

# Friday Funday

General Knowledge | Reading & Writing Activities | Maths Exercises

**Hello young learners!**

I am Mila from the Disney.BYJU'S Early Learn App, where I share all my adventures in Ordinary County!

? Do you know that I have a secret? Not even my brother, Ezra, knows about it!

I am a superhero who goes by the name **Kid Inc.** I wear a badge that glows and alerts me whenever there is any trouble!

But when I am back to being Mila, I read books, explore the world and do my homework, just like you! Would you like to help me finish it?

You can also join Miss Mala, Miss Meridiem and Officer Michael for more fun learning activities!

**Let's go!**



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# ACTIVITY 1

Mila Explains Doodle Art

# DOODLE

# ART



You may have seen great scribbles, drawings or sketches in places you wouldn't expect to find them, like in the margin of a textbook or on the last page of a notebook. These pieces of art look like they were made without a plan or goal in mind. This is called 'Doodling'.

**Scribble (verb)** - A hasty or careless act of writing or drawing



People often doodle when they are listening to music, waiting for something or when on the phone talking to someone. People doodle when they are bored or thinking about something. Basically, you can doodle whenever you want.

Doodles can be made up of anything, from shapes and lines to letters, words, patterns, flowers, leaves, animals and so on. Since doodling is about drawing whatever that comes to your mind, there are no rules, and you can draw anything you want.

You do not need many art supplies to doodle. To make your first doodle, all you need is a pencil and a piece of paper. Just go with the flow when making your first piece of doodle art. Try out different kinds of lines and shapes. And, when you can draw different lines and other shapes well, you can try adding new things like flowers, animals, words, etc., in your doodle. Soon you will become a pro doodler.



*Funny doodle monsters*





**Instruction:** Read the passage and answer the following questions

**1. Doodling is about**

- a. Drawing without a plan
- b. Drawing with a strict plan
- c. Both A and B

**2. Doodle artists must practise before drawing.**

- a. True
- b. False
- c. Can't say

**3. You require many art supplies to doodle.**

- a. True
- b. False
- c. Can't Say

**4. Which of these is not a good time to doodle?**

- a. A long train journey
- b. During exams
- c. Waiting for a doctor

**5. Which of the following statements is true?**

- a. Doodling requires a person to think a lot.
- b. Doodling can help a person focus when they are tired or bored.
- c. Both A and B



# ACTIVITY 2

Maths With Miss Mala!

1. **Instruction:** Solve the following equations

|   | 1  | 2  | 3  | 4  |
|---|----|----|----|----|
| A | 7  | 11 | 12 | 21 |
| B | 26 | 27 | 23 | 20 |
| C | 30 | 33 | 36 | 39 |
| D | 45 | 46 | 56 | 63 |

**Example**

$$\begin{array}{r}
 \text{A3 + C1} \\
 12 \\
 + 30 \\
 \hline
 42
 \end{array}$$

(a)

B4 + A4

A1 + D4

(b)

(c)

