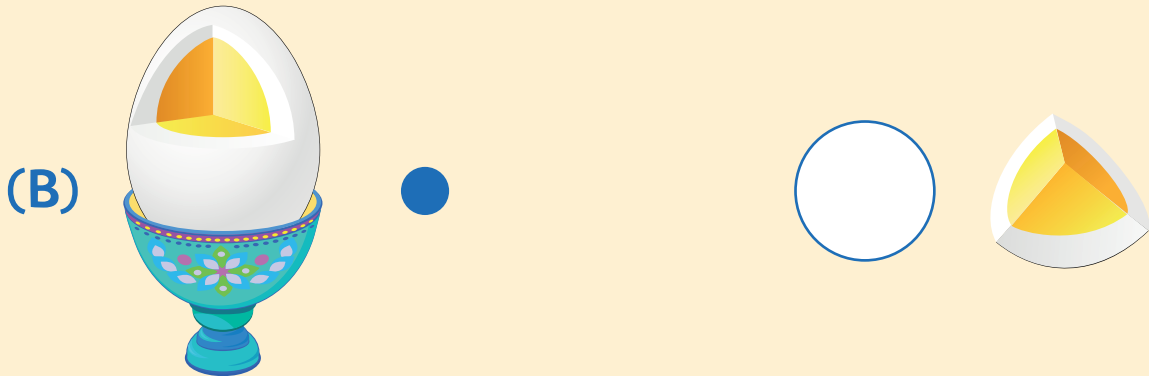
ACTIVITY 3

Mental Gymnastics with Miss Meridiem

1. **Instruction:** Choose the correct option



2. **Instruction:** Which slice of egg is cut from which egg?



ACTIVITY 4

Poetry with Officer Michael



Instruction: Write a spoken word poem with the help of these questions

1. What is it that you like the most?
(For example: mangoes, reading a book, playing outside, favourite place, etc.)



2. Why do you like it?

3. What are some things that others might not know about it?

4. Is there any memory about it that you would like to share with others?



Instruction: Write a piece of spoken word poetry based on the answers you gave to the previous questions. Do work on it and perform it in front of your friends and family.

Share your experience with us in the comments section of the blog.

<name of the poem>

by

<your name>

I love _____ more than anything else;

A large white area with a scalloped border, containing ten horizontal lines for writing.



ACTIVITY 5

Fun with Ezra

Instruction: Find and circle five differences between the two images



Instruction: Find and circle six differences between the two images



Instruction: Fill this image with your favourite colours



BONUS STICKERS

Excellent!

Awesome!

You are amazing!

Very good!

Super!

You are a star!

Be kind!

Great effort!

You are doing great!



SOLUTIONS

ACTIVITY 1

1. b. False

2. b. Direct

3. a. Spoken word

4. c. Both A and B

5. b. False

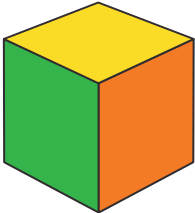
ACTIVITY 2



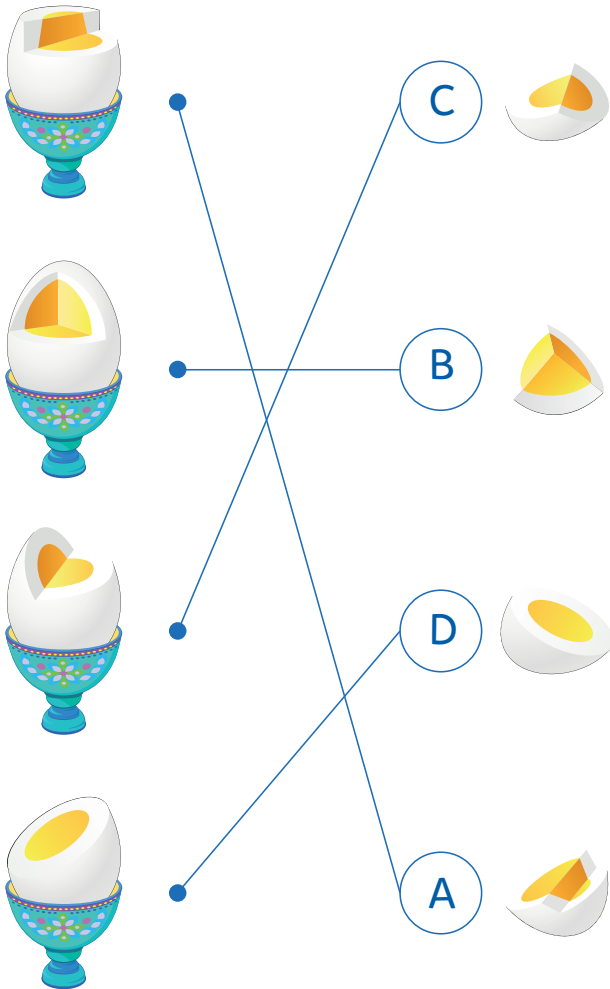
SOLUTIONS

ACTIVITY 3

1. (D)



2.



SOLUTIONS

ACTIVITY 5

2.



3.