A2 + D2

C4 + D3

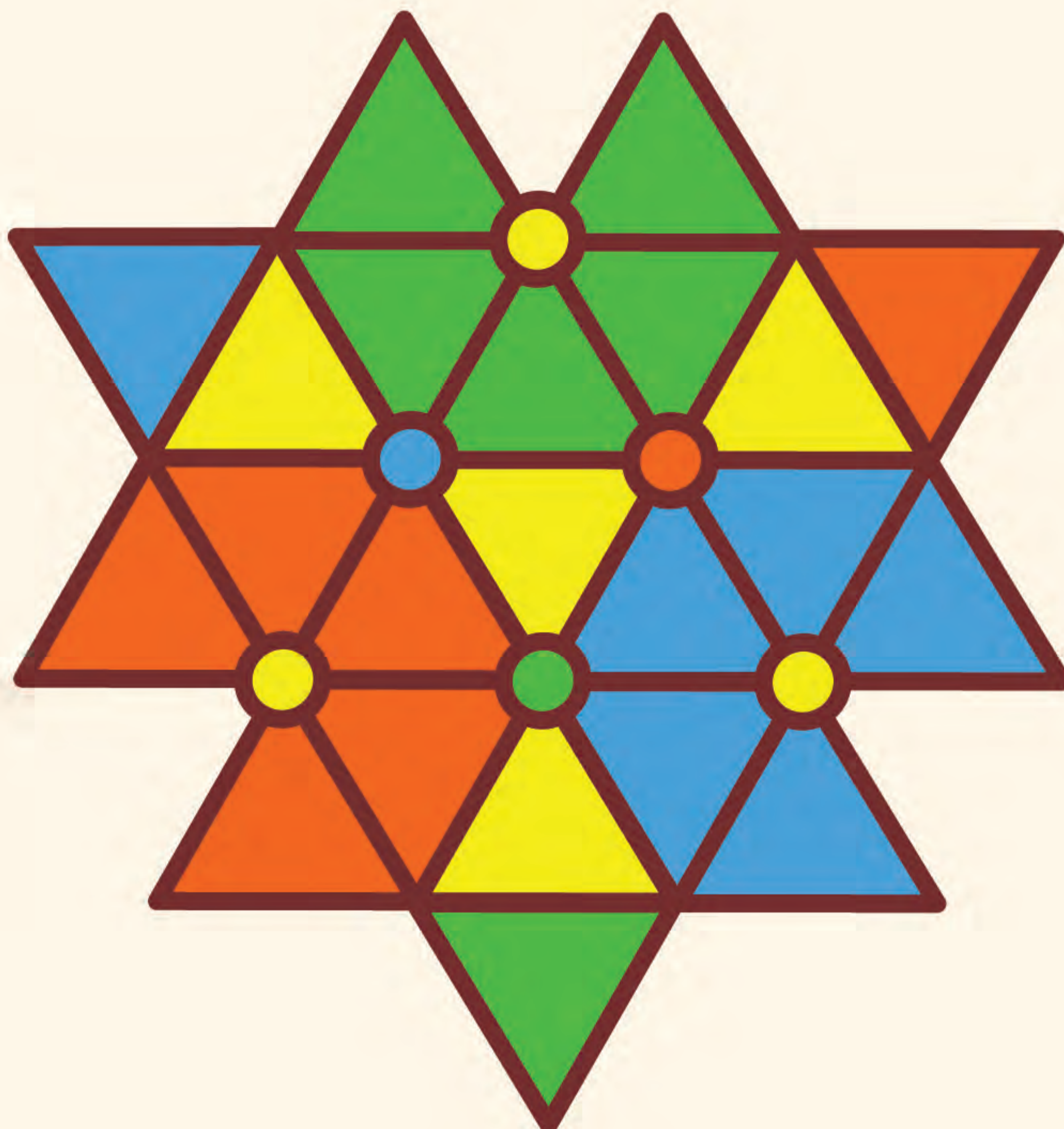
(d)



# ACTIVITY 3

## Mental Gymnastics With Miss Meridiem

1. **Instruction:** Choose the correct options to create the given design

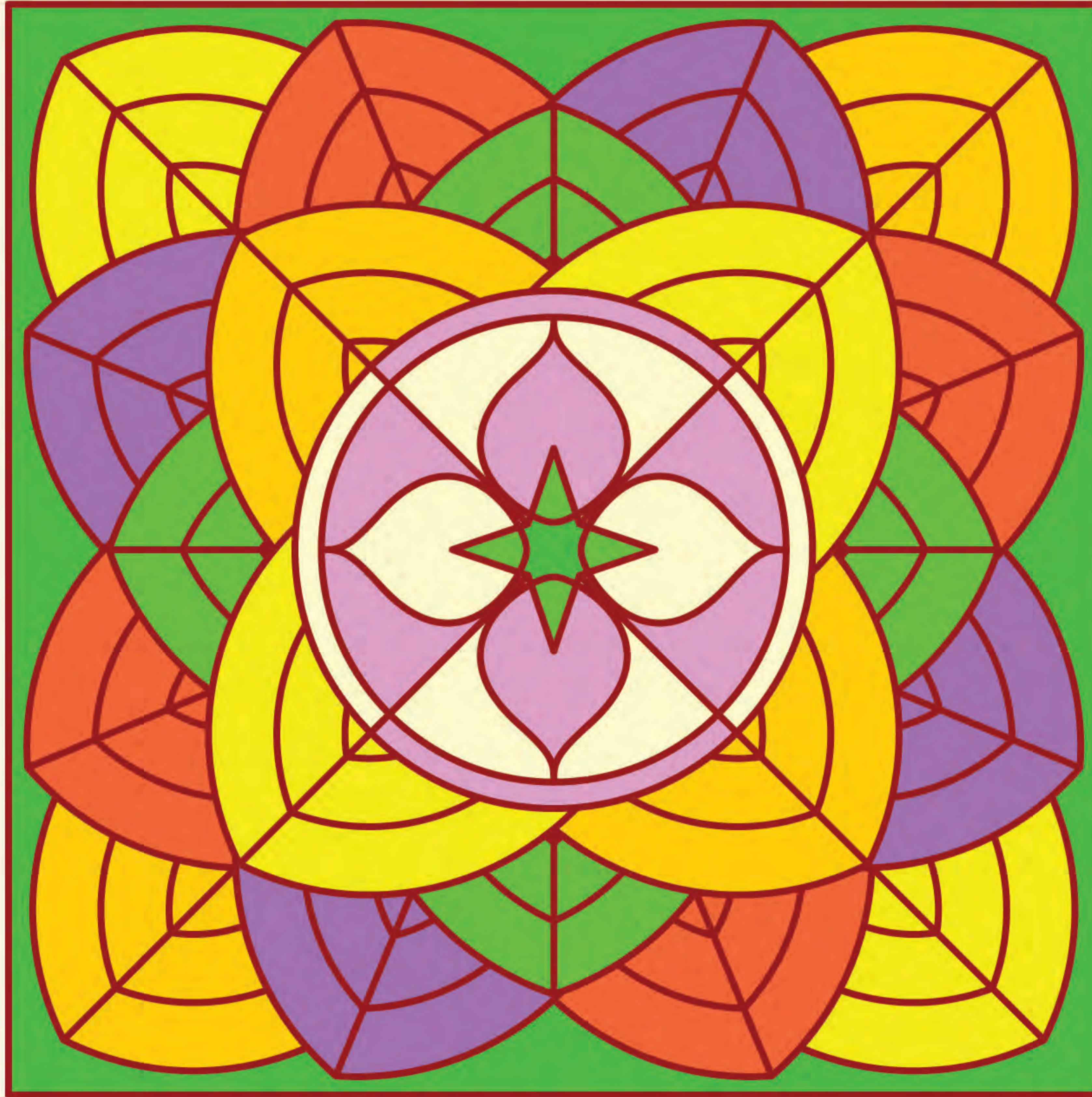


(a) (b) (c)

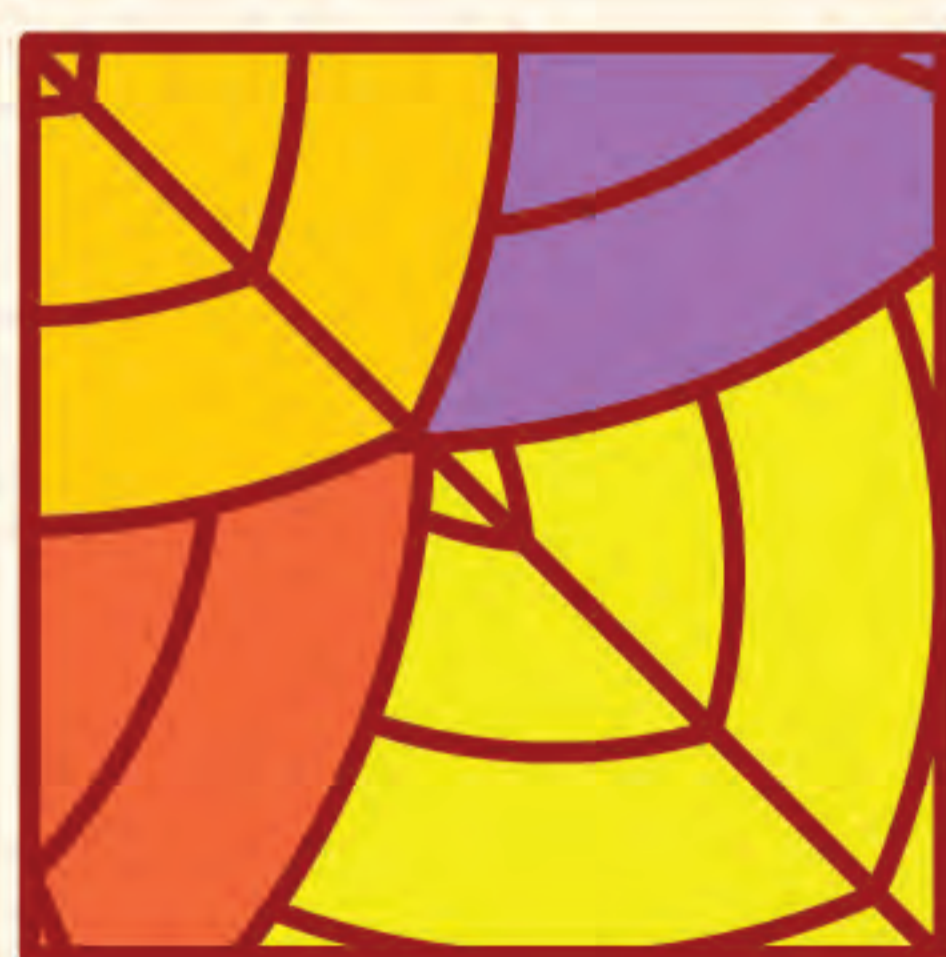
Three options for completing the design, labeled (a), (b), and (c). Each option shows a partial arrangement of triangles and circles on a grid background. Option (a) shows a partial arrangement with a central yellow circle and surrounding triangles. Option (b) shows a partial arrangement with a central green circle and surrounding triangles. Option (c) shows a partial arrangement with a central orange circle and surrounding triangles.



**2. Instruction:** Which of the following pieces do not belong to the picture?



(a)



(b)



(c)



(d)



# ACTIVITY 4

## Doodle Art With Officer Michael



**Instructions:** Write five sentences explaining what you like and dislike about this doodle



1. I like:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

(e) \_\_\_\_\_

2. I dislike:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

(e) \_\_\_\_\_



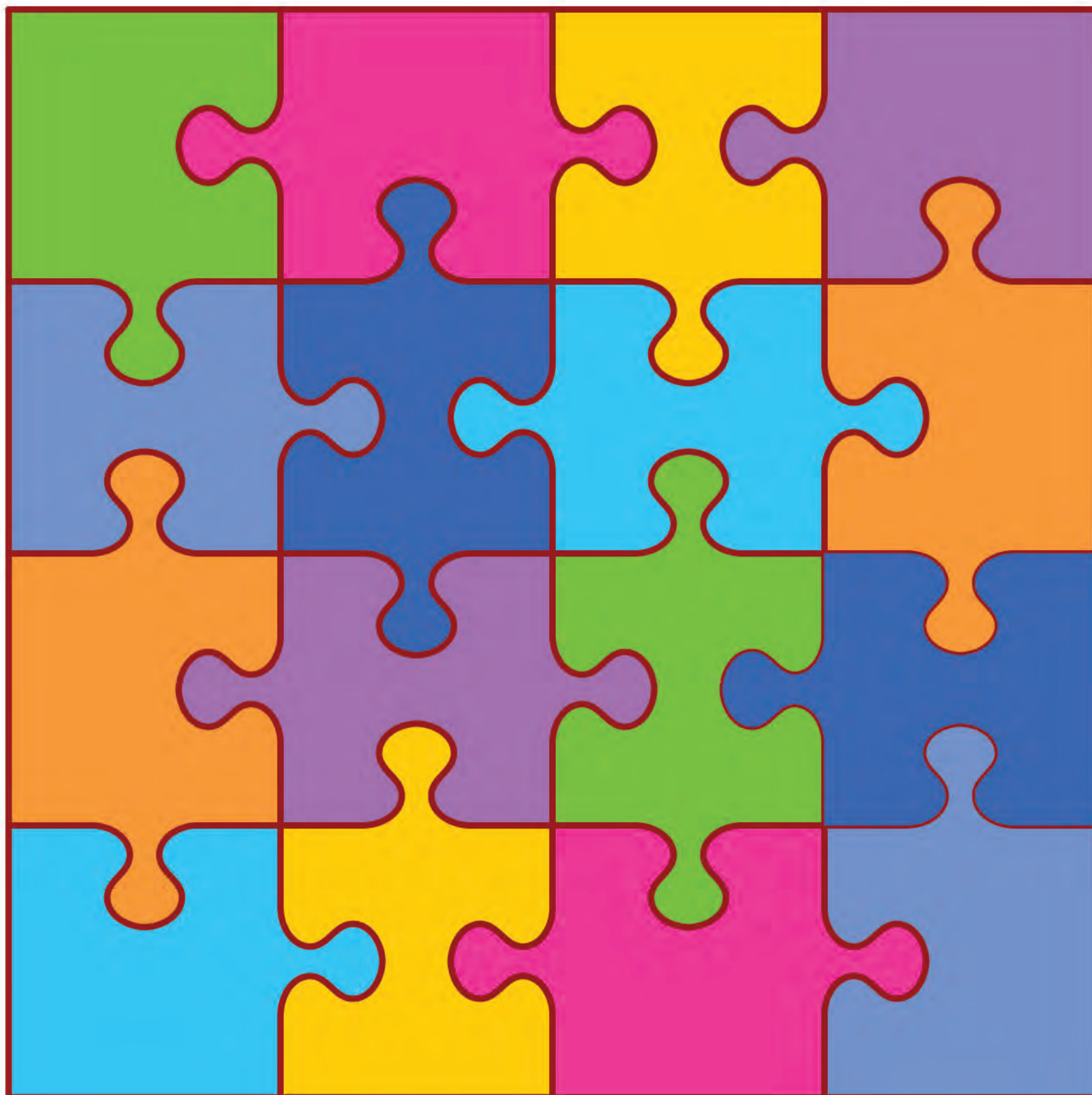
# ACTIVITY 5

Fun With Ezra



1. **Instruction:** Which of these colours cannot be found in this artwork?

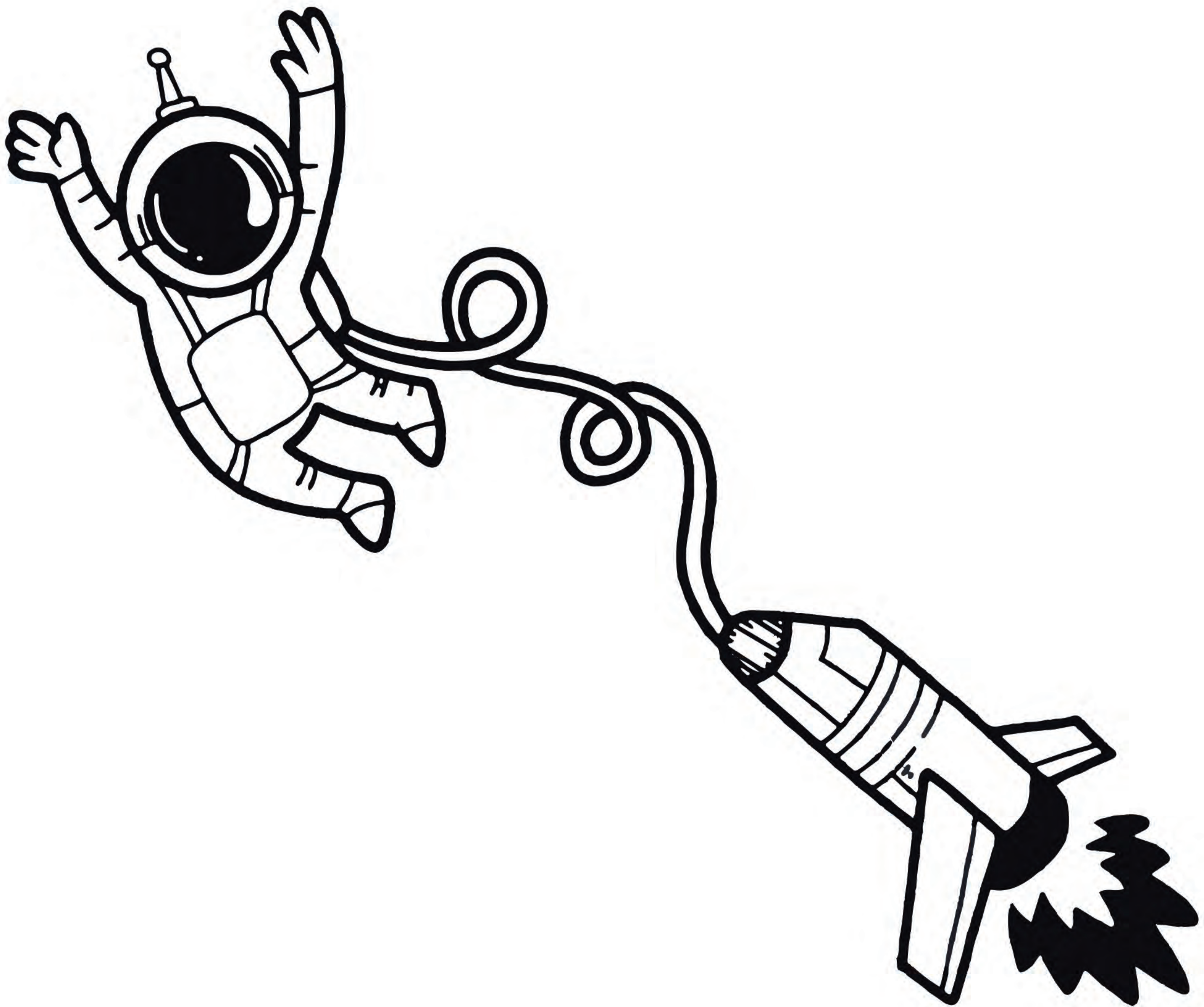
- 1 (Green)
- 2 (Dark Green)
- 3 (Orange)
- 4 (Brown)
- 5 (Red)
- 6 (Pink)
- 7 (Blue-Gray)
- 8 (Light Blue)
- 9 (Yellow)
- 10 (Dark Blue)
- 11 (Purple)
- 12 (Magenta)



**2. Instruction:** Spot 10 differences between the two images given below



**3. Instruction:** Complete the doodle



# BONUS STICKERS



# SOLUTIONS

## ACTIVITY 1

1. a. Drawing without a plan

2. b. False

3. b. False

4. b. During exams

5. b. Doodling can help a person focus when they are tired or bored.

## ACTIVITY 2

1.

The diagram shows a 2x2 grid of boxes on a light blue background. Each box contains a number in red and an algebraic expression in a pink label above it. The boxes are labeled (a), (b), (c), and (d) in blue text around the grid.

|                     |                 |     |
|---------------------|-----------------|-----|
| (a) $B4 + A4$<br>41 | $A1 + D4$<br>70 | (b) |
| (c) $A2 + D2$<br>57 | $C4 + D3$<br>95 | (d) |



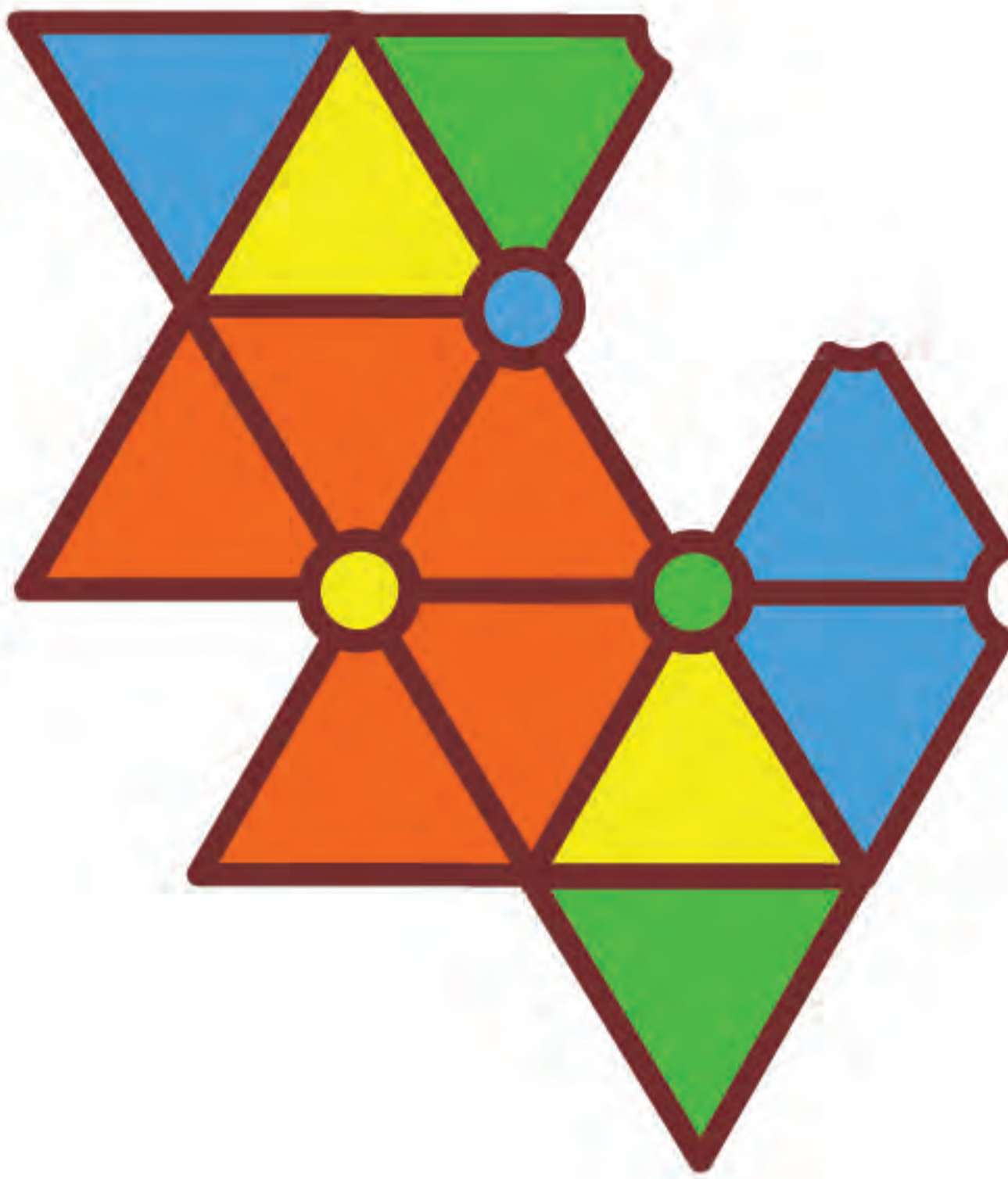


# SOLUTIONS

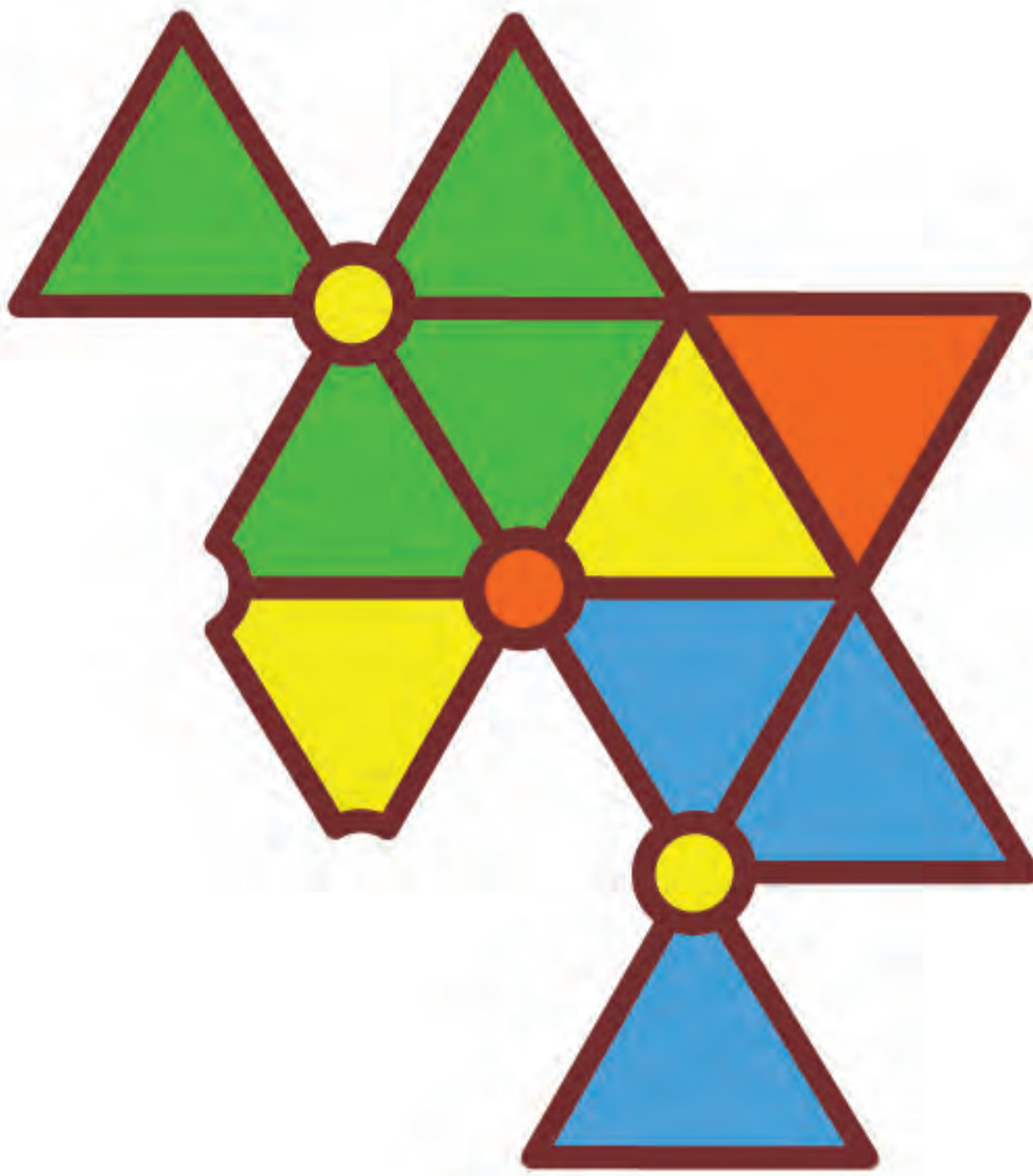
## ACTIVITY 3

1.

(a)



(c)



2.

(b)



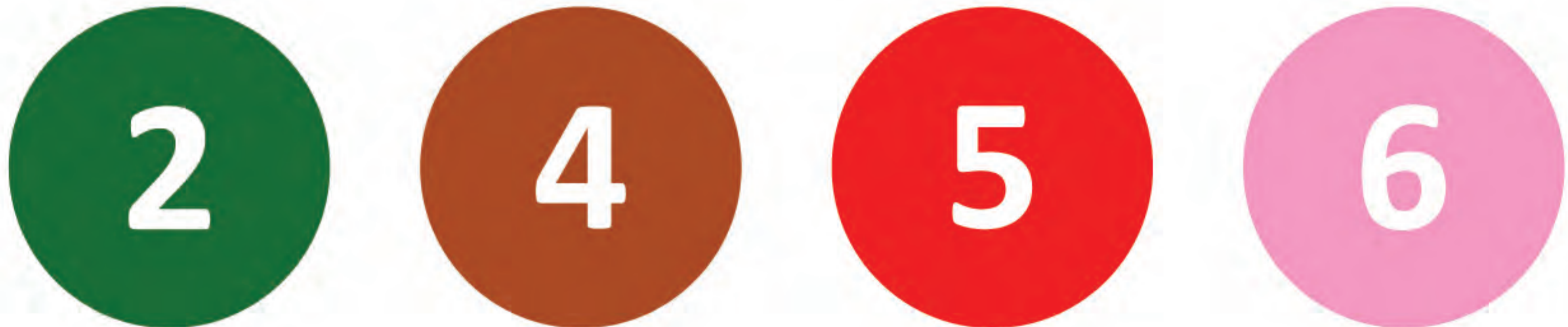
(d)



# SOLUTIONS

## ACTIVITY 5

1.



2.

